

Task information

- Part 1 consists of three short recordings, each with two three-option multiple-choice questions.
- Each recording lasts about one minute and is played twice.
- The recordings are about unrelated topics.
- The recordings are taken from a wide range of contexts and cover a range of topics, styles of delivery and voices.
- Each recording involves more than one speaker.
- The questions may focus on a variety of aspects of the recordings (for example, detail, gist, speakers' opinions, feeling, attitude, purpose, function, agreement and listener course of action).

Understanding different aspects of the recording**1** **02** Listen to the recording and answer these questions about it.**1 Context:** Where are the speakers?

- A in a restaurant
- B at a hotel
- C on a motorway

2 Relationships: What is the most likely relationship between the speakers?

- A driver and client
- B husband and wife
- C receptionist and customer

3 Opinion: What do the speakers agree about?

- A how tired they are
- B how hungry they are
- C how attractive the place looks

4 Detail: What does the man remind the woman to find out about?

- A relevant charges
- B what to do with their luggage
- C parking places

5 Function: What are the speakers trying to do?

- A settle an argument
- B come to a decision
- C express dissatisfaction

Tip! Questions can have different focuses. Being aware of some of these different focuses can give you a better understanding of spoken language.

2 Why are the other options incorrect?

Tip! There will usually be something in the recording that might distract you into choosing the wrong option, so make sure you listen carefully.

Action plan

- 1 Use the listening preparation time to read the questions and think about possible answers.
- 2 Underline key words in the question or statement.
- 3 Choose all the correct answers you can the first time you listen to the recording.
- 4 Do not worry about missing a question; leave it and listen for the answer to the next question.
- 5 Check your answers when you listen to the recording for the second time and answer any questions you have missed.
- 6 Do not leave any answers blank. Make a guess if you are not sure.
- 7 At the end of the test, carefully transfer your answers to the answer sheet.



03 Follow the exam instructions, using the advice to help you.

You will hear three different extracts. For questions 1–6, choose the answer (A, B or C) which fits best according to what you hear. There are two questions for each extract.

Extract One

You hear two students discussing a lecture.

- 1 What surprised the woman about the lecture?
 - A the topic of the lecture
 - B the lecturer's approach to his subject
 - C the other students' reactions
- 2 What do the speakers agree?
 - A They would like to do some follow-up work.
 - B They should have prepared better for the lecture.
 - C The handouts they received will be very useful.

Advice

1 Listen to the whole recording before you answer either of the questions relating to it.

2 The word 'agree' is important in Question 2 – both speakers must share this opinion.

Extract Two

You hear two business people discussing a meeting they attended.

- 3 Why did they go to the meeting?
 - A to gain some information
 - B to influence a decision
 - C to offer some advice
- 4 How does the man feel about the meeting?
 - A satisfied with his contribution
 - B pleased with its outcome
 - C doubtful about its value

Advice

3 You get information from both speakers that will help you to answer Question 3.

4 Question 4 focuses on detail here. What do each of the other five Part 1 questions focus on – gist, relationship, opinion, function, etc.? Before you listen, think carefully about what each of the adjectives in the options means in this question.

Extract Three

You hear a scientist being interviewed about her career.

- 5 What is the woman's attitude to her career?
- A She regrets not achieving more than she has.
 - B It has been the most important aspect of her life.
 - C It turned out unexpectedly well for her.
- 6 What does the woman say is the most important quality she looks for in young scientists hoping to work in her lab?
- A curiosity about the world around them
 - B ability to deal with setbacks in a positive way
 - C appreciation of the need for accuracy

Advice

5 Before listening, think about what kind of language the speaker might use to express the ideas in Question 5.

6 Look carefully at the meaning of the three options. How might the woman use different words to express these ideas?

Follow-up

Did you follow all the steps in the Action plan?