

UNIT 8 – CULTURE – READING – G11

Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the correct answer to each of the questions

American parents usually encourage independence in their teenage children, and it is normal for teens to want more responsibility and freedom for their choices.

American teenagers often start high school with a basic plan of classes they need to take to get a high school diploma. [I] Some subjects like English, maths, science, or social studies are **required**, others can be selected. Schools also provide extracurricular activities, such as sports, clubs, and bands. American teenagers who plan to go to college study hard to get good grades. They are highly motivated and very **confident**, and take responsibility for their learning. [II]

Many American teenagers have part-time jobs as they want to gain work experience and learn how to manage their money. Many teens work at fast-food restaurants and stores, or do babysitting, and dog walking for neighbours. [III] They also volunteer at local hospitals, food banks, and old people's homes, or take part in clean-up activities to improve their neighbourhood. **This** community service counts towards the volunteer hours that some schools require for university admission.

The teenage years form an important period of their development that influences adult life. [IV] The main goal of this period for most American teenagers is becoming independent, and they work hard both at school and outside school to achieve this goal.

Question 1. Why do many American teenagers take part-time jobs?

- A. To gain experience and learn money management
- B. To avoid participating in school activities
- C. To spend more time with their friends
- D. To reduce the amount of homework

Question 2. The word “*required*” in paragraph 2 is closest in meaning to _____.

- A. compulsory
- B. optional
- C. flexible
- D. available

Question 3. The word “*confident*” in paragraph 2 is opposite in meaning to _____.

- A. unsure
- B. active
- C. willing
- D. careful

Question 4. The word “*this*” in paragraph 3 refers to _____.

- A. working at restaurants and stores
- B. taking part in clean-up activities
- C. doing volunteer and community service
- D. learning to manage personal money

Question 5. What is the passage mainly about?

- A. The academic subjects taught in high school
- B. The activities shaping teenagers’ independence
- C. The differences between school and work life
- D. The influence of jobs on teenage income

Question 6. According to the passage, which statement is NOT TRUE?

- A. Teenagers can choose some subjects at school
- B. Schools offer activities like sports and clubs
- C. All teenagers must work in fast-food restaurants
- D. Volunteer work may be needed for admission

Question 7. Where in the passage does the following sentence best fit?

“They learn valuable skills through these real-life experiences.”

- A. [I]
- B. [II]
- C. [III]
- D. [IV]

Question 8. Which of the following best paraphrases the underlined sentence in paragraph 3?

- A. Teenagers work part-time to earn money only
- B. Teenagers take jobs to develop skills and experience
- C. Teenagers avoid jobs to focus on their studies
- D. Teenagers work mainly to help their families

Question 9. It can be inferred from the passage that _____.

- A. teenagers become independent without support
- B. independence requires effort in different areas
- C. school subjects are more important than jobs
- D. community service is not useful for students

Question 10. In which paragraph does the writer mention school subjects?

- A. paragraph 1
- B. paragraph 2
- C. paragraph 3
- D. paragraph 4