SBL Corporación Colegio San Bonifacio de las Lanzas	Assessment 1 - English 3°	Código: GA PA FR - 003 Versión: 00 Página: 1 de 5

Student:	Grade:	Date:

Expected level: Extracts literal information from audiovisual resources to produce descriptive sentences using ongoing actions, showing disposition to receive feedback, adjusting and improving their productions accordingly.

Criteria	Performance
Identifies and extracts relevant literal information (who, what, and where) from short audiovisual resources.	
Distinguishes ongoing actions from different situations using visual and verbal cues.	
Describes what is happening in real or simulated situations from familiar events and audiovisual sources.	
Distinguishes singular and plural forms from literal readings.	
Describes the location of objects clearly using appropriate language related to place.	

1. 🎧 **Listening: Where is it? (Multiple Choice)**

📝 **Instructions:**
Listen to the conversations. Choose the correct answer (**A, B, or C**).

1. Where is the banana?



A. A BANANA IN THE COMPUTER

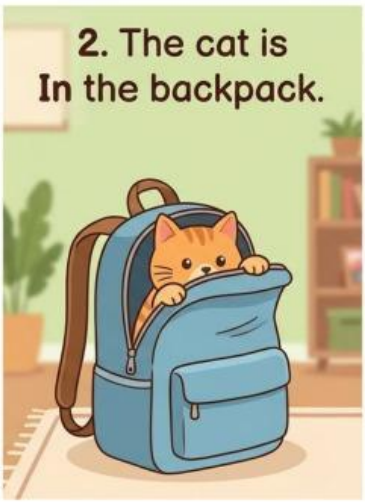
B. A BANANA ON THE COMPUTER

C. A BANANA AT THE COMPUTER

LIVEWORKSHEETS

2. Where is the cat?







3. Where is the robot?



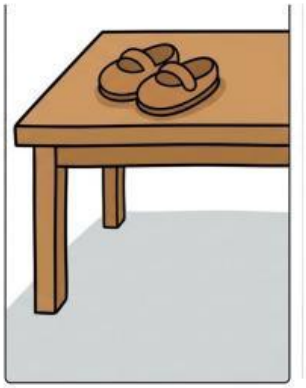




4. Where are the shoes?



A. shoes under table



B. shoes on table



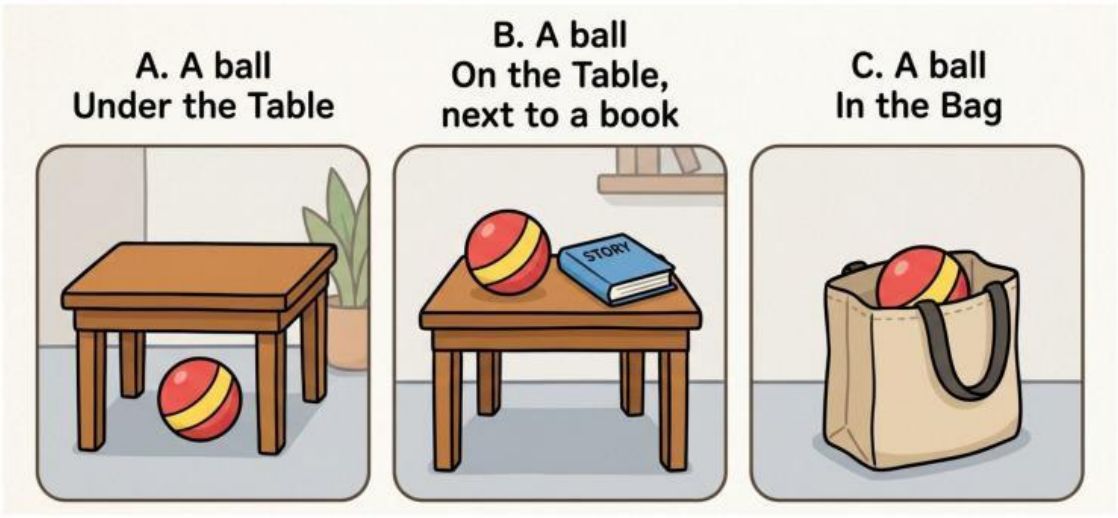
C. shoes next to table

LIVEWORKSHEETS

5. Where is the frog?



6. Where is the ball?



LIVEWORKSHEETS

SPEAKING 2. Describe what is happening.



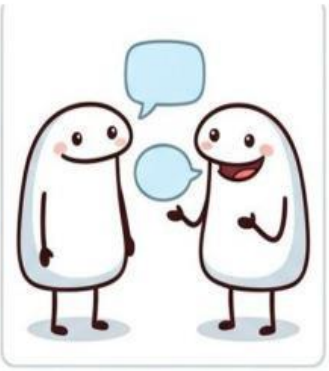
Thinking (🤔)



Crying (😢)



Laughing (😂)



Talking (with a friend) 🗣️)

Flork is …



SPEAKING

Tells what is happening

LIVEWORKSHEETS

Listen and Match



One Lion ( )



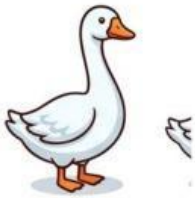
Many Lions ( )



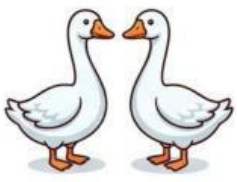
) One Baby ( ) I



) Many Babies ( ) O



) One Goose ( )



) Two Geese ( )



Babies



Lion



Geese



Lions



Baby



Goose

LIVEWORKSHEETS