MÔN TIẾNG ANH LỚP 10
The second mid-term test – TEST 4

Họ, tên: .....

Lớp: .....

Read the following advertisement and choose the option that best fits each of the numbered blanks from 1 to 6.

DISCOVER A NEW WAY TO LEARN WITH STORYLINGUA!

Are you tired of language lessons that (1) _____ so quickly? Welcome to StoryLingua, the website that transforms learning into an adventure!

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Question 1.
A. have forgotten **B.** forget
C. are forgetting **D.** are forgotten

Question 2.
A. struggled **B.** to struggle **C.** struggle **D.** struggling

Question 3.
A. trip **B.** journey **C.** voyage **D.** excursion

Question 4.
A. into **B.** with **C.** on **D.** for

Question 5.
A. more engaging **B.** as engaging
C. much engaging **D.** the most engaging

Question 6.
A. effectively **B.** effectiveness **C.** effect **D.** effective

Read the following leaflet/notice and choose the option that best fits each of the numbered blanks from 7 to 12.

GENDER EQUALITY IN THE WORKPLACE

What is Gender Equality?

Gender equality means that all people have equal rights and chances, no matter whether they are male or female. It is about making a fair environment for everyone. Decisions, such as promotions, should be based on skills and performance (7) _____ personal characteristics.

Why Does It Matter?

A workplace (8) _____ values equality often sees better teamwork and higher employee (9) _____. When people feel respected, they are more motivated. Moreover, a company known for its fairness can attract and retain top talent. (10) _____, this creates a more positive and successful work environment for everyone involved.

How You Can Help

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Everyone can (11) _____ a part in promoting fairness. Start by educating yourself on issues like unconscious bias. Listen to your colleagues' experiences and challenge stereotypes, including those found in jokes or casual comments. If you see unfair treatment, it's important to (12) _____ it out respectfully.

Question 7.
A. due to **B.** rather than **C.** in spite of **D.** as well as

Question 8.
A. where **B.** who **C.** when **D.** that

Question 9.
A. productivity **B.** possibility **C.** capacity **D.** visibility

Question 10.
A. Therefore **B.** Similarly **C.** For example **D.** However

Question 11.
A. take **B.** make **C.** do **D.** play

Question 12.
A. take **B.** point **C.** work **D.** bring

Choose the best arrangement of utterances or sentences to make a meaningful exchange or text in each of the following questions from 13 to 17.

Question 13. a. Secondly, they help develop important digital literacy skills, which are essential for the future.
b. The use of electronic devices in classrooms offers numerous benefits for students.

c. In short, integrating these tools into education prepares students for the modern world.

d. For example, students can easily search for materials or use interactive learning applications.

e. Firstly, tablets and laptops provide access to a huge library of digital resources and information.

A. b – e – a – c – d **B.** b – e – d – a – c
C. e – d – b – a – c **D.** e – a – d – b – c

Question 14. a. In addition, the businesses themselves must focus on improving their product quality.
b. One of the biggest challenges of joining international organisations is the increased competition from foreign companies.

c. With this support and effort, they can grow stronger and compete successfully.

d. Many local businesses are smaller and may struggle to compete with powerful global brands.

e. To solve this problem, the government should offer support, such as low-interest loans.

A. b – e – d – c – e **B.** b – d – c – e – a
C. d – b – c – e – a **D.** b – d – e – a – c

Question 15. a. Linda: I really like it. It allows me to study online whenever I want.
b. David: I agree. The flexibility is the best part.

c. David: What's your opinion on our new blended learning course?

A. c – b – a **B.** b – a – c **C.** a – c – b **D.** c – a – b

Question 16. a. Anna: Because they should have the chance to finish their education and build a career first.
b. Tom: I agree. Having a good career gives them more choices and freedom in life.

c. Anna: I believe it's not a good idea for girls to get married too young.

d. Tom: Why do you say that?

e. Anna: Exactly. It's about personal growth before starting a family.

A. c – d – a – b – e **B.** c – b – a – e – d
C. a – d – e – b – c **D.** a – d – c – b – e

Question 17. Dear Principal Thompson,

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a. We would be grateful for your permission to hold this event in the school hall next month.

b. We believe their stories will empower our students to dream bigger and plan for their future.

c. The main goal is to inspire our female students and provide them with information about different job sectors.

d. On behalf of the Youth Union, I am writing to propose a workshop on "Future Careers for Girls".

e. We plan to invite successful women from various industries to share their stories.

We look forward to your response.

Yours sincerely,

Le Binh

A. d – c – e – b – a **B.** d – a – c – b – e
C. e – c – d – b – a **D.** d – b – c – a – e

Read the following passage and choose the option that best fits each of the numbered blanks from 18 to 22.

UNICEF'S PARTNERSHIP WITH VIETNAM

UNICEF, the United Nations agency dedicated to helping children worldwide, (18) _____. The collaboration extends beyond traditional areas like health and education to address modern challenges. A major focus is on social policy, where UNICEF works with the government to develop laws and programs that benefit all children, especially the most vulnerable.

(19) _____. For instance, UNICEF provides technical support for child-sensitive social protection systems, which help families cope with poverty and economic shocks. This ensures that children have better access to essential services. Another growing area of concern is climate change. Vietnam is one of the countries most affected by extreme weather events. Therefore, UNICEF helps communities build resilience and implements programs (20) _____.

In the digital world, UNICEF is also active. The organization promotes online safety and digital literacy for adolescents (21) _____. This comprehensive approach, which combines policy work with practical programs in health, education, and protection, demonstrates a deep commitment. (22) _____. The ultimate goal remains the same: to create a country where every child can reach their full potential.

Question 18.
A. has a long-standing partnership with Vietnam to uphold children's rights
B. partnering with Vietnam to ensure that all children's rights are respected
C. and worked closely with Vietnam for many years to protect children's rights
D. whose collaboration with Vietnam for a long time to support children's rights

Question 19.
A. Many communities worldwide are funded by UNICEF to continue their projects
B. UNICEF's work involves both high-level advice and practical community projects
C. Despite these challenges, UNICEF has helped many communities run campaigns
D. Local communities also play an important part in supporting the work of UNICEF

Question 20.
A. that protecting children during floods or droughts
B. to keep children safe during floods or droughts
C. when children are safe during floods or droughts
D. safeguard children during floods or droughts

Question 21.
A. because they are protected from online risks such as cyberbullying
B. while also protecting them from online risks like cyberbullying

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C. and ensuring that young people are protected from cyberbullying
D. so that they are already aware of online threats like cyberbullying

Question 22.
A. Whether these efforts will make any real difference
B. This strategy ensures that support is effective and sustainable
C. The organization plans to focus only on education next year
D. Most of these programs are considered too effective to run

Read the following passage and choose the best answer to each of the following questions from 23 to 30.

1. In many countries, the idea of having school days without homework is becoming more popular. For a long time, homework has been an important part of education because it helps students review lessons and practice new skills. However, some schools are now trying a "homework-free" policy. They believe that the time students spend on homework could be used for other useful activities, such as playing, resting, or spending time with family, which are also important for a child's growth.

2. Supporters of this policy say it has several advantages. First, it can reduce stress, as many students feel tired after a full day at school. With more free time, children can enjoy their hobbies and feel more relaxed, which may improve their creativity and mental health. A homework-free system can also improve family life. When students do not have unfinished assignments, families can spend more enjoyable time together, leading to stronger relationships.

3. On the other hand, there are valid concerns about this educational model. Many educators argue that homework is essential for **reinforcing** what is taught in the classroom. Without it, students might forget new information more quickly. **Additionally, some parents worry that without homework, their children might not develop essential skills like time management and independent study. They** believe these skills are important for future education, especially in high school and university.

4. In conclusion, the decision to implement a homework-free policy is **complex**. Although it may reduce stress and improve family time, it also raises questions about learning and skills development. The success of a homework-free policy may depend on students' ages, the support they receive at school, and the goals of the education system. Finding the right balance between schoolwork and free time remains an important challenge for teachers and parents.

Question 23. Which of the following is NOT mentioned as an advantage of a homework-free policy?
A. Families building stronger relationships.
B. Students having more time to earn money.
C. Children having opportunities to enjoy their hobbies.
D. Children feeling more relaxed and less stressed.

Question 24. The word **reinforcing** in paragraph 3 can be best replaced by _____.
A. strengthening **B.** introducing **C.** exploring **D.** completing

Question 25. The word **They** in paragraph 3 refers to _____.
A. essential skills **B.** parents
C. children **D.** educators

Question 26. Which of the following best paraphrases the underlined sentence in paragraph 3?
A. Some parents worry that homework is the only effective method for children to learn key skills, including time management and independent learning.
B. Some parents worry that children might not build essential skills, like time management and independent learning, if there is no homework.
C. Some parents worry that children will not do homework because they do not have important skills, like time management and independent learning.
D. Some parents believe that homework is necessary although their children possess skills like time management and independent learning.

Question 27. The word **complex** in paragraph 4 is OPPOSITE in meaning to _____.
A. simple **B.** unimportant **C.** common **D.** practical

Question 28. Which of the following statements is best supported by the passage?

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A. In today's education system, traditional homework is an outdated practice that is no longer useful.
B. The effectiveness of a homework-free policy is not guaranteed and can be influenced by several conditions.
C. Students without homework will definitely lack the skills needed for university and their future careers.
D. The primary purpose of removing homework is to allow students to improve their family relationships.

Question 29. Which paragraph gives examples of educational stages where independent learning skills are especially needed?
A. Paragraph 4 **B.** Paragraph 1 **C.** Paragraph 3 **D.** Paragraph 2

Question 30. In which paragraph does the writer explain the reasons why homework has been a part of education?
A. Paragraph 4 **B.** Paragraph 2 **C.** Paragraph 3 **D.** Paragraph 1

Read the following passage and choose the best answer to each of the following questions from 31 to 40.

A Shift in Household Responsibilities

1. A new study has shown that modern families are changing the way they share housework. For many years, traditional gender roles were **prevalent**. Women usually took care of the children and did most household chores, while men were often the main earners in the family. However, the study, which surveyed more than 5,000 adults, shows that these old norms are slowly disappearing. Many families are now moving toward a more equal way of sharing daily tasks.

2. The report says the change is strongest among younger people. Many adults under 40 want to share responsibilities such as cooking, cleaning, and looking after children. **This suggests that younger people are choosing not to follow the strict roles that were common in their parents' or grandparents' time.** The study also explains that fathers are becoming more involved in their children's lives. For example, **they** help with homework and go to school events. **[I]** These actions are part of a bigger cultural change toward more equality between men and women.

3. There are several reasons for this shift. First, more households have two working parents, so sharing chores is necessary for a balanced home life. **[II]** Second, people's attitudes are changing. Schools, social media, and TV now promote the idea that men and women should work together as equal partners. **[III]** Because of this, many couples see housework as teamwork, not something decided by gender.

4. Looking to the future, the study predicts that this trend is expected to continue. As more young people form their own families, the model of shared household duties will likely become the new standard. **[IV]** While this transition is not without its challenges, the overall direction points toward a future where partnership and practicality decide who does what at home, instead of traditional gender roles. This shift has broad implications, potentially affecting everything from workplace policies to family laws.

Question 31. The word **prevalent** in paragraph 1 mostly means _____.
A. common **B.** limited **C.** ancient **D.** different

Question 32. According to paragraph 1, the new study shows that _____.
A. families are sharing daily tasks in a more equal way
B. more than 5,000 adults prefer the old gender roles
C. traditional gender roles are becoming stronger than before
D. men are now responsible for most of the housework

Question 33. The word **they** in paragraph 2 refers to _____.
A. responsibilities **B.** grandparents
C. children's lives **D.** fathers

Question 34. Which of the following best paraphrases the underlined sentence in paragraph 2?
A. This shows that traditional gender roles are too strict for younger generations to follow.
B. This shows that parents' and grandparents' roles are now followed by a few young people.
C. This shows that breaking away from strict roles requires young people to oppose their parents.
D. This shows that younger generations want to avoid the strict roles that existed before.

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Question 35. Which of the following best summarises paragraph 2?
A. To give their children a better role model, fathers now share household tasks and are more active in their lives.
B. Younger people are leading the change to shared work, and fathers are participating more in family life.
C. Helping with homework and going to school events is an important sign that fathers' roles are changing.
D. Young people are choosing to share housework and help raise children to keep their traditions alive.
Question 36. Which of the following is NOT given as a reason for the shift in roles?
A. The influence of schools and media on ideas about partnership.
B. A government program that pays families for sharing housework.
C. The changing attitudes of people about gender roles.
D. The necessity of sharing chores when both parents are working.
Question 37. According to the passage, when a household has two working parents, _____.
A. it is necessary to share the chores
B. the man traditionally does all the chores
C. there are fewer chores to do
D. it is easier to maintain old norms
Question 38. Which of the following can be inferred from the passage?
A. Economic factors are the primary motivation for changes in household roles.
B. The main goal of the new household model is to manage domestic chores more efficiently.
C. Young people developed their new attitudes as a direct reaction against their parents' lifestyle.
D. The consequences of the shift in household roles extend beyond the family home.
Question 39. Where in the passage does the following sentence best fit?
This idea of partnership is becoming very popular among modern couples.

A. [IV] **B.** [III] **C.** [I] **D.** [II]
Question 40. Which of the following is the best summary of the passage?
A. A study shows shows that the main reason for the shift in household roles is a change in young people's attitudes, which has then made it necessary for both parents to work.
B. A study shows that the move towards shared household responsibilities is happening because it allows modern families to have more free time and a better social life.
C. A study shows that household roles are becoming more balanced, driven by economic factors and new attitudes about partnership, especially in younger generations.
D. A study shows a significant change in household duties, with younger generations and fathers being the main groups to adopt a shared approach to tasks.

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