Test 1 Training Listening • Part 3

In Part 3 you:

- **hear** five different people talking about related things
- **match** what they say with one of eight options

1 These adjectives describe people's feelings. Complete the sentences below with adjectives from the box. Sometimes more than one answer is possible.

> **Tip!** You may find that Part 3 options include adjectives to describe the speaker's feelings, which you have to match carefully with what the speaker says.

thrilled	~~surprised~~	annoyed	bored	grateful
relieved	impressed	confident	sorry	shocked
disappointed	embarrassed	uncomfortable	discouraged	disgusted

1 Michal was ....surprised.... that he'd done so well in the test, as he hadn't really studied.
2 I was so ..... when I finally found my new watch in the bottom of my bag – I was worried I'd lost it!
3 The coach was very ..... when he saw Jack score at basketball, as he'd never played before.
4 The team were quite ..... by their poor score in the first half of the match, but they tried harder in the second half – and won!
5 Zofia was ..... when she found out she'd got the prize – it was 500 euros!
6 Anna gets a lot of ideas from her dad for her school art projects, which she's very ..... for.

2a 15 **Listen to Matthew talking about a long train journey he went on with his family. How did he feel about it? Choose one letter.**

> **Tip!** In the recording, you may hear words or ideas that are similar to several of the options, so you need to listen carefully to decide which option is correct.

A worried about missing the train
B thrilled at the thought of the journey
C surprised at how quiet the train was
D pleased to be given food during the journey
E impressed by the view outside
F disappointed with the seating arrangements
G relieved at the space available
H bored by the length of time it took

b Look at where the answer comes in the audioscript below. Which options also contain similar words or ideas? Why are they wrong?

> My family and I had planned to travel by train the length of the country for a holiday. It involved a four-hour train journey, plus a drive to the station first. My family usually does everything at the last minute, but this time at least we left home in plenty of time to avoid missing the train. I'd got lots of magazines to stop myself getting bored, as I knew the view from my seat by the window wouldn't be very inspiring – I'd seen it loads of times before, from the car. But what I hadn't expected was to be presented with a tray by the attendant – sandwiches and drinks for the trip. Great!

3 16 **Now listen to Maria talking about a similar journey by train. How did she feel about it? Choose one letter (A–H) from Exercise 2. What does she say? Does she use the same words as A–H, or different words? Which other options are also referred to? Why are they wrong?**

LIVEWORKSHEETS

Test 1 Exam practice Listening • Part 3

17 You will hear five teenagers talking about their hobby, collecting different things. For questions **19–23**, choose from the list (**A–H**) how each speaker feels about their hobby.
Use the letters only once. There are three extra letters which you do not need to use.

Tip! Before the recording begins, read quickly through the options so that you are familiar with them. Remember, you will not need to use all of them.

A I'm grateful to family members for expanding the collection.

B I'm thrilled to have met so many other people through it.

C I'm discouraged by the cost of adding to it.

D I'm aware it no longer has the same appeal for me.

E I'm proud of the size of the collection.

F I'm disappointed at other people's lack of interest in it.

G I'm surprised how many other people have similar collections.

H I'm impressed at how it has increased in value.

Speaker 1		**19**
Speaker 2		**20**
Speaker 3		**21**
Speaker 4		**22**
Speaker 5		**23**

Advice

*Look carefully at the **feelings** adjective in each option, A–H, and check that this is how the speaker says they feel.*

*19 What does the speaker mean when she says she has begun to **wonder why [she is] doing it?***

*21 The speaker says when she talks to other people about the collection and how many dolls she has, it **makes [her] appreciate [it] more.** What does she mean?*

LIVEWORKSHEETS