

Tip! When you read through each question before the recording starts, look carefully at the first sentence. This tells you what the recording will be about – who will be talking, and the topic. The second sentence is the question you have to answer.

In Part 1 you:

- **listen** to eight short recordings, with either one or two people speaking
- **answer** a multiple-choice question with three options for each recording
- **hear** each recording twice

1 Read these examples of multiple-choice questions and recording extracts. For each question, choose the correct answer from the three options. Underline the words in the text that give you the answer.

1 You hear a boy talking about a trip he went on to a wildlife park.
What does he say about the experience?

My family and I headed off to a wildlife park last weekend, some distance from where we live. We hadn't been there for ages, so I guess we'd forgotten just what was in the park, and we were a bit disappointed, to be honest, especially having driven for miles to get there. When we arrived, we had a much-needed rest and drink before we began the visit. There were some fantastic elephants and a big monkey and giraffe house, but there wasn't much else to see, despite the fact that the park was a reasonable size.

- A** He did not expect to see such a great range of animals.
- B** Getting there involved a long and tiring journey.
- C** The park covered a huge area of land.

2 You hear two friends talking about a class they have just had.
What was the class?

Boy: That class was quite difficult, wasn't it? I wasn't even sure where some of those countries were.

Girl: Yes. I mean it's interesting to see how people in other countries approached these things years and years ago, even going right back to the ancient Egyptians, but I find it hard enough keeping up with how we're supposed to work things out now!

Boy: Yes, I know what you mean! For example, I don't remember doing fractions in that way when I was at school in the States.

Girl: No. Well, anyway, now we've got calculators, so that makes it all a whole lot easier.

Boy: Absolutely!

- A** maths
- B** geography
- C** history

3 You overhear a girl speaking to a male shop assistant.
Why is she speaking to him?

Assistant: Can I help?

Girl: Yes, I've just tried on this sweater in the changing rooms ...

Assistant: So you'd like to buy it. OK.

Girl: Well, I don't suppose you have another one in stock, do you?

Assistant: I think that's the last one. Is there a problem?

Girl: Well, yes – there's actually a hole in the sleeve of this one – look. So I'm not really keen to have it.

Assistant: Oh, in that case, we could reduce the price a bit.

Girl: It's fine – I don't really want to get something that's damaged. I think I'll leave it, thanks.

- A** to pay for something
- B** to get a refund on something
- C** to complain about something

- 4 You hear a boy talking about a film he has just seen.
What did he think of it?

I've just been to see an adventure film with a friend of mine. There was a lot of publicity and hype about it, how fantastic it was ... best film ever made and so on. So I went in expecting something amazing, and I suppose it was pretty good in some respects, certainly as far as the guy playing the central character went. The music was definitely a new experience for me, couldn't have been better for the film, and the whole storyline kept you on the edge of your seat – until the final few minutes. What a let-down! I feel like writing to the director to complain.

- 5 You hear two friends discussing hiring some bicycles.
What do they agree about?

Girl: Look, John. We could hire bicycles here for the day and cycle along the coast road.

Boy: Mm, that'd be great, but look at how much they cost. Quite a lot.

Girl: That's for the whole day, so we could save on bus fares if we cycle instead.

Boy: True. Let's see – they've got a couple left – but are they big enough?

Girl: Let me try. Hm – these aren't really made for people our age, I don't think.

Boy: And it looks as if these are the only ones left. Oh, well ... We can always come back again tomorrow!

- A The ending was not as good as he had expected.
B The main actor's performance was disappointing.
C The soundtrack did not really suit the story.

- A The roads may be unsuitable to cycle on.
B The only cycles available are too small for them.
C The hire price is more than they can afford.

- 2 Look at the options below. A girl is talking about how she feels about a T-shirt she received as a present. Is she being positive or negative when she says the following? Or does it depend on the context?

- a My friends must have spent ages choosing it.
b Why on earth would I want a picture of a dog on it?
c I've never come across anything like it in the shops.
d I didn't even say it was my birthday, but they still remembered.
e It could be a bit looser round the arms.
f I doubt if I'll be able to exchange it for another one now.

- 3a   02 Now listen to the recording and answer the question below.

How does the girl feel about the T-shirt she was given for her birthday?

- A surprised that so much thought went into buying it
B disappointed that it does not fit her well enough
C pleased that it has a favourite image on it

- b Which is the correct answer? Why are the other two wrong?

Tip! Look carefully at any questions that ask you about the *feelings* of the speakers. You may have to match what the speakers say to an adjective in one of the options.



03 You will hear people talking in eight different situations. For questions 1–8, choose the best answer (A, B or C).

- 1 You hear a girl talking about a running race she is going to compete in soon. What does she say about the race?
 - A She hopes the spectators will be supportive.
 - B She has prepared for it as well as she can.
 - C She thinks her chances of success are poor.
- 2 04 You hear the beginning of a radio programme for teenagers. What is today's programme going to be about?
 - A conservation
 - B climate change
 - C pollution
- 3 05 You overhear a boy phoning a friend. Why is he calling?
 - A to ask a favour
 - B to pass on some news
 - C to confirm travel arrangements
- 4 06 You hear two friends talking about a school photography exhibition. What is the girl trying to do?
 - A persuade the boy to display his photos
 - B suggest how the boy could improve his photos
 - C encourage the boy to go and see the photos with her
- 5 07 You hear two friends talking about a shopping trip they've just been on. How does the girl feel about the trip?
 - A sorry that she did not buy an item she saw
 - B disappointed that she could not find what she was looking for
 - C relieved that she did not spend too much money
- 6 08 You hear a girl talking about her class trip to the theatre to see a play. She thought the play was
 - A more frightening than she had expected.
 - B surprisingly different from the version she had studied.
 - C very difficult to understand when performed on stage.
- 7 09 You hear two friends talking about a canoeing lesson they have just had on the river. What do they agree about?
 - A how risky the activity seemed at times
 - B how painful their muscles felt
 - C how difficult it was to paddle properly
- 8 10 You hear a teacher telling a class about a science project they are going to do. Which place is the class going to visit for the project?
 - A a science laboratory
 - B the city library
 - C a museum

Tip! Try to use the first listening to answer the question, and then check your answer during the second listening. If you're still not sure, have a guess – don't leave the answer blank.

Advice

3 If you are not sure of the answer, try to eliminate each option, e.g. Alfie is asking Jake something – but is it a favour or does he need advice? He is also telling Jake something – does Jake know about it already? And is he confirming travel arrangements or making new ones?

5 For this question, you need to look carefully at the feelings adjectives. The girl says she **would've regretted it** if she had bought something expensive she saw. What does she mean?