UNIT 8 IN THE NEWS 2A

A. VOCABULARY

Read the definition and write the corresponding word:

a piece of writing about a particular subject in a newspaper or magazine: _____

A part of a magazine about the same subject: _____

one of a regular series of magazines or newspapers: _____

a section in newspaper/ magazines including pieces of writing that explore a specific topic in detail and provide a more personal or emotional perspective: _____

A section in newspapers that informs you about upcoming events: _____

Short reports of recent events that appear in newspapers: _____

A section in newspapers/ magazines that provides information about travel destinations, news, and advice for planning trips: _____

the section where you can find crossword puzzles: _____

The section of a newspaper that reports on sports: _____

a person whose job is to collect and write news stories for newspapers, magazines, radio, television or online news sites: _____

a person who decides what should be included in a newspaper/ magazine: _____

the person who asks the questions in an interview: _____

a written list of questions that are answered by a number of people so that information can be collected from the answers: _____

B. USE OF ENGLISH

1. Complete the following sentences using **ever, never, already, just, still, yet, since, for:**

I've _____ *had lunch with my friends, but I can join you for coffee.*

They say they posted it two weeks ago but it hasn't arrived_____.

This is the best movie we've _____ seen.

Let's go get coffee together. We haven't seen each other _____ ages, have we?

I have _____ met Clara in person. I wonder what she looks like.

I haven't found a flat _____. Everything around here is so expensive.

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She's become much happier _____ her grandmother moved in with her.

I've _____ seen this film. Let's watch something else.

Is Dale here? – He's_____ left. Maybe you can catch him up if you run fast.

He's only 22 and he's _____ written a best-selling book.

I'm sure she's on her way. I've _____ seen her in reception.

Have you _____ taken my pen?! I swear it was here a minute ago.

2. Complete the following sentences using **although- because- as- so that- therefore- however:**

John's article wasn't chosen by the editor, _____ it was a well-researched and informative.

_____I was feeling unwell, I stopped writing and lay down.

You should cover your face before heading out _____ no one can recognize you.

He rewrote the exercise neatly_____ the first one was messy.

_____I'm not very good at spelling, I enjoy writing.

Give her the pill _____ she can sleep better.

The article was too long. The editor, _____, decided to cut it by half.

The article was very long. The editor, _____, decided not to shorten it.

The movie's plot was exciting. _____, the ending was a little disappointing.

Lucy thinks that Mark deserves a big reward for what his efforts. _____, she decided to take him to Disneyland next week.

LIVEWORKSHEETS

C. READING

Some years ago, our head teacher, Mrs Waters, decided to start a school newspaper, and get as many students as possible to take on the job of producing it – and parents, too. She felt the newspaper would help them learn more about school life, through articles on things like sports achievements and arts projects, which not all students know about if they're not taking part. Students took the whole thing very seriously – and we now have a prize-winning newspaper!

Some of my friends joined the newspaper team immediately and enjoyed it. I'd always loved creative writing and drawing cartoons, which I thought would be perfect in the newspaper, so I signed up. My dad, who's a journalist, was pleased – he thought that even though I wasn't keen on a job like his, the newspaper would be a great opportunity for me. And he was right – I loved it! Dad often came along to give advice, which was popular with the students. It was difficult sometimes, if he was busy, but he learned a lot about the school that way.

My first job was writing a report about a sports event – a writing style I'd never attempted before. But Dad reminded me it was similar in some ways to writing a story – getting information in the right order. Once I'd understood that, there was no stopping me – and after my first efforts, I developed quite a professional style, which was brilliant. Sometimes the team couldn't use what I'd written, or my cartoons, for whatever reason, but I didn't mind. And sometimes it was hard to finish stuff on time, but I usually got there.

I'm now one of the editors – we decide what goes into the newspaper, so our names no longer appear in print. And it's stressful sometimes as we don't have much time, but we try to manage that properly. We also correct mistakes in people's articles, which we all had to get used to, but we were soon doing it without thinking – and in our own schoolwork, too. I still put off calling people outside school

1 Michael's head teacher wanted to start a student newspaper to

A provide an activity for students not interested in sport or art.

B make students feel more confident about taking part in something.

C keep students better informed about what was happening at school.

D give students the experience of being responsible for something.

2 Michael decided to join the newspaper because

A he had ideas about some work he could do for it.

B he was considering a career in journalism.

C his friends had encouraged him to do so.

D he liked the idea of being part of a team.

3 When Michael first started working on the newspaper, he was

A disappointed when his stories sometimes weren't used.

B delighted at the way his writing skills improved.

C pleased to find he could make use of his art skills.

D worried he'd be late completing some of his writing.

4 What does Michael say about his role on the newspaper now?

A He feels uncomfortable about correcting other students' work.

B He still needs to improve the way he manages his time.

C He's happier to handle making telephone calls to others.

D He's become better at making articles more accurate.

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for comments on stuff, but I guess it's all good experience – at least, that's what Dad says!	**5 What would Michael's dad say about the newspaper?** A I was surprised at how keen Michael was to get involved – he's never shown that much interest in writing before. B I occasionally had problems finding the time to help out at Michael's school, but the students really seemed to like my suggestions. C Michael would never admit it, but I know he's proud to see his name in the newspaper these days – and I am, too! D It's been great to finally find out about life at the school through reading the newspaper. I didn't really know much about it before.

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