

1 Monika przebywa w Ugandzie (Afryka), gdzie spotyka Daniela. Posłuchaj rozmowy Moniki z Daniem, a następnie w zdaniach 1–6 podkreśl poprawną odpowiedź, zgodną z treścią nagrania.

(.../5 pkt)
Załącznik
TRACK_07.
mp3

- 1 Daniel is / isn't a maths teacher.
- 2 There isn't a **bathroom** / **kitchen** at the school.
- 3 Daniel visits chimpanzees in the **morning** / **afternoon**.
- 4 Chimpanzees aren't **heavy** / **strong**.
- 5 Chimpanzees **can** / **can't** swim.
- 6 Chimpanzees sleep **on the ground** / **in trees**.

2 Połącz pytania i sugestie (1–6) z poprawnymi odpowiedziami (a–f), tworząc minidialogi.

(.../5 pkt)

1 Do you go swimming every day?	a That's a great idea.
2 Do you like playing computer games?	b Yes, they do. They make delicious cakes.
3 Do your mum and sister like cooking?	c Yes, of course. We can be e-pals.
4 Does your brother let you use his computer?	d Yes, I do. I love water sports.
5 I have got an email address. Have you got one?	e No, I don't, but I like reading comics.
6 There is a very good film on at the cinema.	f No, he does not.

We can watch it together.

1	2	3	4	5	6
d					

3 Zdania 1–6 uzupełnij czasownikami we właściwej formie.

(.../5 pkt)

- 1 Tina washes (wash) her dog every month.
- 2 _____ Kelly _____ (make) some delicious sandwiches for her family every morning?
- 3 The kids _____ (not, go) to school at weekends.
- 4 My brother usually _____ (play) with his kitten after school.
- 5 _____ camels _____ (live) in the desert?
- 6 My sister _____ (not, ride) a bike to school.

4 Do pytań 1–6 dopisz krótkie odpowiedzi.

(.../5 pkt)

- 1 Can killer whales swim? Yes, they can.
- 2 Can your dad drive a car?
- 3 Can camels fly?
- 4 Do you sleep 8 hours every day?

5 Do your friends eat hamburgers every day?

6 Does your mum usually rest at the weekend?

5 Czasowniki (1–6) połącz z wyrażeniami (a–f).

(..../5 pkt)

1 speak	a tourists on their back
2 climb	b in the river
3 wash	c a tree
4 wake up	d the time
5 tell	e English and Spanish
6 carry	f at 7 o'clock

1	2	3	4	5	6
e					

6 Przeczytaj tekst na temat typowych poniedziałków Nicka. Wpisz T (True) obok zdań prawdziwych i F (False) obok zdań fałszywych.

(..../5 pkt)

Busy Mondays

Hi there! My name's Nick and I go to a sports school in Bristol. I usually have 5 lessons each day, but on Mondays I am at school all day because I have 7 lessons: biology, two maths lessons, English, geography and then two PE lessons.

I wake up at 6.30 every Monday, have a wash and eat breakfast. My mum always makes me a cup of tea and some delicious sandwiches for breakfast.

My classes start at 8.00 o'clock, so at 7.40 my dad drives me to school. At 12.00 o'clock I have lunch. I eat some soup or fish and chips and I drink some orange or mango juice. At 3.30 p.m. I go back home by bus. I usually read a comic on the bus.

I don't do my homework after school. I rest for an hour or play with my dog – Bernie. At 4.45 p.m. I go swimming. I train swimming every day and I am good at it. I swim for two hours every day.

At 7.30 I go home and I have dinner then I do my homework. I read and study a lot. I don't watch TV or play computer games in the evening because I am very tired.

I go to bed at 10.30 p.m.

1 Mondays aren't short for Nick. T

2 Nick has two maths and two English lessons on Monday.

3 Nick's dad drives him to school.

4 Nick doesn't have soup for lunch.

5 Nick has got a pet.

6 Nick plays computer games in the evening.

7 Chcesz nawiązać kontakt z osobą z Australią, którą poznałeś/poznałaś na forum internetowym o podróżach. (..../5 pkt)
Dzieli was wiele kilometrów, dlatego możecie zostać tak zwymi e-pals – korespondencyjnymi znajomymi.
Napisz e-mail do poznanej osoby, w którym opiszesz siebie. Pomogą Ci w tym poniższe pytania.

1 What's your name? / How old are you?

2 Where do you live?

3 What do you like doing? / What don't you like doing?

4 What are you good at?

5 What do you do at weekends?

Inbox



Dear _____,

Write soon and tell me something about you!