



VOCABULARY



A. Here are some words from the unit. Read the sentences. Which explanation is correct? Circle a or b

- 1** At the end of the year, students take a standardized assessment to see how much they learned.
Do all students take the same test, or does each student take a different test?
a) All students take the same test.
b) Each student takes a different test.
- 2** In blended learning, students watch videos at home and do activities in class.
Do students learn only online, or do they learn both online and face-to-face?
a) Only online.
b) Both online and face-to-face.
- 3** The combination of practice and good teaching helps students understand better.
Are practice and teaching together, or are they separate?
a) Together.
b) Separate.
- 4** The teacher uses differentiated instruction so strong students get harder tasks and weak students get extra help.
Does every student do the same work, or do students do different work?
a) The same work.
b) Different work.
- 5** Students are more engaged when the lesson includes games and group work.
Do students pay attention, or do they get bored?
a) They pay attention.
b) They get bored.
- 6** The teacher gives supplemental materials like extra videos and practice problems for students who need more help.
Are these materials the main lesson, or are they extra?
a) The main lesson.
b) Extra.
- 7** I listen to my teacher's podcast at home when I do my homework.
Do I listen to it live, or can I listen to it anytime?
a) Live at a specific time.
b) Anytime I want.
- 8** We had a virtual class on Zoom because the school was closed.
Were we in a real classroom, or were we online?
a) In a real classroom.
b) Online.
- 9** The pass rate for the math exam was 85 percent this year.
Did most students pass, or did most students fail?
a) Most students passed.
b) Most students failed.



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- 10** The state average is 70 percent, but our school did much better.
Is 70 percent the usual score, or is it the highest score?
a) The usual score.
b) The highest score.
- 11** What I have online could be completely different from what the biology teacher has online.
Is it a little different, or is it totally different?
a) A little different.
b) Totally different.
- 12** My school uses **blended learning**, so we do some activities online and some in class.
Do we only use technology, or do we use both technology and face-to-face teaching?
a) Only technology.
b) Both technology and face-to-face.



VOCABULARY



B. Complete the sentences with words from Activity A.

- 1 I need to listen to the teacher's _____ again because I didn't understand the homework.
- 2 Our school uses _____, so we do some activities online and some in class.
- 3 The _____ for the math exam was 85 percent this year, which is much higher than last year.
- 4 Students are more _____ when the lesson includes games and group work.
- 5 The _____ of online videos and face-to-face lessons helps students learn better.
- 6 My answer was _____ wrong. I didn't get any points.
- 7 The _____ in our state is 70 percent, but our school did better.
- 8 Teachers try to _____ so that weak students get extra help and strong students get more challenges.
- 9 We took _____ at the end of the year, and everyone got the same questions.
- 10 During _____, the teacher explains the lesson to the whole class.
- 11 The teacher gives us _____ like extra videos and practice problems when we need more help.
- 12 We had a _____ class on Zoom because the school was closed.



GRAMMAR

PART OF SPEECH



Complete the table with the correct word forms (verb, noun, adjective, adverb).

Verb	Noun	Adjective	Adverb
combine	_____	_____	_____
_____	difference	_____	differently
engage	_____	_____	_____
instruct	_____	_____	_____
practice	_____	_____	_____
_____	_____	digital	_____
complete	_____	_____	_____

B. Complete the sentences with the correct forms of words.

1. We _____ different ideas to create a strong _____.
2. There is a clear _____ between the two methods because they work _____.
3. The students were highly _____ during the lesson, which increased their _____.
4. The teacher gave clear _____ to _____ the students properly.
5. She _____ the task _____ before the deadline.



LISTENING FOR GIST



3. CLASSROOM LIFE & LEARNING

A. Read the question. Then circle the correct answers.

Look at the title "Blended Learning" and the pictures. What do you think the video is about?

- a) Students using only computers and never talking to their teacher
- b) A mix of online activities and face-to-face teaching in the classroom
- c) Teachers learning how to use new technology

B. Read the sentences. Listen to the podcast. Write T (true) or F (false) for each statement. Then correct each false statement to make it true.

CATAGORIZE Listen carefully and complete the activities below.

A) Put in Order (1-4)

Listen and number the ideas in the order you hear them.

- () Kristin started making podcasts.
- () Julie defines Blended Learning.
- () Mickey's pass rate went up to 93%.
- () Students said they want to hear their teacher's voice.

B) Check the Box (✓)

Listen and check (✓) the topics the speakers talk about.

TOPIC	TICK
standardized test	
small group work	
podcast	
homework	
pass rate	



REFLECTION



3. CLASSROOM LIFE & LEARNING



REFLECTION Read the questions. Then circle the correct answers.

Exit Ticket

Write your answers. Then give your paper to the teacher before you leave at the end of the lesson.

1. One thing I learned from the video:

_____.

2. One word that describes this video:

_____.

3. One question I still have:

_____.

4. Would you like to learn in a blended learning classroom? Why?

_____.



SPEAKING



CLASSROOM LIFE & LEARNING

Speaking Skill Giving Opinions

Use the phrases **I think that...** and **In my opinion, ...** to give an opinion.

- *I think that* students need computers.
- *In my opinion,* small classes are important.

You can answer with I agree or I disagree followed by your opinion.

A: I think that our school is great.

B: I agree. I think that the classes are interesting.

C: I disagree. In my opinion, the classes are too big.

A

Feature	Your Information
Definition	combination of digital content + face-to-face activity
Differentiating Instruction	_____
Interactive Activities	online interactivity + small group work with teacher
Personalized Tools	_____
Student Feedback	_____
Results	pass rate: first year 75% → second year 93%



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A: I think that our school is great.

B: I agree. I think that the classes are interesting.

C: I disagree. In my opinion, the classes are too big.

B

Feature	Your Information
Definition	_____
Differentiating Instruction	small groups + different activities for different students
Interactive Activities	_____
Personalized Tools	podcasts (Virtual Weller) + ShowMe app + Educreations
Student Feedback	"We want to listen to you, not someone else." / "I learned more today than the whole week."
Results	_____



OUTLINE



Use the information from your info gap chart and your discussion notes to complete this outline. You will use this outline to record your podcast.

UNIT ASSIGNMENT: Podcast

Your Task: Record a 3-minute podcast

Choose one topic:

My Ideal Blended Classroom

What I Learned About Blended Learning

Podcast Outline

Section

1. Introduction
2. Definition
3. Key Features
4. Student Feedback
5. Results
6. My Opinion

What to Say

- What is your podcast about?
- What is blended learning?
- How do teachers differentiate? What activities?
- What did students say?
- What were the pass rates?
- I think... because...

What You Must Include

Criteria How Many?

- at least 5 vocabulary words from this lesson
- at least 1 opinion with reason (I think... because...)
- at least 1 word family example (combine/combination, etc.)

Rubric

Criteria	Points
5 vocabulary words	/5
1 opinion with reason	/3
1 word family example	/2
Total	/10

How to Submit

1. Record on your phone or computer
2. Upload to Edpuzzle or Google Classroom

Deadline: _____

PREPARE AND SPEAK

A. FIND IDEAS/PODCAST OUTLINE

My Topic: My Ideal Blended Classroom / What I Learned About Blended Learning (circle one)

A. Structure & Focus

How will you balance teacher-led time and student-led time? Will desks be in rows, groups, or movable?

I think that...

B. Tools & Technology

What tools will you use? (textbooks, apps, notebooks, tablets, etc.) How will you prevent technology from being a distraction?

In my opinion,...

C. Activities & Skills

What kind of activities will you do daily? (lectures, discussions, projects, presentations) What skills will they help develop?

I believe that...

D. What Makes It Special?

What is the one main rule or feature in your classroom that makes it both disciplined and creative?

For me,...

My Introduction

"Good morning. Today I will present my design for the balanced classroom of the future."

My Conclusion

"That's the end of my podcast. Thank you for listening. I believe this balance is the key to a good school."

What I Must Include

Criteria/How Many? ✓

Vocabulary words from this unit

at least 5

Opinion with reason (I think... because...)

at least 1

Word family example (combine/combination, etc.)

at least 1

CHECK AND REFLECT

A. CHECK

Think about the Unit Assignment as you complete the Self-Assessment checklist.

YES NO

I used vocabulary words from the unit (blended learning, podcast, engaged, etc.)

I used a word family example (combine/combination, differ/different, etc.)

I stressed important words correctly during my presentation.

B. REFLECT

Discuss these questions.

1. **What is the biggest challenge in creating a blended classroom?**

2. **Think about our main question: "What makes a good school?" Has your answer changed after this unit? Why?**