

UNIT 6

Sitcom: *I could have been a great dancer ...*

SCENE 1

A. Complete the sentences with words you hear in the video episode. Use the words in the box.

could have might have must have wouldn't have

- Paul:** "If you were a chef, you _____ met Bob."
- Mr. Evans:** "Your mother _____ been very happy when you and Bob got engaged."
- Bob:** "I _____ been a great dancer."
- Bob:** "I had to stop eating everything—chocolate cake, fried chicken, potato chips. I tried. I _____ been able to do it."

B. Complete the sentences about Bob. Circle the correct words.

- Before Bob met Cheryl, he ate only (fast food / bread and butter).
- Bob was going to be (a rock musician / a dancer) when he was younger.
- He was in the (state / city) ballet when he was young.
- He stopped dancing because the (exercise / diet) was too hard.
- Bob couldn't imagine not eating (bread and butter / ice cream).
- Bob does not enjoy watching ballet because it makes him (sad / hungry).

C. Complete the sentences with the words you hear in the video episode.



When I was young, I thought I _____ 1.

My mother talked me out of it. She thought I _____ 2.
at night. She was afraid I _____ and get married. 3.

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SCENE 2

A. Complete each statement with the correct answer.

- Mr. Evans says he has always loved _____.
 - etiquette
 - television
 - teaching
- He always thought he would have his own _____ to teach etiquette.
 - school
 - television program
 - website
- Mr. Evans says he _____ a great television etiquette teacher.
 - will be
 - should have been
 - would have made
- Cheryl tells Mr. Evans that he _____ an etiquette teacher.
 - could still be
 - should have been
 - must have been
- Mr. Evans says _____ to be a television etiquette teacher.
 - he's too old
 - he could still try
 - he does not have time
- Bob and his friends think Mr. Evans gave a _____ performance.
 - great
 - fun
 - bad

B. Why does each person think Mr. Evans would make a good etiquette teacher? Complete the statements.

- Cheryl says Mr. Evans is _____, for one thing.
- Paul says Mr. Evans has taught him a lot about _____.
- Bob says Mr. Evans always knows _____.

C. Complete Mr. Evans's performance with the words you hear in the video episode.



Today's topic: _____. If your _____ look
 1. 2.
 offended and are leaving the table early, you've probably chosen a
 _____ that's _____ in their
 3. 4.
 _____. Find out _____ and what's not ...
 5. 6.
 coming up on International Etiquette with Evans.

UNIT 6

Interview: *How would you describe your skills and abilities?*

A. Complete each sentence with the person's occupation or career path.

1.  *I'm an elementary _____.*

2.  *My career path will be in _____, helping companies*

3.  *I work in _____, and I would like to ...*

B. Complete each sentence with information from the video segment.

1. In the future, San would like to _____.
2. When Matt was a child, he thought he would _____ or _____ when he grew up.
3. Teaching is a good career for Rita because _____ and because she likes to impart some of her _____ to them.

C. Check each statement **True** or **False**.

	True	False
1. San has artistic ability.	<input type="checkbox"/>	<input type="checkbox"/>
2. San did a lot of acting in school.	<input type="checkbox"/>	<input type="checkbox"/>
3. Matt says he has good leadership skills.	<input type="checkbox"/>	<input type="checkbox"/>
4. Matt would like to help companies market their products.	<input type="checkbox"/>	<input type="checkbox"/>
5. San thinks that you are born with some talents and abilities.	<input type="checkbox"/>	<input type="checkbox"/>
6. San doesn't think that talents and abilities are influenced by a person's environment.	<input type="checkbox"/>	<input type="checkbox"/>

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