Lesson 7B

GRAMMAR | present simple and present continuous
VOCABULARY | phrasal verbs
PRONUNCIATION | connected speech, the /t/ sound

VOCABULARY

phrasal verbs

1 A Put the words in brackets in the correct order.

1 Can you _____
(off / music / the / turn) please? I'm trying to sleep.

2 We often go out and _____
(rubbish / up / pick) as part of a community project.

3 Anika _____
(dog / looked / my / after) while I was on holiday.

4 She _____
(her / up / job / gave) to become a piano player.

5 Can you please _____ (this / clean / mess / up)?

6 Why don't you _____
(up / the information / look) on the internet?

7 Can you _____
(my / pick / up / book) for me, please?

8 I can _____
(the / after / children / look) when you go out.

B Choose the correct words to complete the sentences.

1 Have you got a dictionary? I need to _____ up a word.
   a clean   **b** give   **c** look

2 Can you _____ after the children for an hour?
   a look   **b** give   **c** pick

3 I need to _____ up the kitchen.
   a pick   **b** clean   **c** look

4 Please _____ off the TV when you go to bed.
   a pick   **b** give   **c** turn

5 Helena wants to _____ up her job because she doesn't like her manager.
   a look   **b** pick   **c** give

6 Please _____ up your rubbish when you leave the park.
   a look   **b** pick   **c** turn

C Choose the correct words to complete the blog post.

New job!

Last month, I ¹**gave** / **picked** up my job at the supermarket because I wasn't happy there. I wanted a change and the good news is, I've got a new job … in a pet shop! I ²**pick** / **look** after cats, dogs, birds, fish and rabbits, ³**give** / **look** up information about the animals on the internet and ⁴**clean** / **look** up the shop at the end of the day. My favourite animals are the rabbits. You can ⁵**pick** / **give** them up in your hands! They're so cute. I love my new job. When I ⁶**pick** / **turn** off the lights and close the shop at the end of the day, I can't wait for tomorrow!

GRAMMAR

present simple and present continuous

2 A Match (1–8) to (a–h) to make sentences.

1 I work in an office,
2 We usually have dinner at home,
3 I don't usually drive to work,
4 Nadia usually goes to the gym in the evening,
5 I don't usually like fish,
6 My dad hardly ever cooks,
7 Kevin doesn't usually work at the weekend,
8 My brother usually goes to parties on Saturday night,

a but tonight he's making pasta.
b but I'm really enjoying these prawns!
c but today I'm working from home.
d but tonight he's staying in.
e but this morning I'm going by car.
f but today she's going before breakfast.
g but this evening we're going to a restaurant.
h but today he's finishing some reports.

B Choose the correct word or phrase to complete the sentences.

1 She _____ to work every day by tram.
   a is going   **b** go   **c** goes

2 I _____ this text message.
   a don't understand   **b** 'm not understanding
   c doesn't understand

3 What is Charlie _____ upstairs?
   a do   **b** does   **c** doing

4 What _____ you listening to?
   a is   **b** are   **c** do

5 Can I call you back? We _____ dinner at the moment.
   a 're having   **b** have   **c** 's having

6 I _____ German, but not very well.
   a 'm speaking   **b** speak   **c** 's speaking

C Complete the text with the present simple or present continuous form of the verbs in brackets.

I ¹_____ (not usually work) at the weekend, but today is Sunday and I ²_____ (help) my sister with her business. She ³_____ (make) T-shirts and ⁴_____ (sell) them online. At the moment her T-shirts are very popular and lots of people ⁵_____ (buy) them, so we ⁶_____ (make) new ones and ⁷_____ (send) them to customers. It's hard work but I ⁸_____ (like) it because we spend time together.

PRONUNCIATION

3 A 🔊 **7.02 | connected speech, the /t/ sound | Listen to the sentences. Do the speakers pronounce the final -*t* in *doesn't* and *isn't*?**

1 She's isn't thinking about anything.
2 It doesn't look good.
3 He isn't driving today.
4 She doesn't like cheese.
5 He isn't speaking to her.
6 It isn't raining today.

B 🔊 **7.02 | Listen again and repeat.**

LISTENING

4 A You will listen to a podcast about volunteers. Choose the best meaning of a *volunteer* (a–c).

a someone who helps other people in their free time
b someone who works a lot during the week
c someone who works outside

B 🔊 **7.03 | Listen to the podcast. Are the sentences about Wesley (W) or Josie (J)?**

1 He/She is a teacher.
2 He/She works in an office.
3 He/She is training a sports team today.
4 He/She is working in a garden today.

C 🔊 **7.03 | Listen again. Are the statements True (T) or False (F)?**

1 Wesley teaches adults.
2 There aren't any vegetables in the garden at the moment.
3 Wesley is cleaning up the garden today.
4 The work in the garden is easy.
5 Josie trains children to play sport.
6 She enjoys working in an office.
7 The children like football.
8 The team has a big game tomorrow.

WRITING

write a blog post; use example language

5 A Read the blog post. Choose the things it mentions (a–f).

a art classes
b books
c places to eat
d parties
e picking up rubbish
f sports

I think it's important to be part of your local community. That's why I'm in a social media group for people who live in my area. This helps all of us in lots of different ways. For example, if someone moves to the area and wants information on restaurants or to play sport, they can ask local people for ideas. You can buy and sell things on the website, too. We also organise house sitting and community events, like bike rides and book clubs. To give another example, we have street parties where people dance and have fun.

B Complete the sentences with *for*, *give* or *like*.

1 We do lots of things to help. _____ example, we give old people tea and coffee on Thursdays.
2 We also have events to bring people together, _____ football matches.
3 To _____ another example, we have a local tennis team.

C Imagine that you are in a community group for your area. Write a blog post about what your group does. Use the activities in Ex 5A and the language in Ex 5B to help you. Write 80–100 words.

D 📝 **Look at the picture. You have 9 minutes to write about the picture. You must write 25–50 words.**