

HOJA DE TRABAJO SEGUNDA UNIDAD - 2026		
	COLEGIO SALESIANO DON BOSCO DEPARTAMENTO DE ASESORÍA E INNOVACIÓN PEDAGÓGICA P. Luis Fernando Dubón, SDB	
ÁREA: Comunicación y Lenguaje L3 SUBÁREA: Inglés, nivel 6 DOCENTE: Ivon Mejía, Maricela Paniagua GRADO: IV Bachillerato, V Bachillerato SECCIONES: A,B,C,D, E TIEMPO: 1 período de clase		/05
Nombre y apellidos: _____ Grado: _____ Sección: _____ Clave: _____ Fecha: _____ Docente: _____		

CASE FILE: THE VANISHING CHEF

SCORE 05 POINTS (0.5 pts each)

Instructions: Read each statement regarding the **grammar** used in the Julian case. Circle **T** (True) or **F** (False).

- In the sentence "*Julian was cooking when the lights went out,*" we use **Past Continuous** for an action that was interrupted by a shorter event.
T / F
- The structure "*Julian had been working for 12 hours*" is an example of **Past Perfect Simple**.
T / F
- In the phrase "*The man had left before the police arrived,*" the man's departure happened **after** the police got there.
T / F
- We use **Past Continuous** (e.g., "*It was raining*") to describe the background atmosphere or "setting the scene" of a story.
T / F
- In the sentence "*Julian had never broken a rule,*" we use **Past Perfect** to talk about a life experience that happened before the night of the crime.
T / F
- In the sentence "*While we were examining the floor, we found a key,*" the **Past Simple** (*found*) represents the longer, ongoing action.
T / F
- The **Past Perfect Continuous** (*had been planning*) is used to emphasize the duration or "how long" an action had been happening before a point in the past.
T / F
- "*The owner opened the safe*" uses **Past Simple** because it is a completed, specific action in the sequence of the story.
T / F
- The difference between "*he had worked*" and "*he had been working*" is that the second one puts more focus on the **process and effort**.
T / F
- If we say "*Julian was disappearing when we arrived,*" it means he was already gone and the kitchen was empty.
T / F