Listening Part 4

In this part, you:

- **listen** to an interview
- **choose** from six multiple-choice questions

VOCABULARY: IDENTIFYING A SPEAKER'S INTENTION, OPINION OR ATTITUDE

1 Choose the correct verbs.

1 He *explained* / *warned* to us how to access the website.
2 I tried to *persuade* / *advise* my parents to let me go to the party.
3 My friend's positive comments *encouraged* / *promoted* me to keep trying.
4 What do you *think* / *persuade* about the problem of climate change?
5 The government is *promoting* / *suggesting* public transport with adverts about cheap bus passes.
6 He *suggested* / *encouraged* I should take up swimming for my bad back.
7 Our teacher *advised* / *explained* us to take notes during the talk.
8 She *warned* / *thought* us that walking along that road was dangerous.

TIP A speaker's intention, opinion or attitude is sometimes summarised using words like *suggest*, *explain* and *persuade*.

FOCUS: IDENTIFYING HOW INFORMATION IS PARAPHRASED

2 Match the sentences that have the same meaning.

1 They said they couldn't come to my party.
2 They were anxious about the result.
3 They were confident it would get warmer.
4 They couldn't think of anything else.
5 They weren't allowed to ask more than a few people to come.
6 They set up a company that made toys.

a They were sure the weather was going to improve.
b They could only invite a small number of friends.
c They ran out of ideas.
d They started a business selling children's products.
e They were worried about what would happen.
f They refused my invitation.

3 Listen to the conversation and choose the correct option.

10

The girl's main reason for her decision to go to India was

A to keep her friend company.
B to learn something about the animals there.
C to have a break from studying.

TIP The speaker may express the same idea that appears in one of the options, but in different words.

LIVEWORKSHEETS

Questions 20–25

For each question, choose the correct answer.

You will hear an interview with a young woman called Jessica Shore, who makes robots.

20 Where did Jessica get the idea for her robot cat?

A She saw one on a school trip.
B A relative made something similar.
C She found information online.

Advice

(20) What did she use to do with her brother? Where did her teacher say they could get ideas for class?

21 Jessica feels most proud about

A making a useful robot.
B getting first prize.
C trying something more difficult.

22 What does Jessica do in her free time?

A She spends time in the countryside.
B She helps people in the area.
C She goes on trips with friends.

23 What new project is Jessica working on now?

A teaching others about technology
B studying computer programming
C setting up a business

Advice

(23) What does she want to do in the future? What is she doing now?

24 Jessica thinks all teenagers should learn

A how to mend things.
B information about things they use every day.
C about the importance of technology.

25 How does Jessica feel about the future of robots?

A anxious they'll be bad for us
B excited about new possibilities for communication
C confident they'll make our lives better

LIVEWORKSHEETS