

2 My School

Name:

Class:

Vocabulary

1

Complete the words. There is one example.

Mark /5

1 b_ook



b

a

e

s

p

i

2 t_ble



3 _en



4 era_er



5 cha_r



6 p_ncil



2

Count and circle the tick or cross. There is one example.

Mark /5

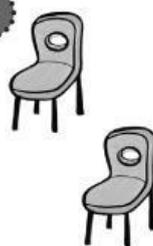
1



four

✓ X

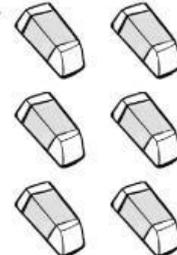
2



two

✓ X

3



three

✓ X

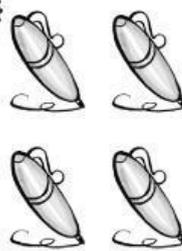
4



five

✓ X

5



six

✓ X

6



one

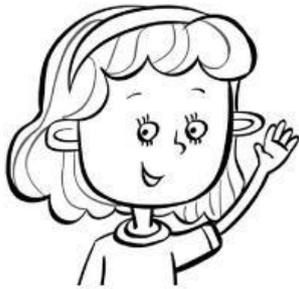
✓ X

Grammar and functions

3

Look, read and circle the correct words.
There is one example.

Mark /3



1 He's / She's Anna.



2 He's / She's Dan.



3 He's / She's 8.



4 He's / She's 7.

4

Read and draw lines. There is one example.

Mark /3

1	Who's that?	Lucy.
2	Who's she?	Fine, thanks.
3	How old is he?	Mark.
4	How are you?	Four.

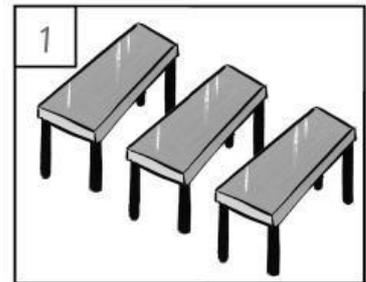
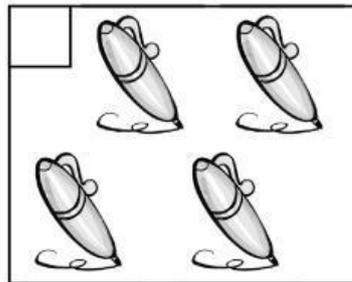
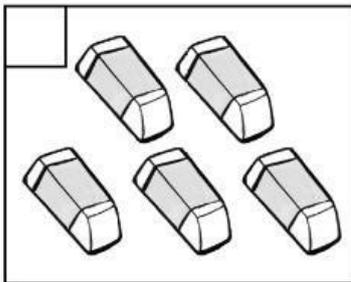
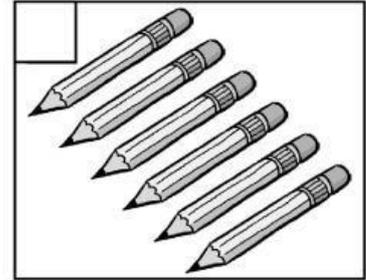
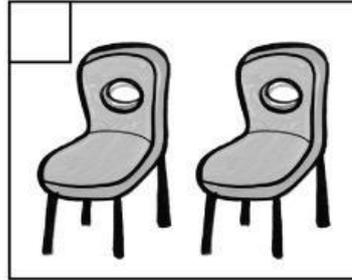
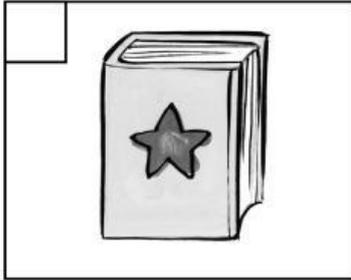
Note: A line is drawn from the question 'Who's that?' to the answer 'Mark.' in the original image.

Listening

5

▶ Listen and write the number. There is one example.

Mark /5



6

▶ Listen and draw lines.

Mark /5



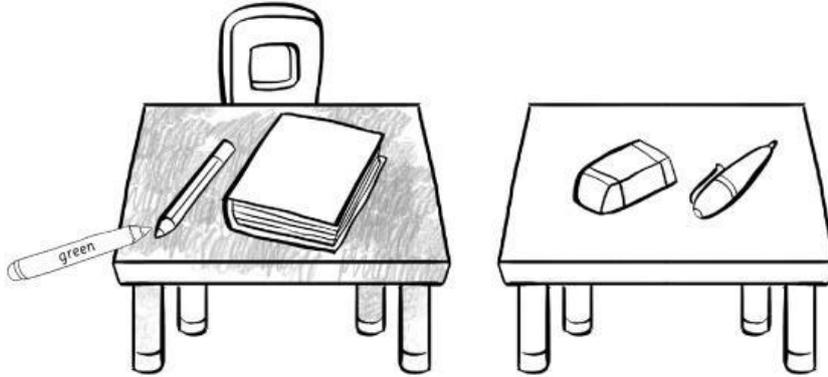
- | | |
|---------------------|----------------------|
| 1 Hello. | I'm fine, thank you. |
| 2 What's your name? | Hello. |
| 3 Who's that? | I'm eight. |
| 4 Goodbye. | Goodbye. |
| 5 How old are you? | That's Ben. |
| 6 How are you? | I'm Sarah. |

Reading and writing

7

Read and colour.

Mark /5



- | | |
|----------|--------|
| 1 table | red |
| 2 chair | blue |
| 3 eraser | pink |
| 4 pencil | purple |
| 5 pen | orange |
| 6 book | green |

8

Look and circle.

Mark /2

- 1 Who's that?
- 2 How old is she?
- 3 What colour is the book?



- She's Sue / 5.
- She's Sue / 5.
- It's 5 / red.

Total unit mark /33