

Training Test 1

Reading Part 1

In this part you:

- **read** five different short texts, e.g. advertisements, emails, messages, notices, signs
- **choose** the option (A, B or C) which means the same as the short text

FOCUS: IDENTIFYING WHO HAS WRITTEN A SHORT TEXT

1 In pairs, look at the five short texts. Who do you think has written each one? What helps you to decide?

① Please don't forget to bring your outdoor boots tomorrow. The game starts at 12 pm, so tell your parents you need to be at the stadium by 11.30 at the latest.

② Hi,
How about going to the park later?
I've bought a new skateboard and you can have a go!

③ New items in store weekly – always something new to buy!

④ **Exhibition on ancient Egypt.**
Tickets available from the office.
Booking essential.

⑤ Tom,
Don't forget you've got the dentist later, so don't be late getting home. We'll go straight out to eat afterwards. We can have pizza if you like!

Remember

Informal language uses contracted forms (*I've, it's, etc.*). More formal language uses full forms (*I have, it is, etc.*).

VOCABULARY: INFORMAL AND FORMAL LANGUAGE

2 Decide which extracts from short texts use informal language (I) and which use formal (F).

- | | |
|--|---|
| 1 It is important to make sure you ... | 9 Please make sure you remember to ... |
| 2 Dear Sarah | 10 Can't wait to see you! |
| 3 How about doing ...? | 11 Hi there! |
| 4 Please ask if you require any help. | 12 Is that OK? |
| 5 I really love ... | 13 You should remember to bring ... |
| 6 Hi, really sorry, but ... | 14 What about you? |
| 7 Let me know what's happening, OK? | 15 I'm going to the shops a bit later on. |
| 8 What about going to ...? | 16 I am extremely interested in ... |

GRAMMAR: LEAVING WORDS OUT

3 Look at these extracts from signs. Some words are left out. What types of words? Why?

- | | |
|---|---------------------------------------|
| 1 Keep gate closed. | 4 Students only past this door. |
| 2 Return books to shelf when finished. | 5 Library staff currently in meeting. |
| 3 No bags in front of door. Access required at all times. | 6 Area for quiet study only. |

4 Look at the signs in Exercise 3 again. Write out the sentences in full.

Example 1 You must keep this gate closed.

VOCABULARY: USEFUL PHRASES TO DESCRIBE AMOUNTS

5 Match these number phrases with phrases 1–5. There are five that do not match.

four novels	46%	€14.50	2.50 pm	13 apples	3.10 pm
five dictionaries	55%	eight cans of tuna	€16.40		

- 1 nearly 50% off
- 2 just under €15
- 3 a little before 3 o'clock
- 4 a minimum of three books
- 5 a maximum of ten food items

TIP

Make a list of useful phrases and remember them by making your own example sentences.

6 In pairs, choose one of these phrases and think of an example sentence for it.

- | | |
|----------------|---------------|
| • no more than | • as much as |
| • not quite | • only just |
| • almost | • quite a bit |
| • a little | • at least |

FOCUS: IDENTIFYING IMPORTANT INFORMATION

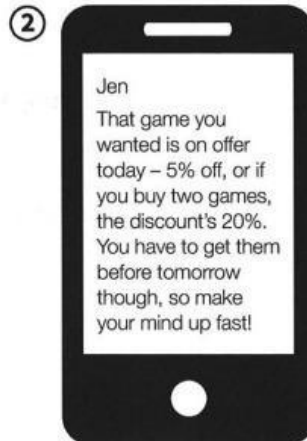
7 Look at messages 1–4. For each one, decide:

- who has written the message
- the reason they are writing
- whether the message is formal or informal

TIP

Look at the layout of each short text to quickly decide what type of text it is.

① Hockey players!
Tonight's practice session is cancelled as your coach is ill. You still have a match on Tuesday, so there's an extra session at Monday lunchtime instead.



③ New Message

For homework, choose a favourite photo, for example, one of a person or a place you know well. Then, write at least 150 words about it. I can't wait to see your work!

④ Pool closed until 12.45 today for the rest of the week. Afternoon lessons start at 1.00 rather than 12.30.

8 Underline the parts of the messages in Exercise 7 that help you find the answers to these questions.

- 1 When will the hockey players have their next practice?
- 2 How much is the discount for buying more than one game?
- 3 What will students write a description of for their homework?
- 4 What time do swimming lessons begin?

Exam Practice Test 1 Reading Part 1

Questions 1-5

For each question, choose the correct answer.

1

Susie
Your swimming coach called about your first competition on Saturday. The race now starts at 4 pm, not 3 pm. She's bringing a team sweatshirt for you, so don't worry about not having one yet.
Dad

Susie's swimming coach rang to

- A tell Susie what to bring to the competition.
- B help Susie feel confident about her first race.
- C update Susie with some important information.

2

Kelly
There's that new thriller at the cinema this weekend if you still want to see it. I've just remembered there's a sci-fi one on, too. I'm happy with either – it's up to you!
Matthew

What is Matthew doing in his text message?

- A telling Kelly which film would be his first choice
- B letting Kelly make the decision about which film to see
- C reminding Kelly about an arrangement for a cinema trip

Advice

Read options A-C carefully. Sometimes they look similar, so it's important to know exactly what you're looking for in the text. For example, three options might be:

- A The music club will be on a different day this week.
- B The music students will have a different teacher this week.
- C The music practice will start at a different time this week.

3


Sale

We're making room for our new season's clothes (coming soon).
Many items half price.
One week only, so hurry!

- A Some clothes are on special offer for a limited time.
- B Everything in the shop now costs less than a week ago.
- C The shop has reduced the price of the new season's clothes.

4

New Message

 From: Mrs Fallon

Subject: Art Club project

Make sure your picture for your 'Friends' project shows a group of two or more people. I'll be in the art room on Wednesday if you require help.

- Mrs Fallon's email gives students information about
- A how many pictures to put in their final project.
 - B what to include in their final project.
 - C when to hand in their final project.

5

Sorry – my bus is delayed! I can't meet you at the ice cream shop. Why not go straight to the skateboard park? We'll still get ice cream afterwards – the place stays open late.
Sam

- A Sam's bus problems mean they will have to change their plans.
- B Sam wants to go to the skateboard park first because it isn't open later.
- C Sam is travelling on a route which doesn't stop near the ice cream shop.