



UNIDAD EDUCATIVA "ANGÉLICO DE FIÉSOLE"

SCHOOL YEAR

EXAMEN DEL SEGUNDO TRIMESTRE

2025-2026

INFORMATIVE DATA:

AREA:	FOREIGN LANGUAGE	SUBJECT:	ENGLISH
TEACHER:	LIC. ANGÉLICA PILATAXI	CLASS:	NINTH EGB
STUDENT'S NAME:			
DATE:		ASSESSMENT:	/

Always do your best. What you plant now, you will harvest tomorrow.

TEACHING GUIDELINES:

Read each question carefully before answering. You have 5 minutes to ask the teacher any questions.  
 The exam lasts a maximum of 60 minutes.  
 Use a blue or black ink pen. If you use a pencil (for the answers) you cannot make any objection.  
 Avoid smudges and blots, do not use corrector.  
 In case of academic dishonesty, Art 223 to 226 of the Regulation shall apply to the LOEI  
 It is not authorized to use cell phones, tablets, among others  
 Total assessment of the examination is: 50 points

ASSESSMENT INDICATORS:

- ✓ LEFL4.3.1. Learners can employ a range of self-monitoring and self-correcting strategies and interpret and use appropriate verbal and nonverbal communication features to communicate in familiar contexts. (L3, S.4, J.4)
- ✓ LEFL4.9.1. Learners can use simple language to describe, compare and state facts about familiar everyday topics such as possessions, classroom objects and routines in short, structured situations, interacting with relative ease. (L3, I.4, S.4)

EXECUTION REAGENT

1.- Instructions: write the twelve months of the years

Points: 1p.


INCOMPLETE WORD REAGENT

Points: 1p.

2.- Instructions: Complete the sentences with the words in the box. Listen again and check.

SUMMER	SPRING	WINTER	AUTUMN
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- 1.- It shows the view from the window of his hotel. I think it's December or January – it's definitely .....
- 2.- That one is from her trip to Kyoto with her family in .....– in April or May, I think.
- 3.- My friend Nathalie visits her grandparents in the forest of Orléans every....., so I think this photo is from October or November.
- 4.- Look at the clear, green sea. Isn't it beautiful? It's a perfect.....day at the end of July.

INCOMPLETE WORD REAGENT

Points: 1p.

3.- Instructions: Complete the sentences with the present continuous

- 1 My parents..... (not watch) TV. They..... (listen) to music.
- 2 I.....(write) an email to my cousin in France.
- 3 A:.....(you, do) your homework?

B: No, I .....(not). I .....(play) a computer game.

4 Tom.....(run) to work because he's late.

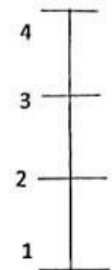
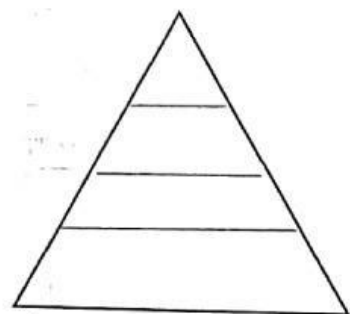
5 Maria.....(not wash) her hair.

**RAKING REAGENT**

4.- Instructions: order the correct structure of present continuous

Points: 1p.

- 1.- verb to be
- 2.- subject
- 3.- verb - ing
- 4.- complement



**HANDS-ON LEARNING REAGENT**

5.- Instructions: write the 5 signal words to recognize the grammatical form

Points: 1p.

PRESEN SIMPLE	PRESENT CONTINUOUS

**DOUBLE ALTERNATIVE REAGENT**

6.- Instructions: Choose the correct answer, circle

Points: 1p.

- 1 It often rains / is raining in the spring.
- 2 I am staying / stay at my friend's house at the moment.
- 3 Look it snows / is snowing!
- 4 London is my home. I live / am living there all the time.

**EXECUTION REAGENT**

7.- Instructions: Correct the mistakes in these sentences

Points: 1p.

- 1 After school, we are usually getting home at five o'clock.  
.....
- 2 Ssh! I listen to the news on the radio.  
.....
- 3 Everyone in my family is hating cold weather.  
.....
- 4 Mateo is having a son and a daughter.  
.....

**HANDS-ON LEARNING REAGENT**

8.- Instructions: describe the photograph

Points: 1p.



.....

.....

.....

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.....

.....

.....

.....

**INCOMPLETE WORD REAGENT**

Points: 1p.

9.- Instructions: read the conversation and complete with *was, wasn't, were* and *weren't*.

Charlie: Were you at home last night?

Steve: No, I <sup>1</sup> ..... I was at Joel's party.

Charlie:<sup>2</sup> ..... you? Was it good?

Steve: It was OK.

Charlie: Were there many people there?

Steve: Yes, there <sup>3</sup> .....

Charlie: And what about Gabi? <sup>4</sup> .....Gabi there?

Steve: No, she <sup>5</sup> ..... Where were you anyway? Why <sup>6</sup> .....you there?

Charlie: Because I was at Leila's party. It was fantastic!

**EXECUTION REAGENT**

Points: 1p.

10- Instructions: write the past forms of the verbs.

- |            |       |          |       |
|------------|-------|----------|-------|
| 1.- see    | ..... | 4.- go   | ..... |
| 2.- get up | ..... | 5.- say  | ..... |
| 3.- come   | ..... | 6.- have | ..... |

**HANDS-ON LEARNING REAGENT**

Points: 1p.

11.- Instructions: use the words to make sentences simple in the past.

1.- not see / her / there / I

.....

2.- have / a / really good time / They /

.....

3.- stay / with / you / last week? / She

.....

4.- play / video games / until midnight / He

.....

### EXECUTION REAGENT

12- Instructions: answer the questions

Points: 1p.

1.- What's your idea of a perfect job? Why?

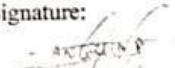
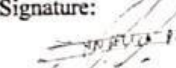

.....

2.- What is important for you in a job?

.....

STUDENT SIGNATURE

### RESPONSABILITY SIGNATURES

ELABORATED BY:	CHECKED BY:	APPROVED BY:
Signature: 	Signature: 	Signature: 
Lcda. Angélica Pilataxi ENGLISH TEACHER	Lcda. Angélica Pilataxi AREA COORDINATOR	MSc. Katheryn Astudillo ACADEMIC COORD. (LEVEL)
Date: 20-02-2026	Date: 26-02-2026	Date: 26-02-2026

