

GRAMMAR

Verb tenses and structures

A Choose the correct verb forms to complete the conversation.

- A:** Excuse me. I ¹ *look / 'm looking* for room 14. I have an English lesson today, but I ² *don't know / 'm not knowing* where to go.
- B:** Room 14? It's right here. It looks like we're ³ *being / going to be* in the same group. My name's Diego, by the way.
- A:** Hi, Diego. I'm Yulia. So ⁴ *did / have* you studied at this school before?
- B:** Yes. I ⁵ *was / 've been* in the same group last year. The teacher, Helena, is really nice. ⁶ *You / You'll* like her, I'm sure. So ... why ⁷ *did you decide / were you deciding* to join this school, Yulia?
- A:** Well, about two weeks ago, I ⁸ *'ve tried / was trying* to help my son with his English homework, but I couldn't remember anything! So I decided to come back to school, after all these years!

B Find and correct the mistakes in four of the sentences or questions.

- How ~~many~~ ^{much} time do you spend doing homework every day?
- In my English class, we speak a lot of English every lesson, but we don't have to speak English all the time.
- It's an online course, so all the answers are check by a computer.
- What kind of things do you want to talk about in your English lessons?
- Everybody make mistakes when they speak English – even English speakers!
- Is it better to speak quickly with a lot of mistakes or slowly with no mistakes?
- It's important to learn a lot of new words, but I don't really enjoy to study vocabulary.

C SPEAK Work in pairs and discuss the questions.

- Why did you decide to join this class? Use the ideas from the conversation in Exercise A to help you.
- What is the best way to learn English? Use the ideas in Exercise B to help you.

VOCABULARY

Describing places, illnesses and transport

A Complete the table with the words in the box.

attractive coach cold dirty headache helicopter modern noisy plane temperature toothache tram

Describing places	Illnesses	Transport
<i>dirty</i>	a <i>cold</i>	a <i>plane</i>
	a	a
	a	a
	a	a

Collocations

B Choose the correct words to complete the collocations.

- Is it better if somebody helps you *by / for / to / with* your homework, or should you always work alone?
- When was the last time you *did / made / took / went* a day off school or work?
- Are you good *at / in / from / on* cooking?
- Is it better to *borrow / earn / lend / pay* money from your friends or from the bank?
- Is it possible to *have / keep / make / play* fit without spending a lot of time or money?
- Do you prefer to pay *by / on / for / with* your shopping by card or in cash?
- What is the best way to *fall / get / meet / win* a good job in your country?

C SPEAK Work in pairs. Ask and answer the questions in Exercise B. Ask your partner to explain his/her answers.

- A:** I think it's better to do your homework with someone.
- B:** Really? Why do you think so?

PRONUNCIATION

Listen and choose the words you hear.

- 1 *where / were*
- 2 *can / can't*
- 3 *work / walk*
- 4 *mouth / mouse*
- 5 *have / of*
- 6 *this / these*
- 7 *cap / cup*

FUNCTIONAL LANGUAGE

Match the sentences (1–9) with the responses (a–i).

- My name's Adam, by the way.
 - What a nice surprise. Long time, no see!
 - What do you think I should do?
 - Would you like me to check it for you?
 - Are you doing anything this evening?
 - Do you fancy watching a film this weekend?
 - I feel really ill today ... and I've got an exam later.
 - In my opinion, young people these days are incredibly rude.
 - It was really nice to see you again.
- Why don't you try to find a new job?
 - Sounds great. I'll just check that I'm free.
 - You, too. See you later. Take care.
 - Nice to meet you.
 - Some are, but then some adults are, too.
 - No. Why? Shall we go out?
 - Oh, no! Poor you! That sounds terrible.
 - Yeah, I know! What are you doing these days?
 - Yes, please. That would be really helpful.