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Say the words and phrases about the environment.

Write the words and phrases.

What are the children doing?



Billy is making a wildlife area.

Can you do these things yet? Think of ways to practise.



What things do you have to do at school?

wear a uniform tidy the classroom
sit quietly listen to the teacher
put rubbish in the bin
turn our phones off clean the board

We have to listen to the teacher.
We don't have to ...

Write sentences about helping the environment with *should* or *shouldn't*.

computers energy glass
plastic wooden things trees
cars paper water

We should turn off computers
at the end of each lesson!

Choose an extra challenge for you!

Write five rules for a beach, park or library. Use *should*, *shouldn't*, *have to* or *don't have to*.

Write an online post inviting people to a community event you are organizing.

Your friend wants to help the planet. Write a message to your friend with some ideas.

1 Read the flyer. Why did the writer write this flyer?

COMMUNITY CONCERT- 25th June

We are planning a Community Concert in the park and we need your help!

Can you sing or play an instrument?

We need people to perform at the concert!

We have to sell tickets for the concert. Can you help?



Can you cook? We need people to make food for the stalls!

You don't have to be a singer or a chef! You can help in lots of other ways!

We have to decorate the park for the concert. Come and join in!

We have to clean up after the concert. We need you!

Email us at communityconcert@coolmail.com for more details!



2 Read again and answer the questions. ✍

- 1 What kind of people does the writer need to find?
- 2 Who should reply to the flyer?
- 3 Do you think a community concert is a good idea? Why? / Why not?

3 Look at Activity 1 and complete the notes.

Event	
Place	
Date	
People needed to	sing, ...
Contact information	

4 Read the flyer again.

- 1 Circle the words used in the flyer.
can • should • need • have to • could
- 2 Why do you think the writer uses short, simple sentences (e.g. *We need you! Can you help?*)?

5 What other community events can you think of?

6 Plan a community event. Make notes.

Event	
Place	
Date	
People needed to	
Contact information	

7 Use your notes to write a flyer.

Use the flyer on page 44 to help you. Don't forget to use short, simple sentences!



Large lined area for writing the flyer.

8 Read your draft or swap with a friend. Check.

- ☐ Does it include all the information from Activity 6?
- ☐ Does it include short, simple sentences and questions?
- ☐ Does it include *need*, *can* and *have to*?
- ☐ Is the spelling and punctuation correct?

Punctuation tip

We use an exclamation mark at the end of a sentence to show strong feeling, such as excitement.
We need you!
Come and join us!

9 Write or type a final version of your flyer. Find photos or draw pictures to decorate it.