Writing

Task 1. Choose the correct words.

1. Don't **hang up** / **call back**, Dale! I haven't finished talking to you yet!
2. I think this platform will be pretty **useful** / **worried** for students like you.
3. **A:** Did you get it **correct** / **wrong**?
   B: Yes, I thought the answer was 42, but it's 50!
4. Spending hours watching videos on your smartphone can be a **long way off** / **waste of time**.

Task 2. Choose the correct option.

1. The film starts at eight o'clock this evening, so we **had** / **have** to get to the cinema by half past seven.
2. If you don't want to take the tram, you **can** / **would** easily get a taxi to the technology workshop.
3. Good evening, madam. **Would** / **May** I take your coat?
4. **Could** / **Must** you do Matt a favour? He **needs** / **will** to send this message to Kurt in German.

Task 3. Rewrite the sentences using the words given and the *Present Progressive Passive* or a modal verb and the Passive Voice.
(Choose the right sentence)

1. The kids are reading some messages on social media at the moment.
   Some messages _____.
2. Jill has to upload her video before she goes to school.
   Jill's video _____.
3. You could plug in your laptop over there.
   Your laptop _____.
4. Right now, my classmates aren't posting comments on Gino's blog
   Right now, comments _____.

LIVEWORKSHEETS

Task 4. Complete the sentences with the *Present Simple Passive* or the *Past Simple Passive* of the verbs in brackets.

1. We _____ (give) a lift to the sports center by Jim's dad on Friday afternoon.

2. When a wrong number _____ (dial), you just hang up and try again.

3. The Wi-Fi problem in the classrooms _____ (discuss) at the staff meeting last week.

4. Do you know when the air conditioner _____ (invent)?

5. I'm looking at the screen, but nothing _____ (attach) to your email.

LIVEWORKSHEETS