Tên: ……..

Lớp: S5…

Ngày giao bài: Thứ …, ngày …./….

Ngày nộp bài: Thứ …, ngày …./….

Từ vựng & Ngữ pháp HW: ……

Nghe HW: ……

GE5 - Unit 9: Animal kingdom - Vocabulary 2 & KET Speaking

A. THEORY: VOCABULARY

❖ **Animal in the media**

No.	Word	Meaning	No.	Word	Meaning
1	**safe and sound** (phr)	an toàn, nguyên vẹn	5	**shore** (n)	bờ biển
2	**furry and feathered friend** (n)	người bạn động vật (động vật có lông hoặc lông vũ)	6	**fire alarms going off** (phr)	hệ thống chuông báo cháy đang kêu
3	**lifeguard** (n)	nhân viên cứu hộ	7	**choke** (v)	bị nghẹn
4	**off the coast** (phr)	ngoài khơi			

❖ **Mom won't let me keep a rabbit**

No.	Word	Meaning	No.	Word	Meaning
1	**porcupine** (n)	con nhím	6	**toad** (n)	con cóc
2	**pigeon** (n)	con chim bồ câu	7	**maggot** (n)	con giòi
3	**wombat** (n)	con gấu túi wom-bát	8	**flea** (n)	con bọ chét
4	**iguana** (n)	con kỳ nhông i-goa-na	9	**cockroach** (n)	con gián
5	**piranha** (n)	con cá pi-ra-nha			

❖ **HOMEWORK: Extra vocabulary**

No.	Word	Meaning	No.	Word	Meaning
1	**aquarium** (n)	bể cá, thủy cung	4	**freshwater** (adj)	thuộc nước ngọt
2	**harmless** (adj)	vô hại	5	**university flat** (n)	căn hộ cho sinh viên trong trường đại học
3	**spread** (v)	lan truyền, lây lan	6	**available** (adj)	có sẵn, có thể sử dụng

**Note:* *n = noun: danh từ; v = verb: động từ; adj = adjective: tính từ; phr = phrase: cụm từ.*

B. HOMEWORK

VOCABULARY & GRAMMAR (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở mục A. THEORY: VOCABULARY (trang 1) 1 dòng vào vở ghi.

II. Read and choose the correct words/phrases to complete the sentences.

~~*lifeguard*~~	safe and sound	off the coast
furry and feathered friends	shore	fire alarms going off

0. The lifeguard quickly jumped into the water to help the swimmer in danger.

1. Many dolphins live …… of this small island in the Pacific Ocean.
2. The little boy ran to the …… after swimming in the sea.
3. Suddenly, the sound of the …… made everyone leave the building.
4. After the boat accident, the fisherman returned home ……
5. Many people love their pets and call them their ……

LIVEWORKSHEETS

III. Read the text and choose the correct answers.

Why Some Animals Are Not Good Pets

Many children like unusual animals and want to keep them as pets, but these animals are not always suitable for home life. A porcupine is a wild mammal covered with sharp quills that it uses for protection. If it feels threatened, those quills can injure people or other animals. A pigeon may look harmless, but large numbers of pigeons can spread germs in cities.

Some animals also need special environments. A wombat, a marsupial from Australia, needs a large space to dig and move around. An iguana is a reptile that requires warm temperatures, UV light, and a balanced diet to stay healthy.

Other creatures can be harmful or unpleasant in a home. A piranha is a freshwater fish with very sharp teeth, so it must be kept in a secure aquarium. Small parasites such as fleas feed on the blood of animals and people, causing itching and discomfort. For these reasons, many families choose safer pets such as rabbits, dogs, or cats.

0. Why might a porcupine be dangerous to keep as a pet?

A. Because it can fly away

B. Because it has sharp quills that can injure people

C. Because it spreads germs in cities

1. What problem can pigeons cause in cities?

A. They can spread germs

B. They can eat all the plants

C. They can attack people

2. Why does a wombat need a large space?

A. Because it likes to climb trees

B. Because it needs space to dig and move

C. Because it needs water to swim

***Write T (True) or F (False) for each statement. If the statement is False, explain why.**

3. Iguanas need warm temperatures and UV light to stay healthy. .....

→ .....

4. Piranhas are saltwater fish that live in the ocean. .....

.....

5. Fleas feed on the blood of animals and people. .....

→ .....

IV. Complete the sentences with the correct form of the words in brackets.

Last weekend, Nam and his friends planned to visit a wildlife park. Nam decided ***(0) to bring (bring)*** his camera because he wanted to take photos of animals. When they arrived, they saw a monkey playing with **(1)** ..... **(it)** tail. Nam enjoyed **(2)** ..... **(watch)** the animals in their natural environment. Later, the group stopped **(3)** ..... **(buy)** some snacks because they were hungry. After eating, they continued walking and spent an hour **(4)** ..... **(look)** at the birds in the park. Before leaving, Nam promised **(5)** ..... **(share)** the photos with his friends.

LIVEWORKSHEETS

CAMBRIDGE LISTENING PRACTICE (10 questions)

I. For each question, write the correct answer in the gap.

Write one word or a number or a date or a time.

Các con nghe bài ở link hoặc code sau:

https://soundcloud.com/ms-chi-english/s5-w29-homework-ket-part-2

You will hear a speaker giving information to students about staying in university flats.

Information about Student Flats

Number of students sharing type 1 flat:	*10*
Longest term:	**(1)** ..... weeks long
Price of type 1 flat for final term:	**(2)** £.....
Number of students sharing type 2 flat:	**(3)** .....
Term 1 dates for flats:	**(4)** ..... September-20 December
Monday-Thursday	Students must be **(5)** ..... after 10 p.m.

II. Listen again to the recording from Exercise I. For each question, choose the correct answer.

6 What does the speaker say about the first type of university flat?

A. It is the largest flat.

B. It is the cheapest type of flat.

C. It is the newest flat.

7 Why does the first term cost more than the others?

A. Because more students stay in the flats.

B. Because the first term is longer.

C. Because students have more facilities.

8 How much does the second term cost for the cheapest flat?

A. £950

B. £1,045

C. £1,235

9 When can students return to the flats for the second term?

A. 20 December

B. 15 September

C. 4 January

10 Why does the university have quiet time at night in student flats?

A. To allow students to study and sleep.

B. To help staff clean the building.

C. To prepare the flats for new students.

LIVEWORKSHEETS