

Tên:

Lớp: S6...

Ngày giao bài: Thứ, ngày/.....

Ngày nộp bài: Thứ, ngày/.....



Từ vựng & Ngữ pháp HW:

Nghe HW:

GLOBAL ENGLISH 6

UNIT 8: ENTERTAINMENT – VOCABULARY REVISION

A. THEORY

I. VOCABULARY REVISION

- Film

No.	New words	Meanings	No.	New words	Meanings
1	animation (n)	phim hoạt hình; sự làm hoạt hình	5	graphic (n)	hình ảnh đồ họa; bản vẽ minh họa (thường dùng trong báo chí, thiết kế, phim ảnh)
2	sound effect (n)	hiệu ứng âm thanh	6	cast (n)	dàn diễn viên
3	special effect (n)	kỹ xảo điện ảnh	7	film projector (n)	máy chiếu phim
4	soundtrack (n)	nhạc phim	8	facial expression (n)	nét mặt, biểu cảm khuôn mặt

- Technology device

No.	New words	Meanings	No.	New words	Meanings
1	on screen (adv)	trên màn hình	2	no-tech zone (n)	khu vực không sử dụng thiết bị công nghệ

- Verbs

No.	New words	Meanings	No.	New words	Meanings
1	snigger (v)	cười khúc khích (thường mang ý chế giễu, không lịch sự)	5	beckon (v)	ra hiệu (bằng tay) gọi ai lại gần
2	insist (v)	khăng khăng, nhất quyết	6	chirp (v)	(chim) hót; nói vui vẻ liu lo
3	whisper (v)	thì thầm	7	emerge (v)	xuất hiện, nổi lên, lộ ra
4	inhabit (v)	cư trú, sinh sống (ở một nơi)	8	scramble (v)	leo trèo vội vàng; chen lấn; cố gắng làm gì trong gấp gáp

II. CAMBRIDGE VOCABULARY

No.	New words	Meanings	No.	New words	Meanings
1	cover (v)	bao gồm, đề cập đến (một chủ đề)	5	business partner (n)	đối tác kinh doanh
2	presenter (n)	người dẫn chương trình	6	recommend (v)	giới thiệu, đề xuất
3	improvement (n)	sự cải tiến, tiến bộ	7	damage (n)	hư hại, thiệt hại
4	encourage (v)	khuyến khích			

***Note:** *n* = noun: danh từ; *adv* = adverb: trạng từ; *v* = verb: động từ.

B. CLASSWORK (15 questions)

I. Choose the correct answers.

In our media class, we learned about how films are produced. Many modern movies use colourful (1) _____ to create imaginary characters and exciting scenes. To make the movie more realistic, directors often add loud (2) _____ during action moments. Good actors also use their (3) _____ to show emotions clearly to the audience. While watching a funny scene, some students began to (4) _____ quietly in the cinema. At the end of the lesson, the teacher (5) _____ us to come closer and look at the film equipment.

- | | | | |
|---------------------------|------------------|-----------------------|---------------|
| (1) A. animation | B. soundtrack | C. graphic | D. cast |
| (2) A. facial expressions | B. sound effects | C. animations | D. graphics |
| (3) A. soundtracks | B. casts | C. facial expressions | D. animations |
| (4) A. scramble | B. insist | C. inhabit | D. snigger |
| (5) A. beckoned | B. insisted | C. scrambled | D. chirped |

II. Match the words/phrases with the correct definitions.

1. insist	1-	a. a place where people are not allowed to use phones or other electronic devices
2. inhabit	2-	b. a machine that shows a film on a screen
3. chirp	3-	c. to say strongly that something must happen or is true
4. no-tech zone	4-	d. to live in a place
5. film projector	5-	e. when a bird makes short, high sounds

III. Read the text and decide if the statements are TRUE or FALSE.

Films today use many creative techniques to tell interesting stories. In animated movies, artists create colourful characters using animation and computer graphics. These characters appear on screen and move in ways that look real to the audience.

Movies also become more exciting because of sound effects and special effects. Loud sounds can make action scenes more dramatic, while visual effects help create things that do not exist in real life. Music from the soundtrack can also change the mood of a scene and make viewers feel happy, sad, or excited.

The cast of a film is also very important. Actors use their facial expressions and body language to show emotions and help the audience understand the story. Sometimes a character whispers quietly or speaks loudly depending on the situation.

Because technology is everywhere today, some cinemas and schools even create a no-tech zone where people are asked to turn off their phones. This helps everyone focus on the film and enjoy the experience without distractions.

Questions:

1. Animation helps create characters that appear to move on screen. _____
2. Sound effects are mainly used to show actors' emotions. _____
3. Music in the soundtrack can influence how viewers feel. _____
4. Actors often use facial expressions to communicate emotions. _____
5. In a no-tech zone, people are encouraged to use their phones freely. _____

C. HOMEWORK

VOCABULARY & GRAMMAR (15 questions)

I. Con học thuộc nghĩa của từ, chỉnh phát âm theo từ điển và chép mỗi từ ở phần I. Vocabulary Revision và II. Cambridge Vocabulary (trang 1) 1 dòng vào vở ghi.

II. Choose the correct answers.

- In animated films, colourful characters often appear _____ and move naturally.
A. on screen B. soundtrack C. cast D. facial expression
- A movie becomes more exciting when the director adds loud _____ during action scenes.
A. animation B. graphic C. sound effects D. film projector
- The _____ of the film worked together to act out the story and bring the characters to life.
A. cast B. soundtrack C. animation D. graphic
- During a quiet scene, one actor began to _____ so that only his partner could hear him.
A. insist B. whisper C. scramble D. inhabit
- At the end of the movie, a mysterious figure slowly _____ from the dark forest.
A. chirped B. beckoned C. sniggered D. emerged

III. Fill in the blanks with the correct words/phrases in the box. Some words may not be used.

animation	emerge	soundtrack	no-tech
chirp	facial expression	beckoned	snigger

Lily: Did you enjoy the film we watched in media class yesterday?

Mark: Yes! The colourful characters were created using (1) _____. They moved in a very natural way.

Lily: I also liked the music. The (2) _____ made the exciting scenes feel more dramatic.

Mark: In one funny moment, some students began to (3) _____ quietly at the silly character.

Lily: My favourite part was when the main actor used a strong (4) _____ to show he was scared.

Mark: At the end of the class, the teacher (5) _____ us to come closer and look at the film projector.

IV. Change the sentences from active to passive.

- Scientists studied the volcano carefully last year.
→ _____.
- The director didn't add special effects to the film yesterday.
→ _____.
- Did the teacher show the students a documentary about earthquakes last week?
→ _____?
- Rescue teams didn't help the villagers during the storm.
→ _____.
- Why did the company build a new cinema in the city last year?
→ _____?

Lưu ý:

1. Khi làm bài tập có từ mới, các con phải tra từ điển. Sau khi tra từ điển, các con chép mỗi từ mới **1 dòng** để ghi nhớ.
2. Các con gạch chân các từ khoá chính trong bài.

Con làm bài nghe theo link/code sau:

I. PET Part 2 <https://soundcloud.com/ms-chi-english/collins-pet-test-7-part-1>

**Part 2****Questions 8–13**

For each question, choose the correct answer.

- 8 You will hear a man talking to his wife about a podcast.
The man thinks
 - A their daughter wouldn't enjoy it.
 - B it would be useful for their daughter's studies.
 - C it's free.
- 9 You will hear two friends talking about a new mobile phone.
The woman says
 - A it's not much better than her last one.
 - B it doesn't seem to be working properly.
 - C the screen is damaged.
- 10 You will hear a woman talking to her husband about washing clothes.
The man says the washing machine
 - A could be fixed quite cheaply.
 - B has never worked properly.
 - C doesn't need replacing.
- 11 You will hear two friends talking about living in the countryside.
What does the woman say?
 - A It would be good for her health.
 - B It's difficult to do your shopping.
 - C It can feel lonely.
- 12 You will hear two friends talking about travelling by plane.
The man thinks
 - A we should take more holidays at home.
 - B flights are too expensive.
 - C flying is faster than going by train.
- 13 You will hear two friends talking about a local businesswoman.
What does the man say about her?
 - A She is looking for a business partner.
 - B She supports local businesses.
 - C She is thinking of opening a new shop.

II. Extra Listening

Con làm bài nghe theo link/code sau:

<https://soundcloud.com/ms-chi-english/collins-pet-test-7-part-1>



Listen and decide if the statements are TRUE or FALSE.

1. The man thinks Jennifer may like the podcast because she likes the presenter. _____
2. The woman says her new phone works badly. _____
3. The man thinks repairing the washing machine will be expensive. _____
4. The woman would enjoy living alone in the countryside. _____
5. The man believes people should travel abroad more often for holidays. _____
6. Emily Wainwright helps other women start their own businesses. _____

Tên:

Lớp: S6...



Mã đề: Star

Điểm:

UNIT TEST (20 MINUTES)

I. Circle the correct answers.

- In animated films, colourful characters are created using _____.
A. soundtrack B. animation C. setting D. revenge
- The loud _____ made the explosion scene more realistic.
A. sound effects B. graphics C. casts D. screen times
- The _____ performed the story very well.
A. soundtrack B. graphic C. cast D. animation
- The children were told to stop using their phones in the _____.
A. screen time B. no-tech zone C. film projector D. setting
- Too much _____ can be harmful for your eyes.
A. facial expression B. animation C. screen time D. soundtrack
- Too much phone use can _____ students from their homework.
A. beckon B. insist C. inhabit D. distract
- Suddenly, a strange creature began to _____ from the dark cave.
A. emerge B. whisper C. inhabit D. chirp

II. Match to make meaningful sentences.

1. The film used amazing special effects	1-	a. very popular after the movie was released.
2. The film's soundtrack became	2-	b. of an important historical event.
3. The heavy snow stopped	3-	c. to show a flying dragon.
4. Rare birds inhabit	4-	d. the team from playing the match.
5. The hikers scrambled	5-	e. the small islands near the coast.
6. The documentary tells the story	6-	f. over the rocks to reach the top.

III. Complete the sentences with the correct form of the words in brackets.

1. The movie was so _____ (**excite**) that everyone watched it until the end.
2. After climbing the mountain all day, the hikers felt _____ (**exhaust**).
3. The instructions were very _____ (**confuse**), so many students didn't understand them.
4. She felt _____ (**embarrass**) when she forgot the teacher's question.
5. The horror film was extremely _____ (**terrify**) for the younger viewers.
6. After the long trip, we were completely _____ (**tire**).

IV. Write the sentences based on the given prompts.

1. The classroom / clean / by the students / yesterday afternoon / .
→ _____
2. The photos / not take / by the reporter / last night / .
→ _____
3. The movie / show / at the cinema / last weekend / .
→ _____
4. The tickets / sell / online / this morning / .
→ _____
5. The emails / not send / by the manager / yesterday / .
→ _____
6. The new bridge / build / by engineers / last year / ?
→ _____

Lưu ý: Với những từ con không nhớ và viết sai, con chép từ đó vào vở 1 dòng.