

Vocabulary the alphabet; things in your bag (1); *a* and *an*
Real World first names and surnames; classroom language

QUICK REVIEW What's his / her name? Work in pairs. Ask the names of students in your class:
A What's his name? B His name's Marcus.
A What's her name? B Her name's Ana.

The alphabet

- 1 **CD1 15 PRONUNCIATION** Listen and say the alphabet. Notice the **vowels** and the **consonants**.

Aa Bb Cc Dd Ee Ff Gg
Hh Ii Jj Kk Ll Mm Nn
Oo Pp Qq Rr Ss Tt Uu
Vv Ww Xx Yy Zz

- 2 **CD1 16** Listen and write the letters.

What's your first name?

- 3 a Look at photo A. Then match the teacher's questions 1–3 to the student's answers a–c.
- 1 What's your first name, please? a Ortega.
 - 2 What's your surname? b O-r-t-e-g-a.
 - 3 How do you spell that? c It's Pablo.
- b **VIDEO 1.1 CD1 17** Watch or listen. Check your answers.



- 4 a **VIDEO 1.2 CD1 18** Watch or listen to the teacher talk to two more students. Write their names.

1 D _____ K _____
2 _____

- b Work in pairs. Compare answers.

- 5 a **CD1 19 PRONUNCIATION** Listen and practise the questions in 3a.

first name → What's your first name, please?

- b Ask three students the questions in 3a. Write their first names and surnames.

What's your first name?

It's Bianca.

Things in your bag (1)



- 6 a Work in pairs. Look at photo B. Match these words to things 1–9.

a bag ☐ 1 a dictionary ☐ an apple ☐
a pen ☐ a pencil ☐ a book ☐
a notebook ☐ an umbrella ☐ a mobile ☐

- b **CD1 20 PRONUNCIATION** Listen and practise.