

CLASS

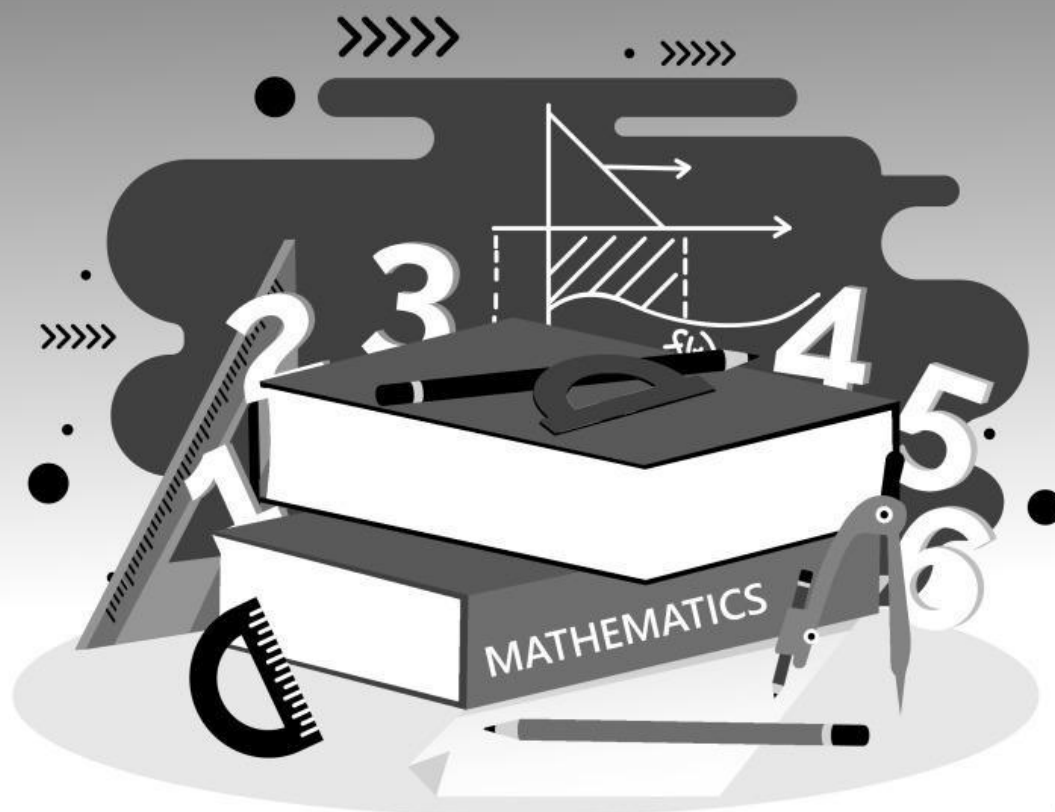
2

Let's

PRACTISE MATHEMATICS

(A Course in Mathematics)

WORKBOOK



Rachna Mehta
M.Sc., B.Ed.

Edited by:
Dr. Rajesh Kumar Thakur
M.Sc., B.Ed., Ph.D.



LIVEWORKSHEETS

CONTENTS

Chapter		
1	Numbers 1 to 100 (Revision)	3
Chapter		
2	Numbers Beyond 100 and upto 1000	5
Chapter		
3	Addition	7
Chapter		
4	Subtraction	9
Chapter		
5	Multiplication	11
Chapter		
6	Division	13
Chapter		
7	Introduction to Fractions	15
Chapter		
8	Money	17
Chapter		
9	Measurement of Length	19
Chapter		
10	Measurement of Weight	21
Chapter		
11	Measurement of Capacity	23
Chapter		
12	Time	25
Chapter		
13	Geometrical Shapes	27
Chapter		
14	Patterns	29
Chapter		
15	Data Handling	31-32

1. Numbers 1 to 100 (Revision)

Q1. Write the number names of the following.

(a) 96 (b) 43

Q2. Write the numerals of the following number names.

(a) Eighty-nine (b) Forty-three

Q3. Write the numbers that come before, after or in between the given numbers.

(a) 11 (b) 90 (c) 80 82

Q4. Put >, < or = sign.

(a) 62 26 (b) 83 81 (c) 40 41

Q5. Skip count in 5's.

30 55

Q6. Arrange the following numbers in ascending order.

48 56 42 49 50 →

Q7. Arrange the following numbers in descending order.

99 69 94 100 90 →

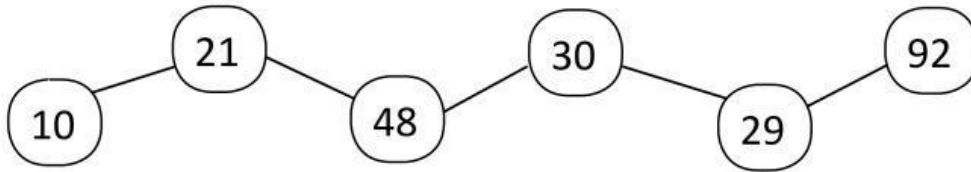
Teacher's Signature:.....

Mathematics-2 (Worksheets)

3

1. Numbers 1 to 100 (Revision)

Q1. Colour the circles with even numbers.



Q2. Add the following.

a.

	T	O
	2	5
+	4	3

b.

	T	O
	3	0
+	4	5

c.

	T	O
	1	4
+	8	5

Q3. Subtract the following.

a.

	T	O
	5	8
-	2	4

b.

	T	O
	8	6
-	5	5

c.

	T	O
	7	3
-	4	0

Q4. Multiply the following.

a.

9

b.

7

c.

8

d.

4

× 4

× 5

× 3

× 5

2. Numbers Beyond 100 and upto 1000

Q1. Write the number names of the following numbers.

- a. 415 —
- b. 911 —

Q2. Write the numbers that come before, after and in between the given numbers.

- a. 330 b. 681 c. 499 501

Q3. Write the place value of the circled numbers.

- a. 8 1 6 b. 8 1 2

Q4. Write the given numbers in expanded form.

- a. 444 =
- b. 302 =

Q5. Write the given numbers in standard form.

- a. $300 + 20 + 5 =$ b. $500 + 7 =$

Q6. Put >, < or = sign.

- a. 116 161 b. 208 209 c. 766 677

Teacher's Signature:.....

2. Numbers Beyond 100 and upto 1000

Q1. Circle the greatest number and put a square on the smallest number.

156 165 155 166 162

Q2. Arrange the numbers in descending order.

756	765	755	760	700
.....				

Q3. Colour the circles with even numbers 'blue' and odd numbers 'green'.

162	811	804	307	500	913
900	644	555	207	100	817

Q4. Make the greatest and the smallest numbers from the given digits.

6, 9, 0 →

Greatest Number

Smallest Number

Q5. Observe the pattern and fill in the blanks.

a. 432 434 436, , ,

b. 899 898 897, , ,

3. Addition

Q1. Fill in the blanks.

a. $4 + 3 = \square + 4 = \square$

b. $5 + 2 = 2 + 5 = \square$

c. $12 + 0 = \square$

d. $19 + 1 = \square$

e. $0 + 15 = \square$

f. $3 + 6 = \square + \square = \square$

g. $15 + 1 = \square$

Q2. Add the following.

a.

	H	T	O
		2	7
+		8	6

b.

	H	T	O
		4	6
+		6	8

c.

	H	T	O
		4	5
+		2	5

Q3. In a class, there are 38 girls and 32 boys. How many students are there in the class?

Teacher's Signature:.....

Mathematics-2 (Worksheets)

7

3. Addition

Q1. Add the following.

a.

	H	T	O
	4	6	7
+	3	5	3

b.

	H	T	O
	1	6	8
+	2	5	9

c.

	H	T	O
	3	0	9
+	4	0	2

Q2. Add the following.

a.

	H	T	O
	1	4	7
	2	0	5
+	2	8	6

b.

	H	T	O
	2	5	6
	1	5	4
+	2	2	3

c.

	H	T	O
	3	8	5
	1	2	5
+	2	0	5

Q3. In an orchard, there are 128 mango trees, 246 apple trees and 102 guava trees. How many trees are there in all?

4. Subtraction

Q1. Subtract the following.

a.

	T	O
	8	7
-	2	5

b.

	T	O
	5	8
-	1	7

c.

	T	O
	5	3
-	2	8

d.

	T	O
	7	1
-	5	3

Q2. Arrange in columns and subtract the following.

a. 44 from 85

b. 25 from 81

c. 49 from 63

Q3. A shopkeeper has 84 pens. He sold 43 pens. How many pens are left with him?

Teacher's Signature:.....

Mathematics-2 (Worksheets)

9

4. Subtraction

Q1. Subtract the following.

a.

	H	T	O
	3	1	5
–		5	8

b.

	H	T	O
	7	1	5
–	3	9	6

c.

	H	T	O
	7	0	0
–	5	9	3

Q2. Arrange in columns and subtract.

a. 376, 748

b. 860, 483

c. 415, 500

Q3. Out of 500 apples, 185 apples were found rotten. How many apples were in good condition?

5. Multiplication

Q1. Fill in the missing boxes.

a. $7 \times \square = 6 \times 7$

b. $10 \times 1 = \square$

c. $5 \times 10 = \square \times 5$

d. $7 \times 4 = 4 \times \square$

e. $\square \times 12 = 12$

f. $15 \times \square = 0$

g. $5 \times 0 = \square$

h. $3 \times 10 = \square$

Q2. Multiply the following.

a.

	T	O
	2	1
x		4

b.

	H	T	O
	3	0	3
x			3

c.

	H	T	O
	3	2	1
x			2

Q3. Find the product of the following.

a.

	H	T	O
		5	2
x			7

b.

	H	T	O
	1	0	7
x			5

c.

	H	T	O
	2	1	8
x			3

Teacher's Signature:.....

Mathematics-2 (Worksheets)

11

5. Multiplication

Q1. There are 15 eggs in a tray. How many eggs are there in 5 such trays?

Q2. There are a dozen oranges in one bag. How many oranges are there in 8 such bags?

Q3. The cost of a dress is ₹ 450. How much will 2 dresses cost?

6. Division

Q1. Write the division facts of the given multiplication facts.

a. $4 \times 8 = 32$

$$\square \div \square = \square$$

$$\square \div \square = \square$$

b. $9 \times 5 = 45$

$$\square \div \square = \square$$

$$\square \div \square = \square$$

c. $6 \times 7 = 42$

$$\square \div \square = \square$$

$$\square \div \square = \square$$

d. $8 \times 3 = 24$

$$\square \div \square = \square$$

$$\square \div \square = \square$$

Q2. Fill in the blanks.

a. $42 \div 42 = \square$

b. $12 \div 1 = \square$

c. $0 \div 5 = \square$

d. $\square \div 18 = 1$

e. $\square \div 25 = 0$

f. $41 \div \square = 41$

g. $20 \div \square = 1$

h. $35 \div 35 = \square$

Teacher's Signature:.....

6. Division

Q1. Divide the following and write quotient and remainder.

a. $30 \div 5$

Q = R =

b. $40 \div 4$

Q = R =

c. $85 \div 9$

Q = R =

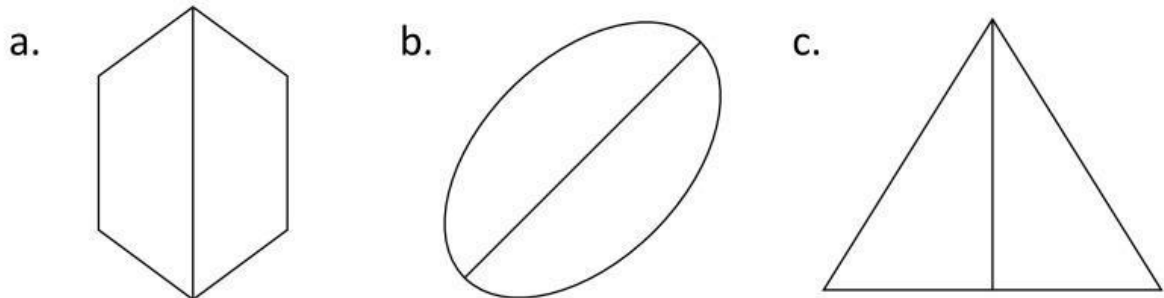
d. $58 \div 8$

Q = R =

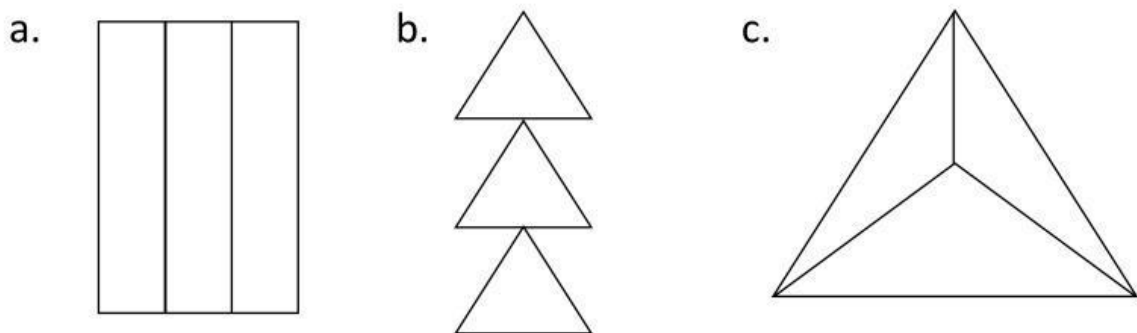
Q2. Simmi has 45 chocolates. She puts equal number of chocolates in 5 boxes. How many chocolates are there in each box?

7. Introduction to Fractions

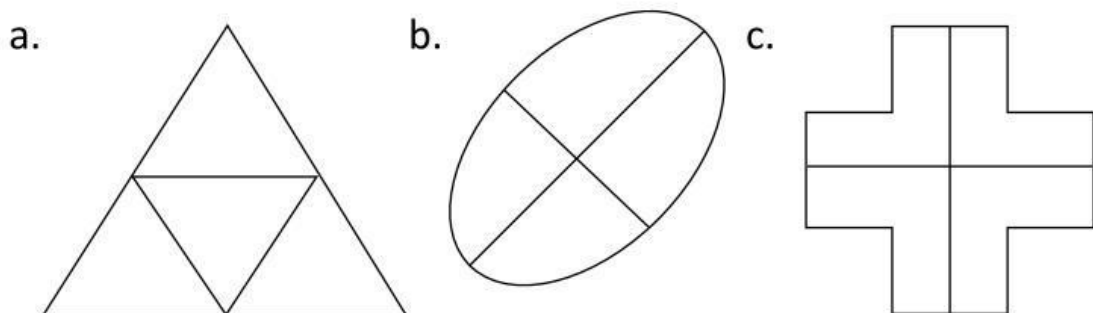
Q1. Colour one-half of the given shapes. Use pencil colours.



Q2. Colour one-third of the given figures.



Q3. Colour one-fourth of the given shapes.



Teacher's Signature:.....