GRAMMAR

1 Use the words to make sentences about the world in 20 years' time. Use the future progressive or the future perfect form of the verbs, and add articles and prepositions.

1 By 2030 / scientists / find / alternative / gasoline cars

_____

2 By 2030 / computers / take over / all routine jobs

_____

3 By 2030 / we / stop flying / vacations / because / pollution

_____

4 By 2030 / computers / organize / all machines and gadgets / our homes

_____

5 By 2030 / many countries / already use / all their water resources

_____

6 By 2030 / we / all work / from home

_____

7 By 2030 / everybody / learn / Chinese / school

_____

8 By 2030 / the whole world / speak / English

_____

9 By 2030 / most people / live / themselves

_____

10 By 2030 / we / get / all entertainment / through cell phones

_____

_____ */ 10 points*

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LIVEWORKSHEETS

2 Complete the sentences with the first or second conditional form of the verbs in parentheses.

1 If the human population _____ (grow) too big – which seems likely, many animals _____ (die out).

2 I think it _____ (be) great if winters _____ (be) hot.

3 We _____ (not have to) study if there _____ (be) no exams.

4 If only I _____ (understood) more of what she talks about.

5 If we _____ (not have) phones in the world, we _____ (have) much less contact with one another.

6 Unless we _____ (drive) less, pollution levels _____ (not decrease).

7 If you always _____ (use) your cell phone, you _____ (get) a huge phone bill.

8 We _____ (be) a lot healthier if we _____ (go) to the gym three times a week.

9 I think that if they _____ (shut) all the big super-centers, lots of small independent shops _____ (open). Wouldn't that be nice??

10 I wish he _____ (phone) me more often.

_____ */ 10 points*

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LIVEWORKSHEETS

3 Complete these sentences with *if, unless, when, as soon as,* or *until*.

1 We'll never get there on time _____ you get ready quickly.

2 I'm so excited. I'm going to get my skis on _____ we get there!

3 I'd take that job _____ the pay was better.

4 I'll take driving lessons _____ I've finished school. I'm not in a hurry.

5 I can't go home _____ I've found my car keys!

6 Jane won't get a birthday present from me _____ I go shopping today. Her birthday's tomorrow.

7 We won't be able to go on vacation _____ we've saved enough money.

8 I have to take the pasta out of the water _____ it's cooked, or it gets too soft and sticky.

9 We'd go and visit them more often _____ getting there was cheaper.

10 I'd buy myself an up-to-date iPod _____ I had a really good job.

_____ */ 10 points*

VOCABULARY

4 Put the letters in the correct order and write the words that match the definitions.

1 the gas that's warming the world

bnocra xdeiodi _____

2 the tiny thing containing tens of thousands of electronic components that makes our computers and phones work

cmoirhpci _____

3 the energy made by joining or splitting atoms

cnurlae ngeyre _____

4 a person who carries out research

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LIVEWORKSHEETS

cesrreahre _____

5 a product made of microorganisms that prevents disease

ccnvaie _____

6 something you add to food to make it taste better or last longer

ddvaetii _____

7 the amount of time people are expected to live

ifle pyxceencta _____

8 the number of times a heart beats per minute in a person's body

luesp aert _____

9 the mass of air surrounding the earth

mshpatoeer _____

10 something polluting that is let out into the environment

ssmnieoi _____

_____ / *10 points*

5 Read the definitions and write the verbs.

1 to stop working for ever r_____

2 to choose a politician or some other "official" for a job e_____

3 urgent, difficult, or dangerous situation c_____

4 to allow something to happen p_____

5 to make sure both sides have equal weight b_____

6 to disagree with or go against someone's argument o_____

7 to make something smaller or less d_____

8 to think something (bad) may be true s_____

9 to think something through to find a solution w_____ o_____

10 to shine softly g_____

_____ / *10 points*

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LIVEWORKSHEETS

READING

6 Complete the text with suitable words.

The arguments against video games are better known than those that are in favor. Opponents say that video games are usually violent. They involve (1) _____ an enemy or enemies and killing them in whatever way possible. This sometimes involves a huge number of screen deaths and blood all over the screen too. Opponents think that this screen violence makes players used to violence so that in (2) _____ real lives away from the computer, they accept it much more easily and use it to solve problems or commit crimes. They also say that video games are addictive. Players spend hours and hours in (3) _____ of the screen pushing buttons and moving control sticks; they forget everything else – all the things that have to do for the next day or the future, their other interests and all other pleasures and experiences in life. Video games (4) _____ a drug. Spending all your time on these games obviously means you're not meeting up with other people either, and opponents claim (5) _____ because of them, players, especially children, are not developing the social skills they need for everyday life.

The counter-arguments usually run like this: there is (6) _____ proof that video games make people violent or anti-social, and players know perfectly well that doing something on screen is quite (7) _____ from real life. Some people even claim that video games can be educational – by showing players (8) _____ danger or violence is really like, they encourage them to avoid them in real life and/or to be better prepared for them when or if something bad really does (9) _____. Another argument used is that playing games can help develop players' reactions – they learn to react (10) _____ quickly to things, and they develop their spatial and problem-solving skills, which they can then transfer to other kinds of learning. Finally, it's said that the skills you learn playing games are the skills you may well need to use in future jobs that are IT based.

I know what I think about all these arguments. Do you?

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LIVEWORKSHEETS

_____ / *10 points*

WRITING

7 Choose one of these topics. Write two paragraphs giving the arguments for and against the topic.

- All school students should learn Chinese
- All young people should go to university after they finish school
- School should only last for three hours each day

_____ / *10 points*

Total : _____ ***/ 70***

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LIVEWORKSHEETS

Listening Part 1

You will hear people talking in eight different situations. For questions **1-8**, choose the best answer (**A**, **B** or **C**).

1 You hear two students talking about their first geography class of the year.

How do they both feel?

A optimistic about how the classes will develop over the term

B concerned that it was more difficult than they'd expected

C satisfied that they'd learnt some valuable information

2 You hear a boy telling a friend about buying some food for wild birds.

What is he aiming to do?

A attract one particular species of bird

B keep the local birds alive during the winter

C monitor the range of wild birds that visit his garden

3 You hear a girl telling a friend about a spelling competition she won.

What does she say about it?

A She took some time to find a strategy that worked for her.

B She found that her good visual memory helped her the most.

C She wasn't concerned by the level of level of the other competitors.

4 You hear a technology teacher telling her students about the model cars they are going to make.

What does she warn them about?

A being inaccurate as they develop their model

B choosing a car that's too complicated for them to make

C finding they need tools that the school doesn't currently have

5 You hear a boy talking to his sister about a sweatshirt he bought recently.

Why is he unhappy with it?

A He's worried it may already have gone out of fashion.

B He feels it's poor quality for the price he paid.

C He thinks the colour doesn't suit him at all.

6 You hear a school football coach talking to his team about avoiding injuries.

What does he propose for this season?

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LIVEWORKSHEETS

A checking players drink enough fluids before training and matches

B improving the exercises at the start of their training sessions.

C making a specific type of training a regular event

7 You hear a girl talking to her friend about a building she's just visited.

Why is she telling her about it?

A to recommend it as somewhere worth visiting

B to confirm that his opinion about it was correct

C to explain why she decided to go there

8 You hear a boy leaving a phone message for a friend about a family camping holiday.

What does he say about the holiday?

A They feel inspired to repeat the experience.

B They managed to make the best of a bad situation.

C They were disappointed after all their preparation.

Listening Part 2

You will hear a girl called Anna giving a presentation about the fashion blog that she's created. For questions 9-18, complete the sentences with a word or short phrase.

Anna – fashion blogger

After Anna was featured in a (9) ……, she had more people visiting her blog. Anna now has a (10) …… to help her develop the blog. When choosing clothes for her blog, the (11) …… of Anna's readers is the most important point she considers. Anna thinks teenagers are likely to spend more on (12) ……than on other items of clothing. Anna prefers buying her own clothes from (13) …….. rather than other places. The historical period that's given Anna the greatest inspiration for her blog is the (14) ……. Clothes with (15) …… on them recently attracted attention to Anna's blog. Anna mainly promotes clothes made of materials such as (16) ……. on her blog. Among the things Anna has made herself, people have showed most interest in her (17) …… . Anna was pleased that visitors to the blog have described it as being (18) …… .

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LIVEWORKSHEETS