11

VOCABULARY Cooking

A Look at the pictures and complete the crossword with the cooking words.

Across

1 

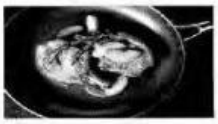
4 

6 

7 

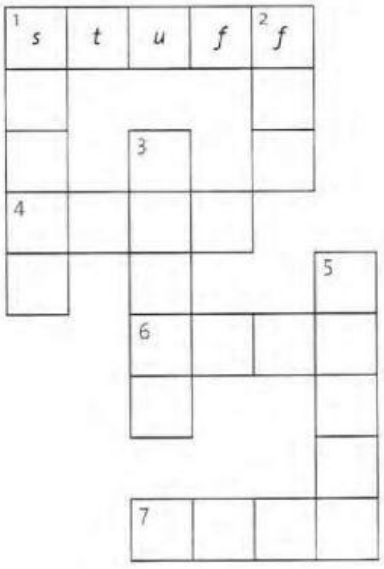
Down

1 

2 

3 

5 



B Match the words 1–8 in exercise A to the definitions a–h.

1 grill	a) cook in the oven
2 roast	b) cook in water
3 slice	c) cook on a barbecue
4 boil	d) put something inside something else
5 stuff	e) cut into thin pieces
6 stir	f) cook in very hot oil
7 fry	g) move around with a spoon
8 chop	h) cut into small pieces

GRAMMAR Invitations and offers

A Write the words in the correct order to make questions.

1 to / come / you / weekend? / like / to / for / Would / the / my parents'
Would you like to come to my parents' for the weekend?

2 food? / you / some / Would / more / like
.....

3 to / with / you / help / Would / you / that? / like / me
.....

4 cinema / you / the / Would / tonight? / like / come / to / to
.....

5 plates / me / to / you / like/ put / the / in / sink? / Would / the
.....

6 come / you / Friday?/ like / to / for / two / Would / dinner / on
.....

B Which of the sentences in exercise A are invitations, and which are offers? Write *I* or *O* next to each sentence.

C Complete the conversations with *Would you like to*, *Would you like me to* or *Would you like*.

1 

A: [1] *Would you like to* have lunch outside today?
B: That sounds great.
A: [2] ..... to put the table under the tree, then?
B: Good idea. It's very hot.

2 

C: [3] ..... bring John to my birthday party on Saturday?
D: Can I?
C: Sure. The more, the merrier!

3 

E: [4] ..... milk in your coffee?
F: Yes, please.
E: And [5] ..... pass you the sugar, too?
F: No, it's OK. I don't take sugar.

11.4 Listen and check.

LIVEWORKSHEETS

DEVELOPING WRITING

An email invitation

A Read the invitation and answer the questions.

1 How does the writer begin the invitation?
2 How does she end it?



Sent | Chat | Attach | Font

From: Angela@torrent.fr
To: Kevin@clubnet.com
Subject: Party time

Hi Kevin

I hope you're well. It was good to see you at Kira's wedding in the summer.

I'm having a party on Saturday 10th March to celebrate my birthday.

It's at La Coupole on the corner of rue Dauphine and avenue Robespierre, from 8.00 pm to midnight. You're welcome to bring a friend if you like.

Let me know if you can come. I hope to see you there.

Best wishes
Angela

Language note

Sometimes, on more formal invitations, the letters *RSVP* appear instead of the sentence *Let me know if you can come*. The two mean the same. If you see *RSVP*, you must reply and tell the person who invited you if you can or can't come.

B Look at the invitation again and answer the questions.

1 What's the invitation to? *a party*
2 When is it? .....
3 What's the special occasion? .....
4 Where is it? .....
5 What time is it? .....
6 Who can Kevin bring? .....

C You are going to write an invitation to a friend. First write notes to answer these questions about your invitation.

1 What's the invitation to? (for example: a party, a dinner, a lunch)
2 When is it?
3 What's the special occasion? (for example: a birthday, an anniversary, a wedding, the end of exams)
4 Where is it? (for example: a restaurant, a bar, at home, at someone's house)
5 What time is it?
6 Can the guest bring someone?

D Write an invitation to your friend. Use the notes you made in exercise C and the model to help you.

Vocabulary Builder Quiz 11 (*OVB* pages 42–45)

Try the *OVB* quiz for unit 11. Write your answers in your notebook. Then check them and record your score.

A Complete the sentences with the words in the box.

approve	cause	level	majority
minimum	portion		

1 Do you ..... of his idea?
2 There's a low ..... of crime in this part of the city.
3 The ..... of people in this area work in the tourist industry.
4 I'd like a small ..... of chips, please.
5 The main ..... of pollution here is traffic.
6 You need to spend a ..... of £5 to pay by credit card.

B Complete the adjectives in the sentences.

1 You can't have an **a**..... drink if you're driving.
2 After you've done your **b**..... training, you can start work.
3 It's important to eat a **h**..... diet.
4 In Spain, lunch is the **m**..... meal of the day.
5 That was a **d**..... meal. Thank you!

C Complete the sentences with words formed from the verbs in brackets.

1 He's one of the country's ..... politicians. (lead)
2 Are you going to have the salad as a .....? (start)
3 He became a famous ..... in his thirties. (act)
4 The ..... industry is important to the economy. (farm)
5 I think ..... is included in the bill. (serve)

D Choose the correct verb to complete the sentences.

1 If you pay by credit card, they **make / want / add** 5%.
2 I'd like to **order / have / want** some drinks.
3 Can I **find / book / ask** a table for four, please?
4 You can't **report / prove / stop** he's guilty.
5 Does the bill **have / include / need** service, or do we have to leave a tip?

E Match the sentences 1–4 to the different meanings of *grow* a–d.

1 Luke wants to be a train driver when he grows up.
2 We grow all our own vegetables here.
3 Is the population going to grow again this year?
4 Lauren's really grown!

a) increase
b) become taller
c) produce
d) becomes older

Score ___ / 25

Wait a couple of weeks and try the quiz again. Compare your scores.

LIVEWORKSHEETS