

1 I can understand and say numbers 🎧

1 one	11 eleven	21 twenty-one	101 a/one hundred and one
2 two	12 twelve	22 twenty-two	140 a/one hundred and forty
3 three	13 thirteen	30 thirty	200 two hundred NOT two-hundreds
4 four	14 fourteen	40 forty	1,000 a/one thousand
5 five	15 fifteen	50 fifty	1,050 a/one thousand and fifty
6 six	16 sixteen	60 sixty	1,250 a/one thousand two hundred and fifty
7 seven	17 seventeen	70 seventy	2,000 two thousand
8 eight	18 eighteen	80 eighty	100,000 a/one hundred thousand
9 nine	19 nineteen	90 ninety	1,000,000 a/one million
10 ten	20 twenty	100 a/one hundred	2,000,000 two million NOT two-millions

In large numbers (over 999), write a comma (,) between thousands and hundreds, e.g. 11,000, and between millions and thousands, e.g. 3,000,000.

1 Correct the mistakes.

- ▶ thirty one thirty-one
- 1 two hundreds _____
- 2 three hundred forty _____
- 3 twenty two _____
- 4 42500 _____
- 5 one thousand and two hundred _____
- 6 two thousand three hundred fifty _____

spotlight about

About means 'a bit more or a little less than'.
How many students are there? ~ **About** 20.
(= 18, 19, 20, 21 or 22)
How much is it? ~ It's **about** £100.

2 Write the middle number in words.

- ▶ 24 twenty-five 26 5 118 _____ 120
- 1 7 _____ 9 6 243 _____ 245
- 2 19 _____ 21 7 999 _____ 1,001
- 3 66 _____ 68 8 5,055 _____ 5,057
- 4 49 _____ 51 9 11,300 _____ 11,302

3 Write the number in words using about.

- ▶ sixty-eight people about seventy people
- 1 ninety-seven euros _____
- 2 nine students _____
- 3 thirty-one years _____
- 4 four hundred and ninety _____
- 5 one thousand nine hundred and ninety _____
- 6 seventy-eight people _____
- 7 two hundred and forty-nine thousand _____
- 8 nine hundred and eighty thousand _____

4 Test yourself. Cover the words in the table and say the numbers.

2 I can tell the time

Do Unit 1 first

A Telling the time

What's the time?

What time is it?



It's **four o'clock**.



It's **five past six**.



It's **quarter past four**.
It's **four fifteen**.



It's **twenty past six**.
It's **six twenty**.



It's **half past four**.
It's **four thirty**.



It's **twenty to seven**.
It's **six forty**.



It's **quarter to five**.
It's **four forty-five**.



It's **three minutes to seven**.
It's **six fifty-seven**.

Use **minutes** with **to** and **past** when the number of minutes is not five, ten, fifteen, twenty or twenty-five, e.g. *three minutes past six* NOT *three past six*.

1 Write the times in words.

- ▶ 3.10 three ten
- 1 9.15 _____
- 2 10.25 _____
- 3 3.35 _____
- 4 11.45 _____
- 5 3.45 _____
- 6 7.20 _____
- 7 2.30 _____
- 8 4.40 _____

2 Write the times in words. Use **past** and **to**.

- ▶ 12.30 half past twelve
- 1 7.15 _____
- 2 9.30 _____
- 3 11.35 _____
- 4 3.50 _____
- 5 8.25 _____
- 6 1.03 _____
- 7 2.45 _____
- 8 4.17 _____

3 Test yourself. Look at the clocks. Cover the words and say the times.

B Giving more information

9 a.m. nine o'clock **in the morning**

12.00 p.m. **midday**

5 p.m. five o'clock **in the afternoon**

7 p.m. seven o'clock **in the evening**

7.57 **nearly/almost** eight o'clock

8.02 **just after** eight

11.30 p.m. eleven thirty **at night**

12.00 a.m. **midnight**

4 Same or different? Write **S** or **D**.

▶	8.45 p.m.	8.45 in the evening	S
▶	3.00 p.m.	nearly 3.00	D
1	12.00 at night	midnight	
2	4.00 a.m.	4.00 in the afternoon	
3	6.32	nearly 6.30	
4	11.45 p.m.	11.45 at night	
5	8.43	nearly quarter to nine	
6	2.17	quarter past two	
7	12.03 p.m.	just after midday	
8	3.00 a.m.	three o'clock	

5 ABOUT YOUR COUNTRY Write your answers or ask another student.

- 1 When do banks open in your country?

- 2 Do they close at midday?

- 3 What time do shops close?

- 4 What time do bars open?

- 5 What time do they close?

- 6 When do post offices open and close?
