UNIVERSIDAD SIMON BOLIVAR
INSTITUTO DE LENGUAS EXTRANJERAS-ILE
LEVEL 2

GRAMMAR

A. Complete the sentences with the correct words. Use contractions.

8. A: _____ they?
   B: They're my parents.
9. Is that your brother? He _____ very serious.
10. _____ your aunt like?
    She's really funny!

B. Complete the sentences with the correct form of *have* or *be*.

11. Leo _____ three years old.
12. I _____ brown eyes.
13. How tall _____ your sisters?

C. Complete the sentences. Use *can* and the words in parentheses.

14. A: _____ a horse? (*you / ride*)
15. A: _____ five languages! (*My sister / speak*)
16. _____ the piano. (*He / not / play*)

VOCABULARY

Somebody always steals houses. The dangerous person seems tall and slim. He has long hair. He wears glasses.

The suspect is .....

A man that always steals city banks. He seems fat and short. He has dark hair and a moustache.

The suspect is .....

A pretty girl steals money from supermarkets. She seems short and slim. She has long, straight and dark hair.

The suspect is .....

An attractive woman usually steals bracelets. The person seems to be medium height. She has long, curly and dark hair.

The suspect is .....

LIVEWORKSHEETS

A. Choose the correct adjective for each person.

a. outgoing
b. kind
c. serious
d. funny

Jenny gives food to people who live on the street.

Rita doesn't smile a lot.

Marian loves meeting new people.

B. Choose the correct answer to complete the sentences.

Mark

John

Paul

Mark is _____.

a. tall
b. short
c. average height

John has _____ hair.

a. long
b. curly
c. short

Paul is _____.

a. thin
b. average weight
c. heavy

C Complete the sentences with *ride, play, dance* or *speak*.

My mother can _____ the piano really well.

Can you _____ a motorcycle?

I can _____ Hindi and Arabic, but not French.

LIVEWORKSHEETS

PRONUNCIATION

The vowel sound /ʌ/

The vowel sound /ʌ/ is usually spelled with the letter *u*. In some words, it is spelled with the letter *o*.

A ▶02-04 **Listen. Notice the vowel sound /ʌ/ in these words. Then listen and repeat.**

funny husband lunch love

B ▶02-05 **Listen. Circle the family words that have the sound /ʌ/. Then listen and repeat the words with /ʌ/.**

1. mother
2. father
3. daughter-in-law
4. son
5. brother
6. aunt
7. uncle
8. cousin

▶02-16 **Listen. Circle the word you hear. Then listen and repeat.**

1. I ***can*** / ***can't*** speak Japanese.
2. He ***can*** / ***can't*** play the guitar.
3. She ***can*** / ***can't*** ride a horse.
4. I ***can*** / ***can't*** draw.
5. He ***can*** / ***can't*** ride a motorcycle.
6. She ***can*** / ***can't*** sing, but I ***can*** / ***can't***.

▶02-17 **Listen or watch. Circle the correct answers.**

1. Rodrigo ***can / can't*** play the guitar.
2. Carlos ***can / can't*** play the guitar.
3. Yuki ***can / can't*** play the violin.
4. Carlos says he ***can / can't*** sing.

LISTENING

LISTENING SKILL Imagine what people talk about

When you listen, imagine the things you hear. Think about what the people look like and where they are. Make a picture in your head. Imagining this picture can help you understand what the people say.

A ▶02-11 **Listen to the podcast about the TV show *Star Power*. Circle the correct answer.**

The performers on Star Power ***sing / act / tell stories***.

B ▶02-12 **Listen again and write each singer's name on the lines below.**

_____ _____ _____ _____

READING COMPREHENSION

AN UNUSUAL FAMILY BUSINESS

Who was the driver of the exploding bus in the movie *Transformers*? His last name is Epper. Who crashed through the window in the TV show *Wonder Woman*? Her last name is Epper. When you see someone crash a car, run through fire, or jump from a train in a movie or on television, that person may not be a movie star. He or she is probably a stunt person. Stunt people do the dangerous work—the stunts—for movie stars.

What is in the future for the stunt business?

And now, a third and fourth generation of Eppers are working in the family business. Will there be a fifth generation? Perhaps, but the future of the stunt business is not clear. Today, many movie directors don't use people for the most dangerous stunts. Instead, they use computers to create scenes that are exciting but safe.

LIVEWORKSHEETS

The most dangerous job in the movies

More than twenty members of the Epper family are stunt people. For the Eppers, stunts are a family business that started in the 1930s. John Epper was the first stunt person in the family. He did stunts for famous Hollywood actors, including Gary Cooper and Ronald Reagan. His six children all followed him in the family business. They learned to ride horses when they were very young. His daughter Stephanie practiced horse stunts after school with her father. She jumped off the horse into his arms over and over, until the stunt was perfect. His daughter Jeannie had the longest career. She worked as a stunt person for more than 60 years. She jumped off roofs and horses, crashed cars, and had lots of fights. Sometimes she got hurt. All those stunts resulted in 56 broken bones!

Choose the correct answer.

1. The Eppers ___ .
   a. do stunts for actors b. are famous actors c. direct movies
2. ___ generations of Eppers have worked as stunt people.
   a. Three b. Four c. Five
3. Stephanie Eppers did stunts with ___ .
   a. cars b. fights c. horses
4. Movie directors sometimes use ___ instead of stunt people.
   a. the Eppers b. computers c. movie stars

FOCUS ON LANGUAGE **Read. What do the underlined words mean?**

She jumped off the horse into his arms <u>over and over</u>, until the stunt was perfect.

a. high up b. many times

LIVEWORKSHEETS