

6 WRITING A biography

- A** Use your notes from Exercise 5 to write a biography of your partner. Don't use your partner's name. Use *he* or *she* instead.

My partner is a chef. She works in a very nice restaurant near our school. She cooks Italian food and bakes desserts. She likes her English classes a lot. Her favorite activities are speaking and vocabulary practice. She studies another language, too ...

- B CLASS ACTIVITY** Pass your biographies around the class. Guess who each biography is about.



7 CONVERSATION I work in the afternoon.

- A** Listen and practice.



KRISTINA I need to go to National Bank downtown, please. I'm late for a meeting.



TAXI DRIVER No problem. What time is your meeting?



KRISTINA In 10 minutes! I don't usually work in the morning.



TAXI DRIVER Really? What time do you usually go to work?



KRISTINA I work in the afternoon. I start at one.



TAXI DRIVER That's pretty late. Do you like to work in the afternoon?



KRISTINA Yes, I do. I work better in the afternoon. I finish at seven or eight, then I go home and eat dinner at around 10:30.



TAXI DRIVER Wow, you have dinner late! I go to bed every night at 8:00.



KRISTINA Really? That seems so early!



- B** Listen to the rest of the conversation. What time does the taxi driver start work? What time does he finish?

8 PRONUNCIATION Syllable stress

- A** Listen and practice. Notice which syllable has the main stress.



dancer



salesperson



accountant

- B** Which stress pattern do these words have? Add them to the columns in part A. Then listen and check.

carpenter musician firefighter reporter server tutor

What do you do? **11**