

UNIT 8 – CULTURE – CLOZE TEST

Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 1 to 5.

The International Union for Conservation of Nature (IUCN) Red List divides species into several levels of conservation status, ranging from Least Concern to Extinct. It uses a set of precise criteria to evaluate extinction risks and decide which species need (1) _____.

An endangered species is one that meets certain conditions related to population decline, geographic range, and population size. One important factor is the population reduction rate. A species is classified as endangered when its population has declined between 50 and 70 per cent over a long period of time. Such a rapid decline can seriously threaten the survival of the species.

Another factor is geographic range. This term refers (2) _____ the area where a species is found. If the area that a species occupies becomes very small, the species is more likely to face the risk of extinction.

Population size is also carefully examined. A species may be classified as endangered if there are fewer than 2,500 mature individuals. Scientists also pay attention to (3) _____ population size when evaluating the level of danger a species faces.

If the population continues (4) _____ over a short period of time, the species may soon become critically endangered. Therefore, conservation organizations often (5) _____ measures to protect endangered species and their natural habitats.

Question 1:

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|------------|--------------|---------------|---------------|
| A. protect | B. protected | C. protection | D. protecting |
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Question 2:

- | | | | |
|---------|-------|-------|--------|
| A. with | B. to | C. at | D. for |
|---------|-------|-------|--------|

Question 3:

- | | |
|-------------------------------|-------------------------------|
| A. small remaining population | B. remaining small population |
| C. population small remaining | D. small population remaining |

Question 4:

- | | | | |
|-------------|---------------|--------------|----------------|
| A. decrease | B. decreasing | C. decreased | D. to decrease |
|-------------|---------------|--------------|----------------|

Question 5:

- | | | | |
|---------|-------|---------|---------|
| A. take | B. do | C. make | D. give |
|---------|-------|---------|---------|

Read the passage and mark the letter A, B, C, or D on your answer sheet to indicate the option that best fits each of the numbered blanks from 6 to 10.

The International Union for Conservation of Nature (IUCN) Red List divides species into seven levels of conservation, ranging from Least Concern to Extinct. Scientists use clear criteria to evaluate extinction risks and decide which species need protection. Today, (6) _____ scientists and environmental organizations rely on the Red List to understand the level of danger different species face.

Population reduction rate

A species is classified as endangered when its population has declined between 50 and 70 per cent. This decline is measured over 10 years or longer. If conservation actions are not taken in time, some species may eventually (7) _____ completely.

Geographic range

Geographic range describes the area where a species is found. If the area that a species lives in, known as its area of occupancy, is estimated to be less than 500 square kilometres, the species may be in serious danger (8) _____ the limited space available for survival.

Population size

A species is classified as endangered when there are fewer than 2,500 mature individuals. (9) _____ the small population size, these species are often more vulnerable to disease, environmental changes, and human activities.

Because of these risks, governments and conservation organizations must work together to protect endangered animals and their habitats. Their main goal is to (10) _____ wildlife populations before they disappear completely.

Question 6:

A. a number of	B. the number of	C. an amount of	D. a great deal of
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Question 7:

A. die out	B. turn up	C. break down	D. bring about
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Question 8:

A. in spite of	B. because of	C. instead of	D. according to
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Question 9:

A. Because of	B. In addition to	C. On behalf of	D. In front of
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Question 10:

A. destroy	B. reduce	C. maintain	D. ignore
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