

- B. The countryside was beautiful, and we had a great time exploring it.  
 C. The car broke down, so we had to return home without enjoying the weekend.  
 D. We quickly found a mechanic, and the car was fixed in no time.

**Exercise 9.** Read the following announcement and mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each numbered blank from 13 to 16.

**Attention, students!**

This is a reminder that the English exam will (13) \_\_\_\_\_ on Monday, March 5th, at 9:00 AM in the main auditorium. Please ensure you arrive at least 15 minutes (14) \_\_\_\_\_ to find your seats and settle in. You are allowed to bring a pen, pencil, and an eraser. Please do not bring any (15) \_\_\_\_\_ devices or notes. Good luck with your preparations, and we look forward (16) \_\_\_\_\_ you on exam day!  
 Thank you.

- Question 14. A. late                      B. in time                      C. early                      D. fast  
 Question 15. A. electronic              B. electricity                      C. electric                      D. electrical  
 Question 16. A. seeing                      B. see                      C. to see                      D. to seeing

**Task 2.**

**ZOO VOLUNTEERS**

The city zoo is looking (13) \_\_\_\_\_ weekend volunteers.

Responsibilities include:

- Answering general questions from (14) \_\_\_\_\_ zoo visitors.
- Helping (15) \_\_\_\_\_ programmes, and feed the animals.
- Clean (16) \_\_\_\_\_ at the end of the day.

- Question 13: A. in                      B. for                      C. at                      D. behind  
 Question 14: A. a                      B. an                      C. the                      D. X  
 Question 15: A. education                      B. educate                      C. educating                      D. educational  
 Question 16: A. down                      B. in                      C. up                      D. forward

**Exercise 10.** Read the following passage and mark the letter A, B, C, or D on your answer sheet to indicate the word or phrase that best fits each of the numbered blanks.

There are numerous reasons (1) ..... students should wear uniforms to school. Firstly, school uniforms create a sense of equality among students. (2) ..... there weren't school uniforms, some children might wear expensive clothes with brand names, while others might not be able to afford them. When all students wear the same outfit, there's less pressure to buy expensive clothes to (3) ..... with peers. Secondly, wearing uniforms helps students focus more on studying instead of what they look like. If students are required to wear uniforms, they do not need to spend time (4) ..... about what they should wear tomorrow. They do not need to pay (5) ..... to the latest trend since they do not compare themselves with other students. Lastly, uniforms can help students feel more connected (6) ..... their school. When students wear uniforms with their school's colours or logo, it can help create school pride and a sense of community, leading to increased school spirit and loyalty.

- Question 1. A. what                      B. which                      C. why                      D. how  
 Question 2. A. Despite                      B. Unless                      C. Although                      D. If  
 Question 3. A. fit in                      B. look like                      C. take on                      D. go on  
 Question 4. A. to think                      B. thinking                      C. to thinking                      D. thought  
 Question 5. A. interest                      B. compliment                      C. respect                      D. attention  
 Question 6. A. to                      B. for                      C. at                      D. by

**Exercise 11.** Read the following passage and mark the letter A, B, C or D on your answer sheet to indicate the correct answer to each of the following questions

On 11th March 2011, northeastern Japan experienced the strongest earthquake in its recorded history. It measured 9.0 on the Richter scale and strong shaking could be felt several hundred kilometers away. Soon

after that, the coastline was hit by a devastating tsunami, which produced waves up to 40 meters high. It destroyed dozens of towns close to the sea and also carried boats, cars and even planes many miles inland. The earthquake also damaged a nuclear power plant. Toxic radioactive materials were released into the environment and thousands of people were forced to leave their homes. At least 18,000 people died in the disaster and more than 450,000 were left with no home after the tsunami. As soon as the disaster happened, donations and assistance were sent to Japan from around the world. Today, the region has made incredible progress not just in returning to its pre-quake status, but in going beyond, looking to the future and outward to the world.

- Question 1.** The passage is mainly about .....
- A. how a tsunami can happen in Japan  
B. a terrible disaster in Japan in 2011  
C. the number of deaths in natural disasters in Japan  
D. how Japan has improved since 2011
- Question 2.** The earthquake .....
- A. came after a huge tsunami  
B. forced thousands of people to leave Japan  
C. caused a nuclear accident  
D. caused loss of life and property throughout Japan
- Question 3.** What happened to the nuclear power plant?
- A. It was evacuated.  
B. It was unaffected.  
C. It was damaged.  
D. It was completely destroyed.
- Question 4.** What was the global reaction to the disaster?
- A. No response  
B. People celebrated  
C. Countries closed their borders  
D. Donations and assistance were sent
- Question 5.** What was a significant long-term effect of the disaster on the population?
- A. Increased job opportunities  
B. Thousands were displaced from their homes  
C. A rise in tourism  
D. A decrease in international aid
- Question 6.** What is the **CLOSEST** meaning of "toxic" as used in the passage?
- A. safe  
B. poisonous  
C. beneficial  
D. natural

**Exercise 12.** Four phrases/ sentences have been removed from the text below. For each question, mark the letter A, B, C or D on your answer sheet to indicate the correct option that best fits each of the numbered blanks.

**Task 1:**

- A. Using less electricity by turning off lights when not needed is a good habit  
B. can take hundreds of years to decompose  
C. It helps to keep our environment clean and reduces the need for new materials  
D. Trees play a critical role in cleaning the air we breathe

There are many ways to help protect the environment. One simple action is to reduce the use of plastic bags, which (1) ..... Instead, people can use cloth bags that can be reused many times. Another way is to save electricity. (2) ..... This not only helps the environment but also saves money on electricity bills. Planting more trees is another important action. (3) ..... Trees absorb carbon dioxide and release oxygen, which is essential for life. Finally, supporting recycling programs is key. (4) ..... Recycling helps reduce waste and conserves natural resources.

- Question 1.** .....      **Question 2.** .....      **Question 3.** .....      **Question 4.** .....

**Task 2:**

- A - causing flash flooding and at least 164 deaths  
B - Formed in the sea of the Philippines  
C - was an unexpected day when the major storm Linda raged in the South  
D - Later, it struck extreme Southern Vietnam with winds of 100 kilometres an hour

Vietnam usually has a dozen storms every year from June through the end of November. November 2nd, 1997, however, (37) \_\_\_\_\_. Linda was the worst typhoon in Southern Vietnam over 100 years. (38) \_\_\_\_\_, Linda strengthened as it moved westward. (39) \_\_\_\_\_. Over 300p people were reported lost and died. Ca Mau province, suffered a direct hit by the storm, had the most damage. Gusts and heavy rainfalls caused flooding, destroyed crops, damaged about 200,000 houses and left about 383,000 people homeless. Linda later struck Thailand, (40) \_\_\_\_\_. The storm also affected Myanmar, Indonesia, Malaysia, and Cambodia to a lesser degree.