UNIT 3: MUSIC

Reading Passage

Name: _____ Grade: _____

The Power of Creating Music

Music is an essential part of our daily lives. For many teenagers, listening to music is a great way to relax after a long day at school. However, creating music can be even more rewarding. Meet Liam, a 16-year-old high school student who recently discovered his passion for making his own music.

Last year, Liam decided to learn how to play the acoustic guitar. At first, his fingers hurt, and it was difficult to remember the chords. But with daily practice, he slowly improved. He watched online tutorials and used a guitar learning app to master different techniques. Now, he can play his favorite pop songs smoothly.

But Liam didn't stop there. He also enjoys writing his own song lyrics. Whenever he feels happy, sad, or stressed, he writes down his thoughts in a purple notebook. Turning his personal emotions into lyrics helps him understand himself better. He often strums his guitar while singing the words he wrote, creating beautiful and unique melodies.

Recently, Liam participated in a local talent show. He performed an original song about friendship. Although he was nervous, the audience loved his performance and clapped loudly. He didn't win the first prize, but he received a lot of compliments from the judges.

For Liam, music is not just a hobby; it is a powerful tool to express his identity. He dreams of forming a band with his friends and performing at school events in the future.

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Excersice

Task 1: True / False Statements

Read the passage again and decide if the following statements are True (T) or False (F).

1. Liam found it very easy to learn the guitar right from the beginning. ___
2. Liam writes down his song lyrics when he experiences different emotions. ___
3. Liam's original song at the local talent show was about his family. ___
4. Liam won the first prize at the talent show. ___
5. Liam wants to start a musical group with his friends in the future. ___

Task 2: Vocabulary Matching

Match the words (1-5) from the text with their correct definitions (A-E).

1.Essential	A. Combinations of musical notes played together at the same time.
2.Rewarding	B. Completely necessary; extremely important.
3.Chords	C. Who a person is, or the qualities that make them different from others.
4.Original	D. Completely new and created by yourself, not copied.
5.Identity	E. Giving a feeling of satisfaction and happiness.

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Task 3: Multiple Choice Questions

Choose the best answer (A, B, C, or D) for each question.

1 What is the main idea of the passage?

a) The history of the acoustic guitar

b) A teenager's journey of learning and creating music

c) How to win a local talent show

d) The benefits of listening to pop music

2 How did Liam learn to play the guitar?

a) He went to a professional music school.

b) His parents taught him at home.

c) He used online videos and a mobile app.

d) He learned from his school music teachers.

3 The word "strums" in paragraph 3 is closest in meaning to:

a) plays by sweeping fingers across the strings

b) breaks the strings of the instrument

c) tunes the instrument to the correct pitch

d) carries the instrument around the house

4 How does writing lyrics help Liam?

a) It helps him earn extra money.

b) It makes him famous at his high school.

c) It helps him understand his own feelings.

d) It improves his grades in literature class.

5 Which of the following is NOT true about Liam's performance at the talent show?

a) He sang a song he wrote himself.

b) The audience enjoyed his performance.

c) He felt completely relaxed and confident.

d) The judges said good things about his performance.

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