

Name _____ Class _____ Date _____

VOCABULARY

- 1 Write the activities from the box under the correct picture.

badminton baseball basketball dancing
hockey running swimming table tennis



- 2 Put the letters in the right order to make foods that are good and bad for you.

Good for you

- 1 _____ (dareb)
2 _____ (searogn)
3 _____ (retwa)
4 _____ (sleabteevg)

Not good for you

- 5 _____ (trebtu)
6 _____ (graus)
7 _____ (stibsuic)
8 _____ (tecalhoco)

GRAMMAR

- 3 Complete the sentences with the correct form of *like* and the verbs in brackets.

- 1 He _____ (eat) fruit. ☺
2 She _____ (walk) to school. ☺
3 My friend _____ (do) sport. ☺
4 They _____ (have) a good breakfast every morning. ☺
5 I _____ (drink) lots of water. ☺
6 My mum and dad _____ (ride) horses. ☹
7 We _____ (stay) at home all day. ☹
8 She _____ (dance) at parties. ☺

- 4 Choose the right word to complete the sentences.

- 1 We / Us don't like watching TV.
2 His sister likes drinking milk. It's good for *her* / *she*.
3 I / Me like eating a big breakfast.
4 My friends love doing sport. It's good for *they* / *them*.
5 He / Him likes staying at home all day. It isn't good for him.
6 You like eating lots of sugar but it's bad for *him* / *you*.
7 Their friend loves eating ice cream but it isn't good for *her* / *she*.
8 They / Them love walking a lot. It's good for them.

PRONUNCIATION

- 5 Listen and underline the stressed syllable in the words.

- 1 running 5 underwater
2 bananas 6 Saturday
3 kitchen 7 father
4 Chinese 8 July