



Global Perspectives: Problem Solving



Name: _____

Class: _____

Scenario 1 – Ben

Ben forgot his lunch today.
He looks worried and sits quietly at the table.

How might Ben be feeling?

- a) Hungry
- b) Happy
- c) Proud

Possible Solutions:

- Share a small part of your lunch with Ben.
- Laugh and tell others he forgot his lunch.



Scenario 2 – Linh

Linh made a mistake in class.
Some students start to giggle.
How might Linh be feeling?

- a) Upset
- b) Sad
- c) Bored

Possible Solutions:

- Tell Linh that mistakes help us learn.
- Laugh with the other students.



Scenario 3– Alex

Alex built a model for the class project.
Another student accidentally breaks part of it.
How might Alex be feeling?

- a) Upset
- b) Happy
- c) Proud

Possible Solutions:

- Help Alex fix the model.
- Say it doesn't matter and walk away.





Global Perspectives: Evaluating a Source



Choose which of these sources are useful or not useful:

Tick ✓ Useful or ✗ Not Useful

	Useful	Not useful
Task: Learn about rainforests. Question: Find two facts about rainforests. Source: School textbook (science book chapter about habitats)	☐	☐
Task: Learn about endangered animals. Question: Find one reason why some animals become endangered. Source: Library book about endangered animals	☐	☐
Task: Learn about forests Question: Find two animals that live in forests. Source: Travel brochure for a holiday resort.	☐	☐
Task: Learn about healthy food. Question: Find two foods that are good for your body. Source: Health poster about healthy eating.	☐	☐
Task: Learn about endangered animals. Question: Find one reason animals become endangered. Source: Video game advertisement.	☐	☐