a-z Vocabulary 1

1 Circle the correct words.

wildfire / earthquake

flood / drought

famine / wildfire

tornado / earthquake

volcanic eruption / flood

tornado / tsunami

famine / volcanic eruption

tsunami / drought

2 The words and phrases below are related to the disasters in 1. Complete them by writing a vowel (a, e, i, o, u) on each line.

1 l _ ck of w _ t _ r
2 b _ rn _ ng l _ v _
3 g _ _ nt w _ v _
4 cr _ ps d _ str _ y _ d by water
5 h _ gh w _ nds
6 st _ rv _ t _ _ n
7 _ ft _ rsh _cks
8 d _ f _ r _ st _ t _ _ n

3 Match the words and phrases in 2 with the disasters in 1.

4 Complete the sentences with these words.

endangered species global warming eco-friendly products eco-tourist
alternative energy sources conservation clean-up green belt

1 When you go shopping you should buy _____ like energy-saving light bulbs. They are kinder to the environment.
2 The _____ of the oil spill took months and cost a huge amount of money.
3 A(n) _____ would never travel to a place if they thought their visit might harm the environment.
4 Wind, sun, and water power are all _____ we could use instead of fossil fuels.
5 There is a(n) _____ around my city. No one is allowed to build in the forests there.
6 Bill believes it's important to protect animals and their habitats, so he works in _____.
7 We need to help _____ like elephants and rhinos before they all disappear.
8 _____, where gases heat up the planet, is one of the causes of climate change.

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Vocabulary 2

Word Formation

1 Complete the table.

Verb	Noun
starve	1
2	destruction
contaminate	3
4	conservation
5	interference
refer	6

2 Now complete the sentences with some of the words from 1.

1 Sadly, the politician made no _____ to our suggestions to save endangered species in his speech today.
2 If companies _____ lakes or rivers, they should have to pay for the clean-up.
3 We told the factory owner he was harming the environment and he said he didn't appreciate our _____ in his business.
4 Some people in the world have very little food. If we don't do something soon, they will _____.
5 The tsunami caused the _____ of buildings and killed many people.
6 It's not dark. Turn out the light. We should _____ energy when we can.

Prepositions

3 Complete the sentences with *about* or *for*.

1 Have you heard _____ the teenager in South Africa who created a website to help wild animals?
2 People should be punished _____ throwing litter out of car windows.
3 Who's to blame _____ all the e-waste in the world?
4 We're meeting outside the factory today to protest _____ what they are doing to the local lake.
5 Didn't anybody warn you _____ swimming in that river? It's polluted.
6 I long _____ the days when there was no water or air pollution.
7 How can anyone boast _____ killing a lion or a tiger?
8 My son wants to apologise _____ starting the wildfire.

Phrasal Verbs

4 Circle the correct words to complete the sentences.

1 I told you to **keep away / keep on** from that old factory ... it's dangerous.
2 If we **cut off / cut down** the trees in the rainforest, where will all the animals live?
3 They went for a walk in the national park and **ended up / used up** getting lost.
4 There are laws about **burning down / knocking down** forests.
5 Quick! Get some water so I can **put off / put out** this fire!
6 Everyone really **threw themselves away / threw themselves into** the beach clean-up on Sunday.

5 Now match the phrasal verbs you didn't use in 4 with the meanings below and then write a sentence using each one in your notebook.

1 _____: stop the supply of something like water or electricity
2 _____: destroy something, by making it fall to the ground
3 _____: get rid of something, put something into the rubbish
4 _____: continue to do something
5 _____: delay doing something
6 _____: finish a supply of something

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