

VOCABULARY

1 Complete the sentences with the correct words formed from the words in bold.

- 0 I was born into relative **poverty** (POOR). I had very few toys and wore second-hand clothes.
- 1 _____ (BULLYING) charities aim to stop it everywhere, not just in schools.
- 2 I don't think he has any idea of how hurtful his comments were. He seems completely _____ (AWARE) of why his sister is upset.
- 3 The man didn't seem to realise that what he'd done was _____ (LEGAL) and that he could go to prison.
- 4 The teacher _____ (JUDGE) the situation and punished the wrong student.
- 5 The students helped organise a protest against gun _____ (VIOLENT).

____ / 5

2 Complete the sentences with the missing words. The first letters are given.

- 0 Look outside! There are a lot of people walking down the street waving **placards**!
- 1 My cousin is very good at everything she does. She's truly m _____ -t _____.
- 2 The last time fuel prices increased so much everyone was very unhappy. There was a public o _____!
- 3 She is a r _____ girl who doesn't always follow school rules.
- 4 I find it hard to r _____ to people who victimise others. I just don't understand them.
- 5 He was in d _____ because he thought he would fail the exam, but he did well and felt better.

____ / 5

GRAMMAR

3 Rewrite the sentences. Use reported speech where necessary.

- 0 'You'll be fired if you continue to arrive late.' They told him **he would be fired if he continued to arrive late**.
- 1 'His parents won a trip to Rome in the lottery last week.' He told us _____.
- 2 'Next year's university tuition fees have just been announced.' She told us _____.
- 3 'Will you record the presentation we're giving this afternoon?' They asked him if _____.
- 4 'We're going to throw a party next weekend!' He says _____.
- 5 'We have been complaining about dirty classrooms since January.' They told us _____.

____ / 5

4 Complete the sentences with the correct form of the verbs in brackets.

- 0 The school **warned the student against trying** (warn / the students / try) to cross the busy road.
- 1 I _____ (regret / not / choose) a more interesting topic for my essay.
- 2 My sister _____ (insist / go) to the party even though it was late.
- 3 Good teachers should always _____ (encourage / their students / work) hard.
- 4 I _____ (apologise / ignore) her and explained I hadn't meant to.
- 5 She _____ (deny / steal) her next door neighbour's bike.

____ / 5

USE OF ENGLISH

- 5 Choose the correct option a–d to complete the text.

The Council has just announced that two activity centres for young people are going to be built later this year, largely due to the fact that the town's teenagers decided to take action instead of just hoping ⁰ ___ change. 'Chanting ¹ ___ in the main square outside the mayor's office was fun,' said the campaign's leader, Chris Black, 'but I think the meetings we had with the town authorities were much more important.' The teenagers all agree that ² ___ for change like this had taken some time, but was worth the wait. Many students persuaded their teachers to participate ³ ___ the street protests too. The teachers all congratulated their pupils ⁴ ___ their involvement in such a worthwhile initiative. Finally, the mayor ⁵ ___ Chris if he wanted to work for her in the holidays!

- | | | |
|---|---------------|--------------|
| 0 | a to | b for |
| | c about | d on |
| 1 | a speeches | b sentences |
| | c shouts | d slogans |
| 2 | a lobbying | b praying |
| | c influencing | d persuading |
| 3 | a in | b on |
| | c to | d with |
| 4 | a in | b on |
| | c for | d by |
| 5 | a said | b told |
| | c asked | d spoke |

___ / 5

- 6 Complete the second sentence using the word in bold so that it means the same as the first one. Do not change the word in bold. Use no more than five words including the word in bold.

- 0 He found it hard to deal with the problems at work.

COPE

He found the problems at work **hard to cope with**.

- 1 Her parents said, 'You mustn't join the protest as it could be dangerous'.

PROHIBITED

Her parents _____ the protest as it could be dangerous.

- 2 In the summer, I just eat salads and I drink fruit juice.

GET

In the summer, I _____ salads and fruit juice.

- 3 We weren't sure what to do, but eventually we decided to tell the teacher.

END

We weren't sure what to do, but _____ we decided to tell the teacher.

- 4 'It was my brother who broke my phone!' said Jayne.

ACCUSED

Jayne _____ her phone.

- 5 'Will any action be taken against petty crime?'

WHETHER

He _____ be taken against petty crime.

___ / 5

TOTAL ___ / 30

DICTION

1 [Track 14] Listen and write the sentences that you hear.

____ / 10

LISTENING

2 [track 15] You are going to hear five short extracts in which people talk about their careers. Which aspect of their work do they say is the most satisfying? Match each speaker with their statement (A–H). There are three extra letters.

- Speaker 1 ____
- Speaker 2 ____
- Speaker 3 ____
- Speaker 4 ____
- Speaker 5 ____

- A preventing crime
- B working in a field they love
- C earning a good salary
- D working with the community
- E helping people understand the world
- F knowing people are doing well
- G meeting people
- H offering assistance with taking important decisions

____ / 10

COMMUNICATION

3 Complete the dialogue with one word in each gap. The first letters are given.

John: Have you been to the new cat café?

Betty: A cat café? Are you ¹s_____ cats are allowed inside?

John: That's right! The café owners take in strays from the street and want to find a home for them.

Betty: Well, as far as I'm ²c_____, that isn't such a good idea. I'm ³i_____ to think that the cats could annoy the customers.

John: I can see where you're ⁴c_____ from, but the customers go there precisely because they like cats!

Betty: You're ⁵e_____ to your opinion, but I have my doubts.

John: Come with me tomorrow. I hope you'll change your mind!

Betty: OK!

____ / 10

READING

4 Read the texts. For questions 1–5, choose from texts A–D. You may choose the texts more than once.

The Power of Youth

A

Melati and Isabel Wijsen are two sisters from the island of Bali in Indonesia. Back in 2013, when Melati was 12 and Isabel 10, they had a lesson at school about influential world leaders, like Nelson Mandela and Mahatma Gandhi, who promoted positive social change. The sisters were excited and went home wondering what they could do. They felt very upset by all the plastic bags floating in the sea near their home, so they created Bye Bye Plastic Bags, a worldwide youth organisation that aims to empower people to say no to single-use plastic. Since then the sisters have organised Bali's biggest beach clean-up ever, lobbied local businesses and spoken at international environmental conferences. The sisters' great determination and their social media skills have helped them make their voices heard. Their dedication was rewarded in December 2018 when the Bali authorities decided to ban single-use plastic, partly a direct result of Melati and Isabel's efforts!

B

Multi-talented Kavya Kopparapu is a young scientist from Virginia in the USA, currently studying for a degree in Computer Science and Neuroscience at Harvard University. Her interest in these areas began when she attended a school talk about computer science and how it can be used in other disciplines such as medicine. Luckily, she had to study Computer Science at her school, which also offered courses in Artificial Intelligence so she could learn more. She noticed that other schools in her area didn't teach these subjects and that there were more boys in the classes, so she set up the Girls' Computing League to encourage girls to learn Computer Science and to teach it to students who couldn't afford the necessary equipment. It quickly became very successful. Around the same time, she also became passionate about using computer science for good. She developed a computer system which aims to improve the treatment of brain diseases, which is currently being tested!

C

March for Our Lives is an organization led by young people that planned a historic rally against gun violence in 2018 in Washington, D.C., attended by thousands of citizens. In June of that year, these young activists decided to tour the USA on a bus! During their journey round 27 states, they encouraged young people to use their right to vote and campaigned to make them realise that they had a say in influencing change; they wanted the authorities to prohibit people from possessing guns. What inspired these young people to act was the tragic shooting on Valentine's Day, 2018 at the Marjory Stoneman Douglas High School in Parkland, Florida, which they were survivors of. Thanks to the fast work of these young activists and other groups who have taken a stance against the gun laws, the minimum age for gun possession in Florida that was 18 years old at the time has now been raised to 21.

D

Campbell Remess from Tasmania, Australia, isn't your average secondary school student. He has already set up his own charity, *Project 365 by Campbell*, which works to find a cure for cancer. It also donates 'Kindness Cruise Holidays' to them to help them cope and recover. Not only has Campbell's father had cancer four times, but this teenage hero has also lost some close family friends to the disease, so he can easily relate to people suffering from it. It all started when he was only nine, when he wanted to buy Christmas presents for children in hospital. Unsurprisingly, his family said he couldn't as there was no spare cash; he is the third oldest of nine siblings. Determined to help, Campbell made teddy bears to give to the children! In addition to winning many local awards for good citizenship and achievement, he has also won the globally renowned American CNN Heroes Young Wonders award. Well done Campbell!

Which text ...

- 1 mentions helping people who are in economic difficulty? _____
- 2 refers to a well-known prize? _____
- 3 describes the objectives of one particular global movement? _____
- 4 refers to a huge public? _____
- 5 mentions getting a message across online? _____

_____ / 10

TOTAL _____ / 40