

List B Group 5

Translate the words in the table using the word bank below:

account (n)		input (n)	
altogether (adv)		inside (adv)	
demanding (adj)		justice (n)	
slow down / up		undo (v)	
double (v)		learn (v)	
economical (adj)		impress (v)	
differ (v)	(1) (2)	just as bad / good / tall / clever.. (as sb. / sth.)	
make up something		emerge (v)	

לא להסכים / להכפיל / להרשים / צדק / עמוק פנימה (רגשות) / להמציא / דו"ח / קלט (נתונים) / לבטל / לשנן / חסכוני / להאט / תובעני / להופיע / בסך הכל / רע, טוב.. באותה מידה / להיות שונה

Fill in the sentences with the words you translated: (Make changes if needed)

inside | demanding | justice | double | learn | make up | impress | undo | account |
just as bad/good/tall/clever | differ | economical | emerge | slow down/up | input

- The witness gave a detailed _____ of the accident.
- These tasks are _____, requiring much attention and skills.
- These two theories _____ in several key areas.
- I decided to _____ my investment in the business due to the success.
- Buying in bulk (כמויות/בסיטונאות) is an _____ way to save money.
- The sun _____ from behind the clouds.
- His kindness and generosity never cease (stop) to _____ me.
- She gave her _____ on the project during the meeting.
- She looked calm, but deep _____ she was very nervous.
- Being late once can be overlooked (להעלים עין), but being habitually (כהרגל) late is _____ as not showing up at all.
- We seek _____ whenever we feel wronged.
- Did you _____ your lines for the play (מחזה)?
- Don't _____ excuses; just tell the truth.
- When driving in a school zone, always _____ for children.
- If you make an error in the document, just _____ it and start again.

Match the words to their definitions:

QUESTION 1

- | | |
|---------------------|--|
| 1. account (n) | |
| 2. altogether (adv) | _____ To make something twice as much or as many |
| 3. demanding (adj) | _____ Not wasteful with money or resources |
| 4. differ (v) | _____ A report |
| 5. double (v) | |
| 6. economical (adj) | |

QUESTION 2

- | | |
|---------------------|---|
| 1. emerge (v) | |
| 2. impress (v) | _____ To come out into view |
| 3. input (n) | _____ Fairness in the way people are dealt with |
| 4. inside (adv) | _____ To make someone feel admiration and respect |
| 5. just as as | |
| 6. justice (n) | |

QUESTION 3

- | | |
|---------------------|--------------------------------|
| 1. learn (v) | |
| 2. undo (v) | _____ To memorize |
| 3. account (n) | _____ Completely; totally |
| 4. altogether (adv) | _____ To create a story or lie |
| 5. slow down/up | |
| 6. make up sth | |

QUESTION 4

- | | |
|---------------------|---|
| 1. demanding (adj) | |
| 2. differ (v) | _____ To disagree or be different |
| 3. double (v) | _____ Requiring a lot of time, attention, or effort |
| 4. economical (adj) | _____ Spending less money or resources |
| 5. emerge (v) | |
| 6. impress (v) | |

QUESTION 5

- | | |
|---------------------|---|
| 1. input (n) | |
| 2. inside (adv) | _____ Data or information that is given |
| 3. just as as | _____ Someone's thoughts or feelings |
| 4. justice (n) | _____ Equally bad, good, tall, etc. compared to |
| 5. learn (v) | _____ someone or something else |
| 6. make up sth | |