

## WRITING

### A story

- 1 Look at the notes. What do you think Olive's story is about? Read the story and check your ideas.

#### A misunderstanding

By Olive Crooke



One day last summer, I was playing tennis with some friends after school and I got home late. At first, I thought my parents were working, but then I noticed the car wasn't outside. There was no one in the house. Then I remembered they were all shopping.

A few minutes later, I went to get a snack, and I saw a note on the fridge from my dad. It said, 'We were waiting for you, but it got late. Your dinner's in the fridge. Back soon.' I found a bowl of food and took it out. It didn't look very nice, but I was hungry, so I started to eat it. Suddenly, I saw another note on the table from my mum. It said, 'Please feed the cat - her food's in a bowl in the fridge.' I was eating the cat's dinner!

In the end, I didn't feel well, so the next morning I didn't go to school. My brothers thought it was very funny, but I wasn't laughing!

- 2 Read the story again. Are the sentences T (true) or F (false)?

- 1 Olive's story happened in the spring. F
- 2 Her parents were at work. —
- 3 Olive's parents wanted her to go shopping with them. —
- 4 She stayed at home the day after eating the cat food. —
- 5 She thought it was a funny accident. —

- 3 Read the story again and put the events (a-g) in the correct order (1-7).

- a She didn't go to school the next day.
- b Olive was playing tennis.  1
- c She found a note about her dinner.
- d She saw a note about the cat's dinner.
- e She found a bowl of food and started eating it.
- f She came home late and the house was empty.
- g She realised her mistake and felt ill.

- 4 Put the phrases in the order they appear in the story.

- |                        |                          |                        |                                       |
|------------------------|--------------------------|------------------------|---------------------------------------|
| a A few minutes later, | <input type="checkbox"/> | d At first,            | <input type="checkbox"/>              |
| b In the end,          | <input type="checkbox"/> | e the next morning     | <input type="checkbox"/>              |
| c Suddenly,            | <input type="checkbox"/> | f One day last summer, | <input checked="" type="checkbox"/> 1 |

Write a story.

#### PLAN

- 5 Think about a misunderstanding that happened to you, or invent one. Make notes about these things.

1 What was happening before the main events started: \_\_\_\_\_

What happened first: \_\_\_\_\_

2 The main events of the story: \_\_\_\_\_

3 What happened in the end: \_\_\_\_\_

#### WRITE

- 6 Write your story. Remember to include three paragraphs, the past simple and past continuous, and the vocabulary from this unit.

#### CHECK

- 7 Do you ...
- use the phrases from the *Useful language* box (see Student's Book, p41)?
  - explain the main events?
  - explain what happened in the end?