

## Vocabulary

### Shopping



#### 1 Write the word next to the definitions.

- 1 Something that is a very good price. \_\_\_\_\_
- 2 It hangs on an item of clothing when you buy it. \_\_\_\_\_
- 3 Something that was owned or used by somebody else before you. \_\_\_\_\_
- 4 When something is cheaper than before. \_\_\_\_\_
- 5 You ask for it to have your money back. \_\_\_\_\_
- 6 The piece of paper you receive when you buy something. \_\_\_\_\_

## Listening

### Part 1



#### 1 25 EXAM For each question, choose the correct answer (A, B or C).

- 1 What does Harry still need to have done?



- 2 What do the girls decide to do on Saturday?



- 3 What is the girl going to buy at the supermarket?



- 4 What time does the girl's piano lesson start?



## Clothes and accessories

#### 2 Label the pictures.



### Exam tips

- All of the things in the pictures are mentioned but only one picture is correct.
- Listen to the whole recording. Don't just choose the picture with the first thing you hear.

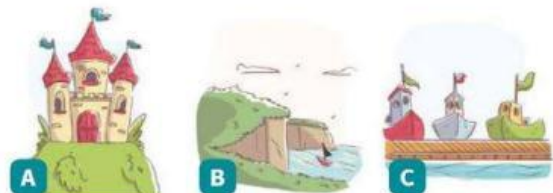
- 5 Where does Martha live?



- 6 Which shirt do the girls decide to buy?



- 7 What did the boy not visit?



## Grammar

### have/get something done

#### 1 Complete the sentences using the correct form of have/get something done.

- Could you tell me how I \_\_\_\_\_ (get / my passport / renew)?
- Fred's had a toothache for two days so I think he \_\_\_\_\_ (check / teeth) tomorrow.
- Bob looks different because he \_\_\_\_\_ (just / cut / beard).
- Do the children \_\_\_\_\_ (have / a school photo / take) every year?
- Lia \_\_\_\_\_ (not have / her photos / print) in a shop because she has her own printer.
- We're having a party on Friday. None of us can cook, so we \_\_\_\_\_ (pizzas / deliver).
- Where can I \_\_\_\_\_ (shoes / mend)?
- I can't come to the cinema with you, I want to \_\_\_\_\_ (mobile phone / repair) this afternoon.

### Reflexive and reciprocal pronouns



#### 2 Complete the sentences with reflexive pronouns only where they are necessary. Write X where you don't need anything.

- I always wash \_\_\_\_\_ and get dressed before having breakfast.
- Did your sister enjoy \_\_\_\_\_ at the theatre?
- 'Can I have some carrots?' 'Sure, help \_\_\_\_\_.'
- My father is growing a beard so he never shaves \_\_\_\_\_.
- Let me introduce \_\_\_\_\_: I'm Alan Jackson.
- He says he'll get married \_\_\_\_\_ when he finds someone to love.



#### 3 Match the sentence halves.

- If we're late it's your fault so
  - Amanda says it's your fault, too. She will
  - Stop arguing: neither did anything wrong so don't
  - We didn't know Jack so Tom
  - Jack had never seen us so we
  - Jack and I had never met so we
- a ☐ introduced us to him.
- b ☐ blame yourself.
- c ☐ introduced ourselves to him.
- d ☐ blame you.
- e ☐ blame each other.
- f ☐ introduced each other.

#### 4 Rewrite the second sentence so that it has the same meaning as the first using have / get something done or reflexive pronouns.

- My neighbour isn't washing the car himself.  
*My neighbour is having his car washed.*
- Sam and his wife never have their house cleaned.  
Sam and his wife always \_\_\_\_\_.
- Someone's just stolen my aunt's mobile.  
My aunt has \_\_\_\_\_.
- My parents don't want to have the windows painted.  
My parents want \_\_\_\_\_.
- My grandma never cleans her house herself.  
My grandma always \_\_\_\_\_.
- I don't need to have my bicycle repaired.  
I can \_\_\_\_\_.



#### 5 Rewrite the sentences giving advice for each situation.

- Stephen's hair is too long and untidy. (cut)  
*He should \_\_\_\_\_.*
- Karen would like to wear earrings. (pierce)  
\_\_\_\_\_.
- I don't want to lend you my history notes. (photocopy)  
\_\_\_\_\_.
- My friends are coming over for the weekend and my flat is a mess! (clean)  
\_\_\_\_\_.
- Jason would love to have red hair. (dye)  
\_\_\_\_\_.
- Pauline can't see very well. (test)  
\_\_\_\_\_.

## Writing

## Part 1



## 1 Complete the email with the words in the box.

as • blanket • costume • dress • sheets • wear

## Exam tip

Read the notes carefully and think of the functions you need to use to include them in your email.

New message

Hi Laura,

I'm so excited we're having our Halloween (1) \_\_\_\_\_ up party next Saturday. Have you decided what to (2) \_\_\_\_\_ yet? → *no, help me!*

This year I'd like to dress up (3) \_\_\_\_\_ a ghost. I don't have enough time to make a (4) \_\_\_\_\_ before the weekend. → *Sounds great*

Anyway, I'll definitely have to find some old bed (5) \_\_\_\_\_ or a (6) \_\_\_\_\_. → *I have some!*

How are you going to get there? My dad agreed to drive me there. → *ask for a lift*

Write if you need anything!

Bye for now,  
Manuel

Send



## 2 Match the sentences and the functions they express.

- 1 Do you mind lending me your pencil?
- 2 Don't worry. I'll show you the way there.
- 3 What shall I give my Mum for her birthday?
- 4 What a fantastic idea!
- a ☐ asking for advice
- b ☐ paying a compliment
- c ☐ offering to do something
- d ☐ asking for something

## 3 Rewrite the sentences expressing the same functions with the word in brackets.

- 1 Do you want me to take you on a tour of the city? (Shall) \_\_\_\_\_
- 2 Please, close the door when you leave. (Will) \_\_\_\_\_
- 3 How about going out for dinner this evening? (Would) \_\_\_\_\_
- 4 Let's go to the cinema tomorrow. (Shall) \_\_\_\_\_
- 5 Let me drive you back home! (Will) \_\_\_\_\_

## 4 EXAM Now write your reply using some of the phrases above to express the functions you need to use.

