

- 1 What items of technology do you use most often? Circle your Top 3.

camera computer games console  
headphones laptop mobile phone  
tablet TV *your own ideas*

- 2  2.17 Look at the photos and read the captions. What are the teenagers' Top 3 items of technology? Listen and check.



1 Josh Hawkins is thirteen. He often DJs at friends' parties.



2 Dani Morgan is twelve. In her free time, she writes a blog about books.

- 3  2.17 Listen again. Circle T (true) or F (false). Correct the false sentences.

- Josh downloads music to his laptop. T / F
- He loves rock music. T / F
- Right now, he's watching some new videos. T / F
- Dani only reads e-books. T / F
- She surfs the Internet for photos. T / F
- She's reading a book called *Boy With a Black Cat*. T / F

- 4 Read Jake's essay. Which items of technology does he use?

### HOW DO I USE TECHNOLOGY?

#### Jake Williams

Some of my friends have got their own computers, but I haven't. I sometimes use the family computer to do my homework, for example to look for information on the Internet. I also use it to talk to my grandparents in Australia. I've got a games console in my bedroom. I sometimes play games with my friends at weekends. I've also got a mobile phone. I don't talk on the phone, I just text people. I listen to music and I watch videos on my phone too.

#### Writing *too* and *also*

- Too* usually comes at the end of a sentence.
- Also* usually comes before the verb.  
*I listen to music on my CDs. I listen to music on my phone too.*  
*I use the computer to do my homework. I also use it to talk to my grandparents.*

- 5 Rewrite the sentences in your notebook. Use *too* and *also*.

- I like Beyoncé. I like Meghan Trainor. (*too*)  
*I like Beyoncé. I like Meghan Trainor too.*
- My sister sends emails. She chats online. (*also*)
- I like watching funny videos online. I share my own funny videos. (*also*)
- Amy's got a new phone. She's got a new tablet. (*too*)
- I take photos of my friends. I take selfies. (*also*)

- 6  **Writing Time** Write about the items of technology that you use.

#### Find ideas

List the items of technology that you use. Think how you use them. Make notes.

#### Draft

Write about the items of technology that you use.  
*I've got a ... I use it to ...*  
*I've got a ... too. I sometimes/often ... I also ...*

#### Check and write

Check the use of *too* and *also* and write the final

1 Listen to the dialogue. What is Harry's and Lily's favourite technology item? Tick (✓).

|                          |                          |
|--------------------------|--------------------------|
|                          |                          |
| Harry                    | Lily                     |
| <input type="checkbox"/> | <input type="checkbox"/> |
| <input type="checkbox"/> | <input type="checkbox"/> |

2 Listen again. Complete the sentences with one word in each gap.

- Harry watches films on TV and on his tablet.
- Harry likes \_\_\_\_\_ videos.
- Lily chats \_\_\_\_\_ a lot with her friends.
- Lily also likes \_\_\_\_\_ the Internet.
- Lily takes her \_\_\_\_\_ everywhere.

3 Who says what? Match 1-5 to Harry or Lily. Then listen again and check.

Harry:     
Lily:

- I've got a TV. I've also got a tablet.
- I've got a mobile phone and I've got a laptop too.
- I download videos to my tablet.
- I also like surfing the Internet.
- I can also put it in my jacket.

also and too

- Too** usually comes at the end of a sentence.  
*I listen to music on my CDs. I listen to music on my phone **too**.*
- Also** usually comes before the verb.  
*I use the computer to do my homework. I **also** use it to talk to my grandparents.*

4 Complete the text with *also* or *too*.

My favourite technology item

My name is Lily. I love technology. I've got a laptop. I've <sup>1</sup> also got a mobile phone. I chat online to my friends on my phone. I surf the Internet on my phone <sup>2</sup> \_\_\_\_\_ . I play games on my laptop and I do my homework on my laptop <sup>3</sup> \_\_\_\_\_ .

My friend Harry <sup>4</sup> \_\_\_\_\_ likes technology. He's got a TV and a tablet <sup>5</sup> \_\_\_\_\_ . He downloads videos to his tablet.

5 Complete the notes with your own ideas.

My technology items: <sup>1</sup> \_\_\_\_\_ and <sup>2</sup> \_\_\_\_\_  
I use item 1 to \_\_\_\_\_ .  
I use item 2 to \_\_\_\_\_ .  
My friend's technology items: <sup>1</sup> \_\_\_\_\_ and <sup>2</sup> \_\_\_\_\_  
My friend uses \_\_\_\_\_ to \_\_\_\_\_

6 Now write about your favourite technology item. Use your ideas from Exercise 5, *also* and *too*.

My favourite technology item  
My name is \_\_\_\_\_ . I've got \_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
\_\_\_\_\_  
My friend  
\_\_\_\_\_  
\_\_\_\_\_