

# 2

## This is Brian.

### 1 Dialogue

**A23** Cover the dialogue and listen.

**Robbie:** There's my mom.  
**Brian:** Where's your dad?  
**Liza:** He's at work.  
**Robbie:** No, he's not. He's at home today.  
**Andy:** Yeah. Dad's at home. Mom, this is Brian.  
**Mont:** Hello, Brian. Nice to meet you. How are you?  
**Brian:** I'm OK, thanks. Just a little tired.  
**Mont:** Where are your bags?  
**Brian:** They're on the cart over there.  
**Mont:** Andy, please put Brian's bags in the car.  
**Robbie:** Let's go, Mom.  
*(Later, at home.)*  
**Robbie:** Come on, Brian. I'll show you my room and my new video games.  
**Liza:** Robbie, Brian's tired. Leave him alone. OK?

### Learning goals

**Communication**  
 Introduce people  
 Ask where people and things are:  
*Where is?/Where are?*

**Grammar**  
 Prepositions of place: *in, on, above, under, at, behind, in front of*  
 Possessive adjectives

**Vocabulary**  
 Things for teens

### 2 Comprehension

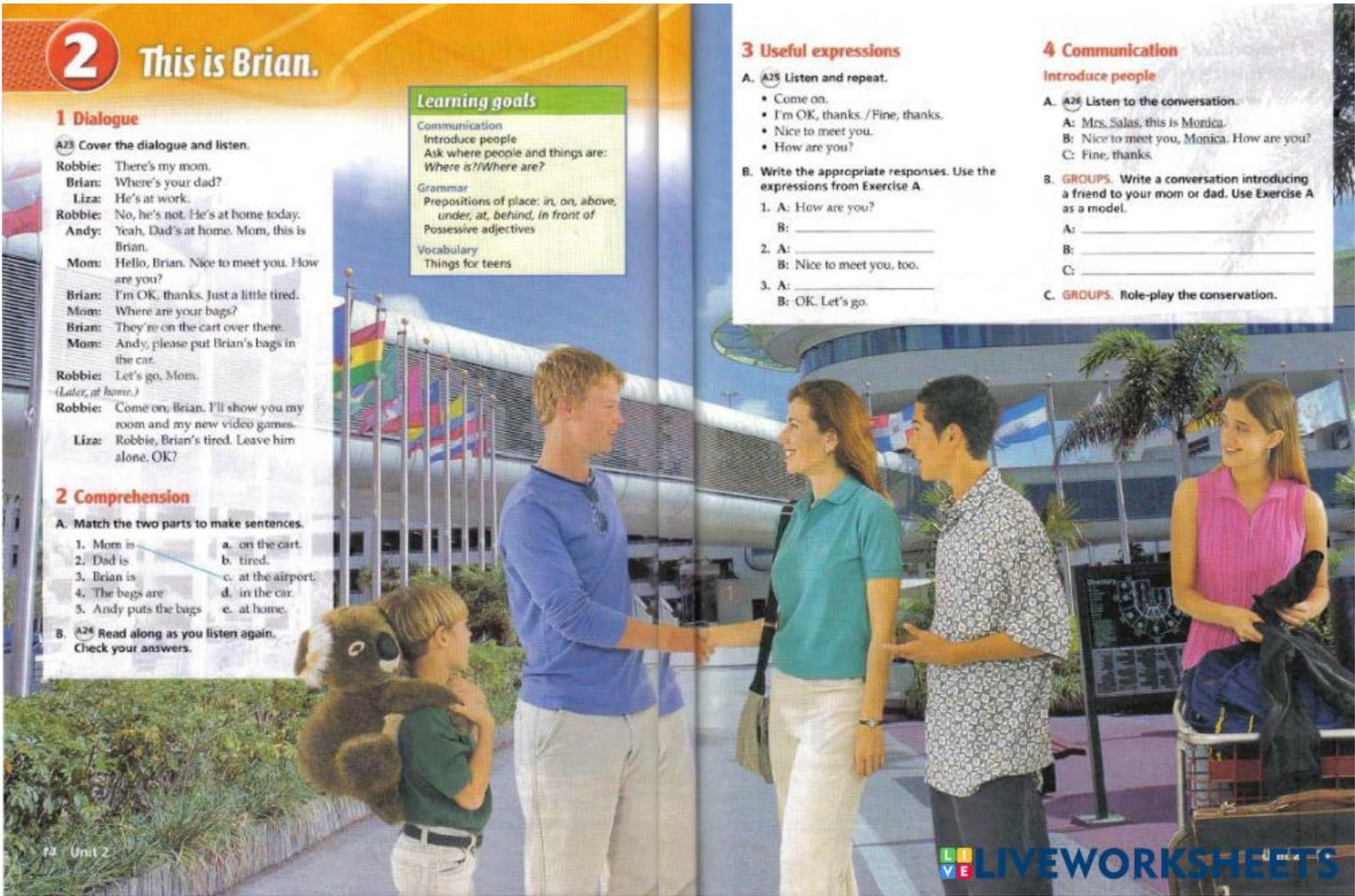
- A. Match the two parts to make sentences.**
- |                       |                    |
|-----------------------|--------------------|
| 1. Mom is             | a. on the cart.    |
| 2. Dad is             | b. tired.          |
| 3. Brian is           | c. at the airport. |
| 4. The bags are       | d. in the car.     |
| 5. Andy puts the bags | e. at home.        |
- B. A24** Read along as you listen again. Check your answers.

### 3 Useful expressions

- A. A25** Listen and repeat.
- Come on.
  - I'm OK, thanks. / Fine, thanks.
  - Nice to meet you.
  - How are you?
- B. Write the appropriate responses. Use the expressions from Exercise A.**
1. A: How are you?  
B: \_\_\_\_\_
  2. A: \_\_\_\_\_  
B: Nice to meet you, too.
  3. A: \_\_\_\_\_  
B: OK. Let's go.

### 4 Communication

- Introduce people**
- A. A26** Listen to the conversation.
- A: Mrs. Salas, this is Monica.  
 B: Nice to meet you, Monica. How are you?  
 C: Fine, thanks.
- B. GROUPS.** Write a conversation introducing a friend to your mom or dad. Use Exercise A as a model.
- A: \_\_\_\_\_  
 B: \_\_\_\_\_  
 C: \_\_\_\_\_
- C. GROUPS.** Role-play the conversation.



## 5 Pronunciation

### Linking sounds

A. **A27** Listen. Then listen again and repeat.

- Where's your dad?      • This is Brian.
- He's at work.            • Nice to meet you.
- He's at home.            • How are you?

B. **PAIRS.** Practice the conversations with a classmate.

1. A: Where's your dad?  
B: He's at home.
2. A: This is Sara.  
B: Nice to meet you.

## 6 Vocabulary

### Things for teens

A. **A28** Look at the pictures as you listen and repeat.



1. cell phone \_\_\_\_\_



2. skateboard \_\_\_\_\_



3. MP3 player \_\_\_\_\_



4. computer \_\_\_\_\_



5. DVDs \_\_\_\_\_



6. DVD player \_\_\_\_\_



7. video games \_\_\_\_\_



8. television \_\_\_\_\_



9. magazines \_\_\_\_\_



10. backpack \_\_\_\_\_



11. bicycle \_\_\_\_\_



12. Rollerblades® \_\_\_\_\_

B. Look at the words in Exercise A. Put a check (✓) next to the things you have.

## GRAMMAR FOCUS

**Prepositions of place: *in, on, above, under, at, behind, in front of***

<p>Where are the CDs? They're <b>in</b> the bag. They're <b>on</b> the bag.</p>	<div style="display: flex; justify-content: space-around;"> </div> <p>Where's the balloon? It's <b>above</b> the table. It's <b>in front of</b> the TV.</p>
<p>Where's the balloon? It's <b>under</b> the table. It's <b>behind</b> the computer.</p>	<div style="display: flex; justify-content: space-around;"> </div> <p>Where's your sister? She's <b>at</b> work. She's <b>at</b> home. She's <b>at</b> school.</p>



# 2

## This is Brian.

### Communication

#### Get started

1 Put the words in the correct order to make sentences.

1. is / This / David / ,

*This is David.*

2. your / What's / name / ?

3. are / How / you / ?

4. meet / to / Nice / you / ,

5. am / I / fine / ,

6. backpack / Where's / your / ?



2. A: Hi, Pedro. \_\_\_\_\_ are you?

B: \_\_\_\_\_, thanks.



3. A: Pedro, this is Su-mi Lee. Su-mi, \_\_\_\_\_ is Pedro Cruz.

B: \_\_\_\_\_ you, Pedro.

C: \_\_\_\_\_

#### Move up

2 Complete the conversations.



1. A: Hi! My name's Jesse Turner. What's your \_\_\_\_\_?

B: Pedro Cruz.

#### Reach for the top

3 Imagine that you are introducing your friend Paul to your friend Asha. Write the conversation.

You: Asha, this is Paul. Paul, this is Asha.

Asha: \_\_\_\_\_

# Vocabulary

## Get started

4 Look at the pictures. Find and circle them in the puzzle. Look across, up, down, and backward.



N	D	C	D	V	D	S	H	B
O	R	E	T	U	P	M	O	C
I	A	L	M	I	A	A	E	Z
S	O	L	O	V	D	G	I	E
I	B	P	E	S	O	A	E	L
V	E	H	H	C	A	Z	E	T
E	T	O	H	D	C	I	B	U
L	A	N	E	L	O	N	D	N
E	K	E	I	K	B	E	L	L
T	S	B	I	C	Y	C	L	E

## Move up

5 Complete the words with a, e, i, o, or u.

- MP3 pl\_a\_y\_e\_r
- v\_d\_g\_m
- t\_l\_v\_s\_n
- R\_ll\_rbl\_d\_s
- DVD pl\_y\_r
- sk\_t\_b\_r\_d

## Reach for the top

6 Label the pictures with words from Exercise 5.



- skateboard
- 



- 
- 



- 
-

## Grammar

**Prepositions of place:**  
*in, on, above, under, at,*  
*behind, in front of*

### Get started

**7** Underline the prepositions in the sentences.

1. The bags are on the cart.
2. He put the Rollerblades® under the table.
3. Is my notebook on the desk?
4. The DVD player is above the television.
5. The cell phone is in my backpack.

### Move up

**8** Look at the picture. Complete the sentences with *in, on, under, or above*.



1. The DVD player is on the television.
2. The magazines are on the table.
3. The skateboard is on the desk.
4. The computer is on the desk.
5. The cell phone is in the backpack.

**9** Look at the pictures. Write *in, on, under,* or *above*.



1. above

2. \_\_\_\_\_



3. \_\_\_\_\_

4. \_\_\_\_\_

**10** Write a sentence for each picture in Exercise 9 saying where each object is. Use words in the box.

backpack   bag   CDs   table

1. *The backpack is above the table.*
2. \_\_\_\_\_
3. \_\_\_\_\_
4. \_\_\_\_\_

**11** Circle the correct prepositions. Then write the correct sentences.

- The video camera is (at / in) the bag.  
The video camera is in the bag.
- Is Paula (on / at) school today?  
\_\_\_\_\_
- The notebook is on the desk (under / at) the magazines.  
\_\_\_\_\_
- Is that a Jennifer Lopez poster (at / above) the desk?  
\_\_\_\_\_
- Sue is not (at / on) home.  
\_\_\_\_\_
- There are some video games (in / above) the backpack.  
\_\_\_\_\_

### Reach for the top

**12** Look at the picture in the next column. Answer the questions with the words in parentheses and *in, on, above, under, behind, or in front of*.

- Where is the backpack? (*the bed*)  
The backpack is under the bed.
- Where are the books? (*the CD player*)  
\_\_\_\_\_
- Where is the cell phone? (*the desk*)  
\_\_\_\_\_
- Where is the window? (*the television*)  
\_\_\_\_\_
- Where is the camera? (*the backpack*)  
\_\_\_\_\_
- Where are the video games? (*the computer*)  
\_\_\_\_\_



**13** Look at the picture. Write questions and answers using *Where's, Where are, and in, on, under, above, or in front of*.

- the camera / the backpack  
Q: *Where's the camera?*  
A: *It's in the backpack.*
- the posters / the bed  
Q: *Where are the posters?*  
A: *They're above the bed.*
- the notebook / the chair  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- the CDs / the chair  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- the computer / the desk  
Q: \_\_\_\_\_  
A: \_\_\_\_\_
- the television / the window  
Q: \_\_\_\_\_  
A: \_\_\_\_\_

## Grammar

### Possessive adjectives

#### Get started

**14** Write the possessive adjectives.

Subject pronouns	Possessive adjectives
1. I	<u>my</u> class
2. you	_____ teacher
3. he	_____ desk
4. she	_____ camera
5. we	_____ car
6. they	_____ books

#### Move up

**16** Complete the sentences with *my, your, his, her, our, or their*.

1.  His name is Emilio.

2.  \_\_\_\_\_ name is Jose.

3.  \_\_\_\_\_ name is Paula.

4.  These are \_\_\_\_\_ bags.

5.  Excuse me. Is this \_\_\_\_\_ CD?

6.  I am \_\_\_\_\_ mother.

**15** Complete the sentences with the possessive adjectives for the pronouns in parentheses.

- Your cell phone is really cool! (*you*)
- Nancy likes \_\_\_\_\_ new teacher. (*she*)
- He put the notebook in \_\_\_\_\_ backpack. (*he*)
- Are \_\_\_\_\_ sisters teenagers? (*you*)
- I listen to \_\_\_\_\_ CD every day. (*I*)
- The students use \_\_\_\_\_ computers all day. (*they*)
- We love \_\_\_\_\_ new video games. (*we*)
- She has three cousins. \_\_\_\_\_ names are Paul, Alex, and Kyle. (*they*)

## Reach for the top

**17** Change the possessive adjectives and subject pronouns, if any, to match the pronouns in parentheses. Rewrite the sentences.

1. She rides her bicycle every day. (*he*)  
He rides his bicycle every day.

2. My computer is on the desk. (*she*)  
\_\_\_\_\_

3. His television is in his bedroom. (*they*)  
\_\_\_\_\_

4. His notebook is open. (*I*)  
\_\_\_\_\_

5. I play video games with my friends every Saturday. (*we*)  
\_\_\_\_\_

6. We always use our cell phones in school. (*you*)  
\_\_\_\_\_

**18** Combine the two sentences into one sentence. Use the correct possessive adjectives.

1. This is a television. It belongs to Jack.  
This is his television.

2. This is a computer. It belongs to Jan and Mary.  
\_\_\_\_\_

3. This is a notebook. It belongs to me.  
\_\_\_\_\_

4. This is an MP3 player. It belongs to my family and me.  
\_\_\_\_\_

5. This is a desk. It belongs to Rosa.  
\_\_\_\_\_

6. This is a camera. It belongs to you.  
\_\_\_\_\_

**19** Unscramble the words to make questions. Then complete the answers with the possessive adjectives for the pronouns in parentheses.

1. Jack / name / your / Is / ?

Q: Is your name Jack?

A: No, my name is Jeff. (*I*)

2. this / Is / cell phone / her / ?

Q: \_\_\_\_\_

A: No, this is \_\_\_\_\_ cell phone. (*he*)

3. Where / the / DVDs / are / ?

Q: \_\_\_\_\_

A: The DVDs are under \_\_\_\_\_ television. (*I*)

4. backpack / Where's / green / the / ?

Q: \_\_\_\_\_

A: It's in \_\_\_\_\_ bedroom. (*you*)

5. Annie / Is / room / her / in / ?

Q: \_\_\_\_\_

A: No, Annie is in \_\_\_\_\_ room. (*we*)

6. is / skateboard / the / Where / ?

Q: \_\_\_\_\_

A: It's in \_\_\_\_\_ backyard. (*they*)