

## GRAMMAR

### The passive (1): review

- 1** Rewrite the sentences in the passive. Use *by* if it is important to add who or what does something.
- We may record your call.  
*Your call may be recorded.*
  - You use flour to make bread.
  - People in Brazil speak Portuguese.
  - They don't allow people under 15 to watch this film.
  - Sunlight provides the power in this house.
  - The neighbour's cat bit me on the leg.
  - My brother will arrange everything.
  - Somebody will give you instructions on arrival.
  - People are spending more on smartphones than ever before.

- 2** Five of the seven underlined clauses in the text can be made passive. Choose which five and rewrite them in the passive.

Last year I experienced real kindness from a girl who has since become my best friend. I had to change school last summer because earlier in the year Dad's company had moved him to an office in a different town, and the rest of the family joined him. That was difficult for me – not only leaving my friends but the thought of having to make new friends. People have often described me as shy and it's true, I find it very difficult to be relaxed with new people. Anyway, on my first day at the new school, someone was showing me into the building when this girl came bouncing up to us and said, 'Hi, I'm Kate, your school buddy. They've given me the job of making you feel welcome here.' Kate stayed with me all day – she sat with me in lessons, she explained how everything worked, she took me to lunch and introduced me to all her friends. Her kindness really impressed me that day.

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- 3** Correct the mistakes in the sentences or put a tick (✓) by any you think are correct.

- I like to wear clothes which are from cotton.  
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- My bicycle has been stolen on the 10th of September.  
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- I have a lot of friends, but my best friend calls Maria.  
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- They eat special cakes which make for the wedding.  
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- I liked the festival very much and I think it should be held again next year.  
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- The first restaurant is specialised in seafood.  
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### Causative have/get

- 4** Complete the sentences with the correct form of *have* or *get* and one of the verbs in the box.

build	clean	cut	deliver
look	paint	take	take out

- I'm thinking of \_\_\_\_\_ my bicycle \_\_\_\_\_ pink. What do you think?
- If your computer isn't working, why don't you \_\_\_\_\_ Simon \_\_\_\_\_ at it? He's good at that sort of thing.
- You'll have to \_\_\_\_\_ your photo \_\_\_\_\_ if you're applying for a passport.
- I couldn't afford to go to the hairdressers, so I \_\_\_\_\_ my friend \_\_\_\_\_ my hair.
- I really need to \_\_\_\_\_ my school coat \_\_\_\_\_. It's filthy!
- She \_\_\_\_\_ a tooth \_\_\_\_\_ yesterday.
- Mum couldn't be bothered to cook, so we \_\_\_\_\_ a pizza \_\_\_\_\_.
- My friend's parents \_\_\_\_\_ a swimming pool \_\_\_\_\_ in their garden next month.

- 5** Imagine you are very rich. Write four things that you would have/get done for you every day.

*I'd have my meals cooked for me by a chef.*

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## VOCABULARY

*both, either, neither*

### 1 Join the sentences with *both, either or neither*.

- 0 He speaks French. He speaks Spanish.  
*He speaks both French and Spanish.*
- 1 You can have a cake. But if you have a cake, you can't have a biscuit.  
.....
- 2 I don't like cats. I don't like dogs.  
.....
- 3 The film was funny. The film was also scary.  
.....
- 4 Maria doesn't have any time. Donna doesn't have any time.  
.....
- 5 Maybe Greg is lying. Or maybe Dave is lying.  
.....
- 6 He doesn't speak French. He doesn't speak Spanish.  
.....

### 2 Make four sentences about you and one other person. Use *both ... and* or *neither ... nor*.

*Both my brother and I hate football.*  
.....  
.....  
.....  
.....

## LISTENING

- 1 Read the sentences in Exercise 3 quickly. What is Tonya's talk about?
- 2 Look at each gap in the sentences in Exercise 3. Work out what kind of information is needed to fill the gap. (Two items from the list are used twice.)

	Gap(s)
an event	.....
a job	.....
a topic	.....
a type of media	.....
a subject of study	.....
a personal quality	.....
a person/organisation	.....
a number	.....



## PREPARE FOR THE EXAM

### Listening Part 2

- 3 You will hear a woman called Tonya, who works for an environmental charity, talking to some students about her job. For questions 1–10, complete the sentences with a word or short phrase.

### Working at Happy Planet

- Tonya studied ..... and Spanish at university.
- After university, Tonya worked as a ..... in Portugal.
- Tonya was informed by her ..... about the job at Happy Planet.
- Tonya became the media officer after working at the company for ..... months.
- Tonya's boss writes about ..... in a weekly newspaper.
- Tonya gets annoyed when bad publicity appears on .....
- Tonya recently enjoyed attending a ..... in New York.
- Tonya particularly enjoys getting ..... to become involved in environmental activities.
- In the future, Tonya hopes to be a ..... of online videos.
- Tonya advises that ..... are essential if you want to become a media officer.

- 4 Listen again and check your answers.



### EXAM TIPS

- Read the sentences first to get the main idea of the text you're going to hear.
- Make sure the words you put in the gaps fit the sentence grammatically.
- Answer every question, even if you are not sure of the exact words.

