

SHAKESPEARE SCHOOL
2025 – 2026**FOREIGN LANGUAGES DEPARTMENT**
SECOND HALF PARTIAL ASSESSMENT – SECOND TERM
English Language and Arts – 6th Grade

Student's name: _____

Grade: _____

Date: _____

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

GROSS SCORE: _____ / 44

Listening: _____ / 10

Reading: _____ / 12

Writing: _____ / 12

Speaking: _____ / 10

FINAL MARK _____ / 10**SKILLS WITH PERFORMANCE CRITERIA****CE.EFL.3.6.** Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.

CE.EFL.3.9. Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.

CE.EFL.3.3. Interact with others using a variety of both verbal and nonverbal communication features and express likes and dislikes while giving recommendations in basic yet effective terms._____
Teacher
Isabel Cajamarca_____
Department Head Teacher
Ana Lucía Bunces, M. Ed._____
Academic Coordinator
David Morales . MSc

LISTENING

1. LISTEN AND NUMBER.

a 

b 

c 

d 

e 

f 

Score: / 5

2. LISTEN AND CIRCLE.

- Rosie enjoys reading the school newspaper / brochure.
- She reads the headlines every week / day.
- She likes to read the sports news / world news.
- Bobby has interviewed a famous film star / novelist.
- Rosie's sister has written some reviews / articles for the newspaper.
- Her favourite page is the fashion section / cartoon page.

Score: / 5

READING

3. READ AND CIRCLE

- He said / told me that the holiday was fantastic.
- She said / told she was going to the cinema tonight.
- My cousin said she will / would arrive tomorrow.

- 4 You told me he **can** / **could** sing!
- 5 Molly said **she** / **her** was going to be late.
- 6 We said **we** / **us** weren't very hungry.
- 7 He said he **don't** / **didn't** understand the message.
- 8 They said they **won't** / **wouldn't** come to the party.

Score: / 7

4. READ AND TICK (✓) OR CROSS (X).

Hi, I'm Liam. I communicate with my friends and family in lots of different ways. I prefer to send text messages to my friends and family. I like text messages because they are short and easier than emails. I don't really send emails to my friends. Sometimes I write notes to my mum and leave them on the fridge. I always send cards for birthdays and other family occasions. I think greetings cards are important. I like to go online and post blogs. I've got a blog about our school trips. It's fun to write it and post photos. I don't like shopping so I never read adverts online or in newspapers. I sometimes read leaflets for concerts or festivals. I would like to learn sign language because one of my friends uses it but I don't know enough yet to use it to communicate with her.

- | | | | | | | | |
|---|---|---|---|---|---|---|---|
| 1 |  | 2 |  | 3 |  | 4 |  |
| | ☒ | | ☐ | | ☐ | | ☐ |
| 5 |  | 6 |  | 7 |  | 8 |  |
| | ☐ | | ☐ | | ☐ | | ☐ |

Score: / 7

WRITING**5. READ AND COMPLETE.**

headlines caption brochure ~~front page~~ adverts greetings interview
leaflet

- 1 The front page is the first page of a newspaper.
- 2 A reporter asks someone questions in an _____.
- 3 You see _____ in big letters on the front of a newspaper.
- 4 A _____ describes a photo in a newspaper or blog.
- 5 People use _____ to describe things they are selling.
- 6 On your birthday you could receive lots of _____ cards.
- 7 You can look at photos in a _____ to find a holiday destination.
- 8 A _____ gives information about places to go or things to buy.

Score: / 7

SPEAKING**6. ASK QUESTIONS WHAT DID HE/SHE TELL YOU? ANSWER THE QUESTIONS HE/SHE TOLD ME ...**

1



2



3



4



5



6



Score: /10