

## 1 VOCABULARY months

Write the months.

- |             |                      |
|-------------|----------------------|
| 1 CRAHM     | March                |
| 2 YMA       | <input type="text"/> |
| 3 ERRFABUY  | <input type="text"/> |
| 4 TOBOCRE   | <input type="text"/> |
| 5 UTGASU    | <input type="text"/> |
| 6 EMDBECRE  | <input type="text"/> |
| 7 NURAJAY   | <input type="text"/> |
| 8 UENJ      | <input type="text"/> |
| 9 SMEBRETEP | <input type="text"/> |
| 10 PAIRL    | <input type="text"/> |
| 11 EONBMERV | <input type="text"/> |
| 12 LUJY     | <input type="text"/> |

## 2 VOCABULARY &amp; PRONUNCIATION

ordinal numbers, /θ/

a Complete the ordinal numbers.

- |    |                  |  |
|----|------------------|--|
| 1  | 2 <sup>nd</sup>  | s e c o n d  |
| 2  | 20 <sup>th</sup> | tw <input type="text"/> <input type="text"/> <input type="text"/> i <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                        |
| 3  | 4 <sup>th</sup>  | f <input type="text"/> <input type="text"/> r <input type="text"/> <input type="text"/>  |
| 4  | 31 <sup>st</sup> | th <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> - t <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 5  | 5 <sup>th</sup>  | f <input type="text"/> f <input type="text"/> <input type="text"/>   |
| 6  | 9 <sup>th</sup>  | n <input type="text"/> <input type="text"/> t <input type="text"/>   |
| 7  | 3 <sup>rd</sup>  | t <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  |
| 8  | 12 <sup>th</sup> | tw <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> h   |
| 9  | 8 <sup>th</sup>  | e <input type="text"/> g <input type="text"/> <input type="text"/> <input type="text"/>  |
| 10 | 6 <sup>th</sup>  | s <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>  |

b Write the next ordinal number.

- |   |               |                      |
|---|---------------|----------------------|
| 1 | first, second | <input type="text"/> |
| 2 | tenth,        | <input type="text"/> |
| 3 | seventeenth,  | <input type="text"/> |
| 4 | fourteenth,   | <input type="text"/> |
| 5 | twenty-third, | <input type="text"/> |
| 6 | fifteenth,    | <input type="text"/> |

c 7.3 Listen and repeat the sentences. Copy the sounds and rhythm.

- It's **Thursday** the **thirteenth**.
- It's **three thousand** dollars.
- I **think** its **three thirty**.
- His **third birthday's** on the **fifth**.

## 3 SAYING THE DATE

a Match the dates.



- |   |      |                          |   |               |
|---|------|--------------------------|---|---------------|
| 1 | 2/19 | f                        | a | July 21st     |
| 2 | 9/2  | <input type="checkbox"/> | b | November 7th  |
| 3 | 7/21 | <input type="checkbox"/> | c | January 11th  |
| 4 | 1/11 | <input type="checkbox"/> | d | May 6th       |
| 5 | 4/27 | <input type="checkbox"/> | e | October 8th   |
| 6 | 10/8 | <input type="checkbox"/> | f | February 19th |
| 7 | 5/6  | <input type="checkbox"/> | g | April 27th    |
| 8 | 11/7 | <input type="checkbox"/> | h | September 2nd |

b Cover a-h and just look at 1-8. Practice saying the dates.

