

Exam tips

- Read the questions and underline key words.
- Then read each question again and decide which section can't be the correct answer.

Reading and use of English

Part 7



1 EXAM You are going to read an article about what working will be like for Generation Z. For questions 1–10, choose from the sections (A–D). The sections may be chosen more than once.

Which section...

- | | |
|---|--|
| 1 says that Generation Z have more freedom? _____ | 6 claims that Generation Z don't want a job just to pay the bills? _____ |
| 2 shares a negative aspect to flexible working? _____ | 7 highlights what Generation Z need to learn? _____ |
| 3 says that Generation Z care about global issues? _____ | 8 gives examples of working in different areas simultaneously? _____ |
| 4 mentions the age of Generation Z? _____ | 9 explains why Generation Z find it easy to learn new technology? _____ |
| 5 makes a comparison between different generations? _____ | 10 states that Generation Z are well-informed? _____ |

What does the future of work look like for Generation Z?

A

The world of work is changing rapidly. Generation Z, which refers to people born between 1997 and 2012, have begun entering the workforce. However, the workplace they are coming into is very different to that of their parents'. Thanks to new technology, many jobs can be done from anywhere in the world. This means that Generation Z don't have to be tied to a specific location or office, allowing them to choose the environment that suits them best. Another significant change is the increased focus on work-life balance. Generation Z value their time outside of work and want to ensure that their jobs don't interfere with their personal lives. They want to have the freedom to have hobbies, spend time with family and friends, and travel the world.

B

Nowadays, there is no longer a 'typical' career path, and people can create their own unique career trajectory. A doctor can make and sell candles when they are not working a shift, or a mechanic can also be a teacher making tutorials for an online course. This is made possible by the gig economy, or short-term contracts and freelance work, rather than permanent jobs. Working in the gig economy allows workers to choose when they work and how much, so it can be easier to boost their salary than in a traditional job. Although the gig economy offers more opportunities, it can be very competitive, and workers sometimes end up feeling like they need to be available all the time.

C

Having never known a world without technology, Generation Z have a natural advantage in this area. As technology continues to advance, many jobs will require a high degree of digital literacy. In addition to digital skills, soft skills will also be crucial for success in the future of work. Generation Z have grown up in a highly connected world, but this has also led to a decline in face-to-face communication skills. As such, it's important for young people to develop their interpersonal skills, such as empathy, teamwork, and communication. Working alone can be isolating and it's easy for misunderstandings to occur when you aren't in the same place as your colleagues. Therefore, these skills will become even more important in a world where remote work is more common.

D

Generation Z are aware of the career options available to them, so they are less likely to settle for a job or a company that doesn't share their values. Therefore, the future of work for Generation Z will be marked by a focus on personal fulfillment. They are not content to simply go through the motions of a job they don't enjoy. As the most socially conscious generation, Generation Z are motivated to make a difference in the world. They want to find work that matches their passions and allows them to make a positive impact on the world, and they may prioritise this over financial gains. Now all that's left is for the current employment market to catch up with Generation Z to meet their expectations!



Vocabulary

Work

1 Complete the questions with the correct words. The first letter is given.

- 1 Would you rather go to an office or do r _____ w _____?
- 2 Do you think you'll get a f _____ -t _____ job as soon as you leave school or do you hope to go to university first?
- 3 Have you ever considered applying for a v _____ p _____ to help others? Why? / Why not?
- 4 What do you think are the downsides to working s _____ rather than fixed hours?
- 5 Who would you ask for help to fill in an a _____ form?
- 6 What do you think is an appropriate r _____ o _____ p _____ for an eighteen-year-old with no experience?
- 7 What are the benefits to having a t _____ job?
- 8 Do you think teens should get an i _____ before they have their first job?

2 Now answer the questions in exercise 1.

Personal qualities

3 Complete the sentences with the words in the box. There is one extra word.

honest • self-confident • enthusiastic • reliable • modest
self-motivated • flexible • ambitious • organised

- 1 Jane is very _____. She never minds changing her plans.
- 2 André has won an international maths competition, but he never talks about his achievement. He's so _____.
- 3 Ollie and Joel are _____. I know I can count on them to turn up on time.
- 4 Patricia is so _____. She never gets nervous when we have to give a presentation in front of the whole class.
- 5 I think I'm quite _____. I always pack my bag and lay out my clothes for the next day. I never forget my books or homework.
- 6 Shanice is always finding ways to make money by herself with no help. She's very _____.
- 7 All the students are _____ and have set exciting goals for the future.
- 8 Frank is so _____ about everything. He's always happy to try things out.

4 Match the words and phrases from the text on page 198 with their meanings.

- 1 workforce
 - 2 workplace
 - 3 work-life balance
 - 4 freelance work
 - 5 remote work
- a employment on a per-job or per-task basis, usually for a short-term as an independent contractor.
- b the division of one's time and focus between working and family or free time activities.
- c the people engaged in work, for example in a country or in a particular firm or industry.
- d a type of flexible working arrangement that allows an employee to work away from the office
- e the location where people work, such as an office or factory.



Listening

Part 3

1 EXAM You will hear five short extracts in which people are talking about their jobs. For questions 1–5, choose from the list (A–H) what personal quality each speaker has. Use the letters only once. There are three extra letters you do not need to use.

- | | |
|--------------------------------------|------------------|
| 1 Speaker 1 <input type="checkbox"/> | A flexible |
| 2 Speaker 2 <input type="checkbox"/> | B enthusiastic |
| 3 Speaker 3 <input type="checkbox"/> | C honest |
| 4 Speaker 4 <input type="checkbox"/> | D funny |
| 5 Speaker 5 <input type="checkbox"/> | E organised |
| | F self-motivated |
| | G modest |
| | H responsible |

Exam tips

- The first time you listen to the recording, write the possible letter or letters next to the speaker.
- If you have more than one letter next to a speaker, use the second time you listen to decide.
- Always choose an answer, even if it is just a guess.

Grammar

Relative clauses



1 Complete the sentences with *who*, *which* or *whose*. Then circle the relative pronouns that could be replaced with *that*.

- Technology, _____ is always improving, will continue to create new job opportunities for young people.
- Young people _____ have strong problem-solving skills will be in high demand in the future job market.
- The students, _____ parents work in tech companies, are interested in working in Silicon Valley.
- The company _____ offers the best training programmes will attract the most talented candidates.
- The new office building, _____ was designed by a famous architect, will be the headquarters of the company.
- The skills _____ are required for a particular job depend on the industry and position.
- The gig economy, _____ offers flexibility and independence, is growing.
- The company director, _____ son is in my class, is offering paid internships.



2 Complete the sentences with *why*, *where* or *when*.

- Many young people wonder _____ personal qualities such as empathy are becoming increasingly important in the job market.
- The university, _____ students are encouraged to develop critical thinking skills, prepares them for the challenges of the modern workplace.
- The moment _____ young people discover their passions and interests is an important time for them to start building their careers.
- We should explore the reasons _____ creativity and innovation are becoming essential skills for the future.
- The workplace _____ younger generations want to work is one that values diversity, inclusion, and collaboration.
- The job market _____ there is high demand for workers with technical skills is the one where young people can find the most opportunities.
- The year _____ Generation Z entered the workforce was 2017.
- The reason _____ Generation Z value work-life balance is because they have more options.

3 Complete the text with the correct relative pronoun in each gap.



Leaving high school is an important time for young people (1) _____ need to think about what job they would like to do. To start, you could try an internship, (2) _____ provides hands-on training. Many companies (3) _____ have internship programmes offer the opportunity to work in different roles, (4) _____ can help you find the area you enjoy. Sometimes it can be difficult to find out about opportunities. This is (5) _____ networking is useful. Check out local job fairs or forums online. These are places (6) _____ you can meet people (7) _____ are working in an industry or even looking to hire young workers. People often check out the social media profile of someone (8) _____ they meet at a networking event. They will probably be more impressed by someone (9) _____ social media profile doesn't have any offensive content, so make sure to keep your page clean.

Expressions with *whom* and *which*

4 Complete the sentences with *which* or *whom*.



- I had lots of toys when I was little, none of _____ I played with very much.
- I have two best friends, both of _____ live in other countries.
- My grandparents have four bedrooms in their house, three of _____ are never used.
- Sanjay has two computers, both of _____ are broken.
- We made dinner for friends, all of _____ were Kat's and not mine.
- I bought two dresses to wear for the wedding, neither of _____ fit me.

5 Each of these sentences contains a mistake. Underline and correct it.

- John started to work as a graphic designer on the age of sixteen. _____
- Emily hopes to attend a top university at a few years' time. _____
- In Sundays, Sarah spends her time watching videos online about how to write a CV. _____
- Maria is on work at the moment. She's got a part-time job. _____
- David joined the debate team in school to improve his public speaking skills. _____
- At July, during her summer break, Lisa plans to participate in a coding boot camp. _____