Unit 5 Inventions

5a Robots and people

Grammar *can/can't*

1 Complete the sentences with *can* or *can't*.



Soccer with robots at the RoboCup in Singapore, June 2010

1 This robot _____ play soccer.
2 Children _____ fly.
3 Babies _____ speak.
4 People _____ run.
5 Babies _____ see.
6 People _____ speak.

Vocabulary abilities

2 Write the verbs.

cook drive play play ride sing speak swim



1 _____ the piano



2 _____ a car



3 _____ ping pong



4 _____



5 _____



6 _____ a bike



7 _____



8 _____ English

Grammar *can* questions and short answers

3 Write questions with *can* for the photos in Exercise 2.

1 you
Can you play the piano?
2 you
_____
3 your father/your mother
_____
4 your sister/your brother
_____
5 your mother
_____
6 you
_____
7 your brother
_____
8 your friends
_____

4 Complete the answers to the questions in Exercise 3.

1 No, _____
2 Yes, _____
3 No, _____
4 No, _____
5 Yes, _____
6 Yes, _____
7 No, _____
8 Yes, _____

LIVEWORKSHEETS

5b Technology and me

Vocabulary technology

1 Write the words.



1 a cmr



2 a lptp



3 a cl phn



4 a vd cmr



5 a wbcm



6 hdphns

Grammar *have/has*

2 Look at the table. Are these sentences true (T) or false (F)?

1 Tatiana has a cell phone.
2 Alvaro has a cell phone.
3 Linzi and Jay have a webcam.
4 Boris has headphones.

Tatiana	✓				✓
Alvaro		✓	✓		
Linzi and Jay	✓			✓	
Boris		✓		✓	

3 Look at the example. Write true sentences about the people.

1 *Tatiana has a laptop and a webcam.*
2 .....
3 .....
4 .....

Vocabulary extra adjectives and nouns

4 Cross out the option that is not possible.

1 My backpack is ~~*digital*~~ / *great* / *new*.
2 My family is *famous* / *fantastic* / *light*.
3 These batteries are *new* / *small* / *young*.
4 Your bag is *nice* / *friendly* / *light*.
5 These robots are *famous* / *new* / *young*.
6 This photo is *big* / *friendly* / *old*.

Grammar adjective + noun

5 Write two sentences for each possible option in Exercise 4. Begin with *It's* or *They're*.

1 *It's a great backpack.*
2 .....
3 .....
4 .....
5 .....
6 .....

LIVEWORKSHEETS

5c The Aquaduct bike

Reading an unusual bike

1 Look at the photo of a bike. Why is it unusual? Choose the correct option (a–c).

a It has three wheels.
b It has pedals.
c It has two water tanks.



1 a seat
2 water tanks
3 a wheel
4 a pedal



clean water



dirty water

2 Read a description of the bike. Are the sentences true (T) or false (F)?

The Aquaduct bike is a very unusual bike. Like a normal bike, it has a seat and pedals, but unlike a normal bike, it has three wheels… and two water tanks! The bike has a big water tank and a small water tank. This is because in many parts of the world, water isn't clean. People can't drink it. But this bike can make the water clean. The bike is a new design and you can't buy it yet, but it is a really good idea for people in some parts of the world.

1 The name of the bike is the Aquaduct bike.
2 It can carry water.
3 It has two small water tanks.
4 It can make water clean.
5 You can buy the bike online.

Grammar *very, really*

3 Look at these sentences with *really*. Write *very* where possible.

1 It's a *very* really unusual bike.
2 It's a really great idea.
3 This design is really fantastic.
4 These bikes are a really good idea.
5 It has really fantastic wheels.
6 The water is really clean.

4 Word focus *this*

Match the questions and sentences (1–4) with the responses (a–d).

1 Is the bike shop on this street?
2 This is my friend Sara.
3 This is my new bike.
4 What's this in English?

a It's really great!
b It's "seat."
c Hi, nice to meet you.
d No, it isn't.

LIVEWORKSHEETS

5d How much is it?

Vocabulary

1 Label the images below. Use these words.

a video camera	an alarm clock
flash drives	speakers



1 .....



2 .....



3 .....



4 .....

Writing

2 Put the words in the conversation below in order.

A: [1] I / help / you / can / ?

.....

C: [2] much / these / are / how / speakers / ?

.....

A: *They're eighty dollars.*

C: *OK.* [3] and / this / how / alarm clock / much / is / ?

.....

A: *It's nineteen ninety-five.*

C: *OK. I'd like this alarm clock and the speakers, please.*

A: *That's ninety-nine dollars and ninety-nine cents, please.*

C: [4] I / can / cash / pay / with / ?

.....

A: *Yes, of course.*

C: [5] you / are / here / .

.....

3 Jane and Greg are at an electronics store. Steve, the owner, is trying to sell them speakers. Create a conversation between them below.

Steve: Hello, can I help you with anything?

Jane: Yes, we are looking for some speakers.

Steve: .....

Greg: .....

Steve: .....

Jane: .....

Steve: .....

Jane and Greg: Thank you!

Steve: Thank you, too!



LIVEWORKSHEETS

5e Can you help me?

Writing an email

1 Writing skill *but*

a Read the sentences with *but*. Which sentences are incorrect?

1 The camera is good, but it's expensive.
2 I can swim, but I can't ride a bike.
3 The car is great, but it's cheap.
4 She can cook, but she can draw.
5 My bike is old, but it's fantastic.
6 This E-reader has a good screen, but it has a keyboard.

b Rewrite the pairs of sentences with *but*.

1 She can speak English. She can't speak Italian.
She can speak English, but she can't speak Italian.
2 My computer is new. My computer is very slow.
.....
3 This phone is very basic. This phone is cheap.
.....
4 This shop is big. This shop isn't very good.
.....
5 I can ride a motorcycle. I can't drive a car.
.....
6 She can speak Russian. She can't write in Russian.
.....

2 Read the email. Underline the three gadgets.

Hi Mike,
I'm in a new job in Los Angeles. My family is in San Francisco. I'd like a new phone with Skype or a laptop. I can't decide. (I have a computer in my job, but not at home.)
Can you help me?
Pascal

3 Match the two parts of the sentences.

1 Laptops are cheap, but
2 Laptops are cheap and
3 New phones are expensive,
4 New phones are expensive, but

a but Skype is cheap.
b they have cameras and MP3 players.
c they have a lot of programs.
d you can't carry a laptop in your pocket.

4 What is your answer to Pascal's question? Complete the email to Pascal with two sentences from Exercise 3.

Hi Pascal,
.....
.....
Good luck in your new job!
Mike



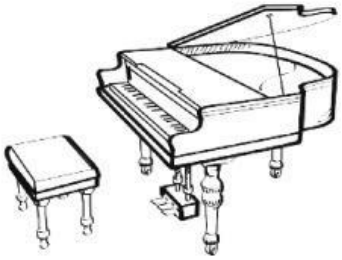
LIVEWORKSHEETS

Learning skills **learning new words**

Vocabulary cards can help you learn new nouns and verbs.



1 Write the words. Write two nouns and one verb.



1 .....



2 .....



3 .....

2 Draw a picture for these words in your vocabulary notebook.

a microwave oven run a keyboard

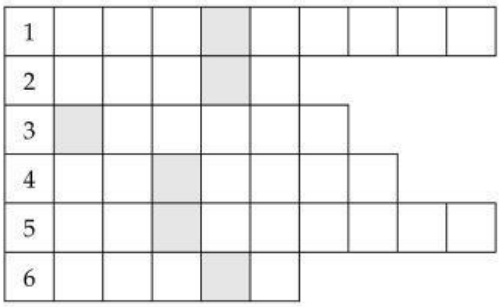
3 Make your own vocabulary cards.

1 Choose ten words (nouns and verbs) from Unit 5. Take ten cards. Draw a picture on one side. Write the word on the other side. Write *noun* or *verb*.
2 Take the ten cards. Look at the words. Can you remember the meaning?
3 Take the ten cards. Look at the pictures. Can you remember the words?
4 Look at five cards every day. Test yourself every week.
5 Organize the cards in different groups. Learn the cards in each group.

Check!

4 Complete the word puzzle.

1 the country of the RoboCup (Workbook page 28)
2 the type of oven on Student Book page 63
3 the money of Australia (Student Book page 64)
4 the type of camera on Student Book page 64
5 the name of the inventor on Student Book page 57
6 the city of the supermarket on Student Book page 58



5 What is the word in the shaded squares? Write it here. ....

LIVEWORKSHEETS