

Present Simple Final Exam

Part 1: The Verb To Be (State & Identity)

Complete the sentences with the correct form of *to be* (am, is, are) in affirmative (+), negative (-), or question (?) form.

1. (+) Mario _____ a 17-year-old student at UNAM.
2. (-) They _____ at the office today; they are at home.
3. (?) _____ there a cafeteria in the university?
4. (+) I _____ very happy with my new routine.
5. (-) It _____ cold in the kitchen this morning.

Part 2: The "S-Thief" (3rd Person Singular)

Rewrite the sentences using the subject in parentheses. Be careful with the verb ending and the auxiliary.

1. I wake up at half past six. (She)
○ _____
2. They don't study on weekends. (He)
○ _____
3. Do you live in a big house? (Sarah)
○ _____
4. We have a quick breakfast. (The cat)
○ _____

Part 3: Telling Time & Routines

Write the time in words (using *past* and *to*) for the following routine activities.

1. Mario leaves his house at **06:20**.
○ He leaves at _____.
2. I have lunch at **12:15**.
○ I have lunch at _____.
3. The class finishes at **03:45**.
○ The class finishes at _____.
4. He goes to sleep at **10:55**.
○ He goes to sleep at _____.

Part 4: Adverbs of Frequency (Word Order)

Put the words in the correct order to form a sentence.

1. late / is / never / for / Mario / class / .

○ _____

2. usually / do / you / how / homework / often / your / ?

○ _____

3. drinks / always / she / morning / coffee / the / in / .

○ _____

4. sometimes / we / library / the / in / study / .

○ _____

Part 5: State vs. Action Verbs

Circle the correct verb form. Remember: State verbs do not like "-ing" logic (even if we haven't fully started that topic, they must be in Simple Present).

1. I (**need** / am needing) a new pen to write the exam.
2. Right now, he (**understands** / is understanding) the lesson.
3. We (**own** / are owning) a small apartment near the park.
4. They (**play** / are playing) soccer every Friday afternoon.

Part 6: Writing (The Comparison)

Write a short paragraph (50-60 words) comparing your routine with Mario's routine. Use at least two adverbs of frequency and the connector "but".