

## Round up – Module 6

### Reading comprehension:

Summer jobs are a good way for teenagers to earn money and learn new skills. During the school break, many teens find part-time work in their neighborhood. Some work in shops or restaurants, while others help at camps or parks.

These jobs teach important life skills. Teens learn to be responsible, arrive on time, and work with other people. They also learn how to speak politely to customers and follow instructions.

Summer jobs can help teens think about their future. They may discover what kind of work they enjoy. Overall, summer jobs are a helpful and positive experience for many teenagers.

### Choose the correct answer:

1. What is the main idea of the text?

- A. Summer jobs are only for adults.
- B. Summer jobs are difficult for teenagers.
- C. Teenagers do not like working in summer.
- D. Summer jobs help teenagers earn money and learn useful skills.

2. Where do some teenagers work during the summer?

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3. What are two skills teenagers can learn from summer jobs?

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4. How can summer jobs help teenagers in the future?

.....

## Vocabulary:

Receptionist – vet – abroad – souvenir – local – flight

1. The ..... works at the front desk and answers phone calls.
2. I bought a small ..... to remember my trip.
3. My uncle lives ..... in another country.
4. The ..... helps sick animals feel better.
5. We took a ..... to travel by plane.

## Grammar:

**Activity 1: Choose the correct answer.**

1. **We ..... a movie last weekend.**
  - A. watch
  - B. watches
  - C. watched
  - D. are watching
2. **Salma ..... her friend yesterday.**
  - A. meet
  - B. meets
  - C. met
  - D. is meeting
3. **Omar ..... my homework already.**
  - A. do
  - B. did
  - C. has done
  - D. am doing

4. My parents ..... to London three times.

- A. went
- B. have gone
- C. goes
- D. is going

**Activity 2: Put the verb in the correct form: past simple/ present perfect simple.**

1. The children \_\_\_\_\_ (eat) pizza last night.
2. She \_\_\_\_\_ (visit) her grandmother already.
3. We \_\_\_\_\_ (see) a rainbow after the rain.
4. My brother \_\_\_\_\_ never \_\_\_\_\_ (lose) my keys.

**Activity 3: Do as shown between brackets ( ).**

1. I have owned my bike since 2021. (rewrite this sentence using **for**)

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2. They haven't cleaned their room for 3 days. (rewrite this sentence using **since**)

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