

الفصل الدراسي الثاني (2025 – 2026)

موضوعات امتحان مادة اللغة العربية لغير الناطقين بها

Term2 - Arabic Exam Topics for Non-Native Speakers- level 1

المادة	الموضوعات
	Topic 1: Read the lesson "My Uncle is a doctor" on page 56 قراءة درس خالي طبيب صفحة رقم 56 Worksheet (practice worksheet 1) Topic 2 : Read the lesson "I Am Clean" in the textbook on page 72 قراءة درس أنا نظيف في الكتاب المدرسي 72 Worksheet (practice worksheet 2) Topic 3: Connect letters to form a word اربط الحُرُوفَ لِتَكُونِ كَلِمَةً Worksheet (practice worksheet 3) Topic 4: Pronouns الضمائر Worksheet (practice worksheet 4)
اللغة العربية Arabic	

"Empower students to learn for life and strive for excellence so that they can contribute positively to the global society"

الفصل الدراسي الثاني (2025 – 2026)

Topic 5:

Masculine+ Feminine
المذكر والمؤنث

Worksheet (practice worksheet 5)

Topic 6:

Singular to plural
المفرد والجمع

Worksheet (practice worksheet 5)

Topic 7:

Suitable question word
أداة الاستفهام

Worksheet (practice worksheet 6)

Topic 8:

Writing - Connecting the picture to its meaning
كتابة
الربط بين الصورة والمعنى

Worksheet (practice worksheet 7)

“Empower students to learn for life and strive for excellence so that they can contribute positively to the global society”

Name:	Level 1	Date:
Subject: Arabic - NAS	Practice Worksheet	

Topic 1: Look at the picture, then choose the correct answer.

شَاهِدِ الصُّورَةَ، ثُمَّ اخْتَرِ الإِجَابَةَ الصَّحِيحَةَ:



1. What does my uncle do?

- a. Teacher
- b. Doctor
- c. Farmer

1- مَاذَا يَعْمَلُ خَالِي؟

- أ- مُعَلِّمٌ
- ب- طَبِيبٌ
- ج- فَلَاحٌ

2. Where does my uncle work?

- a. At the school
- b. At the hospital
- c. In the field

2- أَيْنَ يَعْمَلُ خَالِي؟

- أ- فِي الْمَدْرَسَةِ
- ب- فِي الْمُسْتَشْفَى
- ج- فِي الْحَقْلِ

"Empower students to learn for life and strive for excellence so that they can contribute positively to the global society"

Topic 2: Read the paragraph, then choose the correct answer.

افْرَأ الْفَقْرَةَ ، ثُمَّ اخْتَرِ الْإِجَابَةَ الصَّحِيحَةَ :

أَغْسِلُ أَسْنَانِي بِالْمَاءِ وَالصَّابُونِ.

**Aghsilu asnāni bil-mā'i waṣ-ṣābūn.
(I wash my teeth with water and soap.)**

أَنْظِفُ أَسْنَانِي بِالْفُرْشَاةِ وَالْمَعْجُونِ .

**Unathifu asnāni bil-furshāti wal-ma'jūn.
(I clean my teeth with a brush and toothpaste.)**

أَقْصُ أَظْفَارِي بِالْمِقَصِّ.

**Aquṣṣu athāfirī bil-miqaṣṣ.
(I cut my nails with scissors.)**

أَمْشِطُ شَعْرِي بِالْمِشْطِ .

**Umashshiṭu sha'ri bil-mishṭ.
(I comb my hair with a comb.)**

1. What do I use to clean my teeth?

- a) With water and soap
- b) With a toothbrush and toothpaste
- c) With a comb

1-بِمَاذَا أَنْظِفُ أَسْنَانِي؟

- أ) بِالْمَاءِ وَالصَّابُونِ
- ب) بِالْفُرْشَاةِ وَالْمَعْجُونِ
- ج) بِالْمِشْطِ

2. What do I use to cut my nails?

- a) With a comb
- b) With scissors
- c) With a toothbrush

2-بِمَاذَا أَقْصُ أَظْفَارِي؟

- أ) بِالْمِشْطِ
- ب) بِالْمِقَصِّ
- ج) بِالْفُرْشَاةِ

3. What do I use to comb my hair?

- a) With toothpaste
- b) With water
- c) With a comb

3-بِمَاذَا أَمْشِطُ شَعْرِي؟

- أ) بِالْمَعْجُونِ
- ب) بِالْمَاءِ
- ج) بِالْمِشْطِ

Topic 3: Connect the letters to form a word.

اربط الحروف لتكوين كلمة :

كَتَبَ

بَ تَ كَ

Example / مثال

تَ حُو

بَ دُ

جَ دَ جَا

أَ بِي

بَ رَا شَدَ

بُ خُو رُ

Note: In Arabic, some letters **do not connect to the letter that comes after them** (they connect only to the letter before). These are often called **non-connecting letters** or **letters with one hand**.

The letters are:

ا - د - ذ - ر - ز - و

Example:

رسم → ر does not connect to س



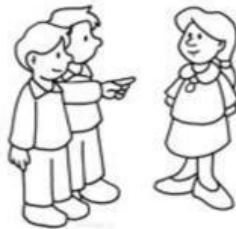
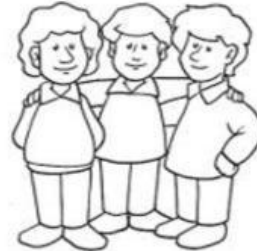
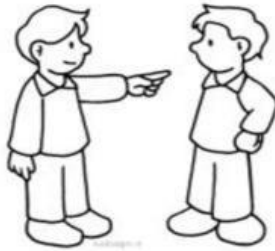
"Empower students to learn for life and strive for excellence so that they can contribute positively to the global society"

Topic 4: Write the suitable pronoun below the picture.

اكتب الضمير المناسب أسفل الصورة.

I	ana	أَنَا
You (mas.)	anta	أَنْتَ
You (fem.)	anti	أَنْتِ
He	huwa	هُوَ
She	hiya	هِيَ
We	naHnu	نَحْنُ
You (pl.)	antum	أَنْتُمْ
They	hum	هُمْ

هِيَ / هُوَ / هُمْ



Topic 5: Complete the following:

أكمل مما يلي :

Masculine vs Feminine in Arabic Verbs (Present Tense)

1. For boys/masculine:

- Add - ي(ya) at the begining of the verb.
- Example:
 - يكتب → yaktub → "he writes"
 - يلعب → yal'ab → "he plays"

2. For girls/feminine:

- Add - ت(taa) at the begining of the verb.
- Example:
 - تكتب → taktub → "she writes"
 - تلعب → tal'ab → "she plays"

Please note that you need to remove " taa letter" at the end . Check the first example ↓



أكلت ← هي تأكل	أكل ← هو يأكل
رسمت ←	رسم ←
لعبت ←	لعب ←

Topic 6 : Convert the following words from singular to plural.

حوّل الكلمات التالية من المفرد إلى الجمع.

	كتاب
	قلم
	ولد
	بنت
	طالب
	شجرة
	بيت
	سيارة

"Empower students to learn for life and strive for excellence so that they can contribute positively to the global society"

Topic 7 : Fill in the blank of these sentences with the correct question word.

ضَعْ أَدَاةَ اسْتِفْهَامٍ مُنَاسِبَةً فِي فَرَاغِ هَذِهِ الْجُمَلِ.

مَنْ	Who	for people	مَنْ هَذَا؟ (Who is this?)
مَاذَا/مَا	What	for things	مَاذَا تَأْكُلُ؟ (What do you eat?)
أَيْنَ	Where	for place	أَيْنَ تَسْكُنُ؟ (Where do you live?)
مَتَى	When	for time	مَتَى تَذْهَبُ؟ (When do you go?)
لِمَاذَا	Why	for reason	لِمَاذَا تَبْكِي؟ (Why do you cry?)
كَيْفَ	How	for method / condition	كَيْفَ خَالِكَ؟ (How are you?)
كَمْ	How many / How much	for number	كَمْ كِتَابًا عِنْدَكَ؟ (How many books do you have?)
أَيُّ	Which	for choosing	أَيُّ لَوْنٍ تُحِبُّ؟ (Which color do you like?)



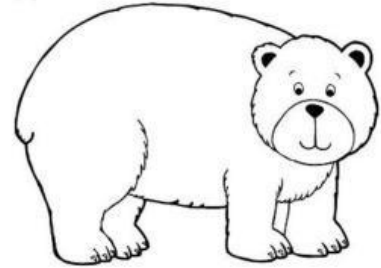
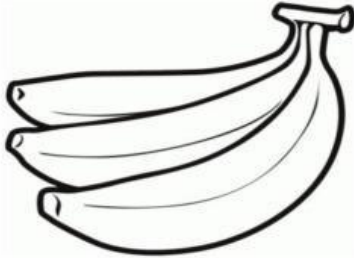
- 1- تَسْتَيْقِظُ كُلَّ يَوْمٍ ؟
..... do you wake up every day?
- 2- تَسْكُنُ ؟
..... do you live?
- 3- اسْمُكَ ؟
..... is your name?
- 4- تَأْكُلُ كُلَّ صَبَاحٍ ؟
..... do you eat every morning?
- 5- نَرَى الْأَشْيَاءَ مِنْ حَوْلِنَا ؟
..... do we see the things around us?
- 6- الَّذِي كَسَرَ الزُّجَاجَ ؟
..... broke the glass?

Topic 8 : Choose and write the correct word under each picture.

اختر الكلمة المناسبة للصورة.

جَرَس (jaras – bell) – دَب (dob – bear)

زَهْرَة (zahraa – flower) – مَوْز (mawz – banana)



“Empower students to learn for life and strive for excellence so that they can contribute positively to the global society”