

Year 5 – Assessment Study Guide

Term 2 - 2025-2026

<u>Subject</u>	<u>Topics included</u>	<u>Refer to</u>
PowerPoint presentations are saved in -Assessments Topics – Term 2 – Global Perspectives - with the following folder name		
GLOBAL PERSPECTIVES	<u>Unit 2: Let's communicate</u> ➤ Do we all agree? ➤ Actively listening ➤ Tell me how ➤ How do we feel about change? ➤ What change do they want?	PowerPoint Presentation saved in-General-Files- Assessments Topics- Social Studies, with the given folder name- Let's Communicate <u>Student book</u> <u>Reference:</u> Pages 28 to 37 Refer to the worksheets SAMPLE PRACTICE WORKSHEETS UPLOADED AS- SOCIAL PRACTICE SHEETS

"Empower students to learn for life and strive for excellence so that they can contribute positively to the global society"

5

2025/2026

Name:		Term 2 – Year 5
Subject: Global Perspectives Practice Sheets	Date:	Objective: I can apply knowledge and answer the questions

Lesson 2.4 – Do we all agree?

Task 1: Read the passage given below and answer the questions.

In a group, there may be lots of different personalities. Some people are happy to talk about anything in front of anyone. Some people need more encouragement to join in. Some are very quiet and don't like speaking in a large group. But everyone has something to contribute. No one must be left out. What do you think is the best way to ensure everyone's ideas are heard?

Q1. Choose the Correct Answer:

- Identify what the passage suggests is important in group work.
 - ☐ a) Everyone has something to contribute.
 - ☐ b) Only confident people should speak.
 - ☐ c) Quiet people should not share their ideas.
 - ☐ d) Groups should be made up of similar personalities.
- Explain why some quiet people may need encouragement to share their ideas.
 - ☐ a) Encouragement
 - ☐ b) More confidence
 - ☐ c) A large group to talk to
 - ☐ d) To be left out

Q2. State whether the following statements are True or False:

- ☐ Everyone has something to contribute to a group. _____
- ☐ It is okay to leave quiet people out of group discussions. _____
- ☐ Some people find it easier to talk in smaller groups. _____

Task 2: Match the comments to the appropriate categories:

Comment	Category
1) "I feel safe at school."	Facilities
2) "I like school because of my friends."	Learning
3) "My school is like a big family."	People
4) "I enjoy art lessons every Monday."	Feelings

LO: ☐ Excellent! ☐ Very good! ☐ Good job! ☐ Revise

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Task 3: Complete the table below using the comments provided:

Comment	Learning	People	Facilities	Feelings
"I enjoy learning new things in science class."				
"I feel happy when I play with my				
"The library is my favorite place because it has so many books to explore."				
"I feel proud when I complete a				

Task 4: Answer the following:

1. List ways to share ideas.

2. Describe what a mission statement tells us about a school.

Lesson 2.5 – Actively listening**Q1. Multiple Choice Questions:**

- a) Define the purpose of active listening.
 - o a) To interrupt and share your opinion
 - o b) To understand and show respect for others' ideas
 - o c) To make conversations shorter
 - o d) To ignore the speaker
- b) Identify a sign of good active listening?
 - o a) Thinking about your response while someone is speaking
 - o b) Giving full attention to the speaker
 - o c) Quickly ending the conversation
 - o d) Speaking more than the other person

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Q2. State whether the following statements are True or False:

- Active listening helps to reduce arguments. _____
- Active listening involves forming an opinion before the speaker finishes. _____
- A good listener always interrupts to share their ideas. _____
- Active listening can help build strong friendships. _____

Q3. Match the Columns: Match the benefit of active listening with its corresponding outcome.

Benefit	Outcome
1. Helps to understand others	a) Become more open-minded
2. Reduces arguments	b) Builds trust and respect
3. Solves problems independently	c) Learn from others' ideas
4. Encourages kindness	d) Feel safe and happy

Q4. Answer the following:

A) Explain the benefits of active listening.

B) Outline what you need to do to listen well.

Q5. Complete the Sentence:

sad	happy	repeat	strong	questions	weak
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- When we listen to others, it helps us feel safe, _____ and healthy.
- One way to show active listening is by asking _____ for understanding.
- Active listening helps us build _____ friendships.

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Lesson 2.6 – Tell me how**Task 1: Read the passage below and answer the questions given.****Louis Braille**

Children have made some important inventions. In 1824, Louis Braille developed a way for people to feel words. This gave people who could not see well an alphabet they could understand with their fingers. They were able to read, communicate and learn. This method of reading was named after him. It is called braille. At the time, Braille was only 15 years old.

Q1. Choose the Correct Answer:

- 1) Identify how old Louis Braille was when he invented Braille
 - a) 20 years old
 - b) 15 years old
 - c) 18 years old
- 2) Explain how Braille helps people.
 - a) Feel sounds
 - b) Understand words with their fingers
 - c) Write faster
- 3) Identify who benefits most from Braille.
 - a) People who cannot see well
 - b) People who are learning a new language
 - c) People who like reading

Q2. State whether the following statements are True or False:

1. Louis Braille was 20 years old when he developed Braille. _____
2. Braille is named after the person who invented it. _____
3. Braille is a way to help people hear words better. _____

Q3. Fill in the Blanks:

telephone	fingers	braille	reading	see
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1. Louis Braille invented _____ to help people who could not _____.
2. Braille is a method for _____ that uses _____ instead of eyes.

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Task 2: Read the passage below and answer the questions given:**The Story of Ann Makosinski**

Ann Makosinski was just 15 years old when she invented the Hollow Flashlight, a flashlight powered by body heat. Inspired by her friend's struggles with studying in a home without electricity, Ann designed the flashlight to work without batteries, using thermoelectric technology to convert body heat into light. Her invention won multiple science awards and showed how young minds can create sustainable solutions for everyday problems. Ann's innovation continues to inspire people to think creatively about energy and sustainability.

1. Identify the name of Ann Makosinski's invention?
 - a) Solar Flashlight
 - b) Hollow Flashlight
 - c) Heat Flashlight
 - d) Electric Flashlight
2. Explain how the Hollow Flashlight is powered?
 - a) By batteries
 - b) By solar panels
 - c) By body heat
 - d) By wind energy
3. Describe why Ann was inspired to create the Hollow Flashlight.
 - a) Her love for science
 - b) Her friend's struggles with studying in a home without electricity
 - c) A school project
 - d) A documentary she watched
4. Identify the type of technology used in her invention?
 - a) Solar cells
 - b) Thermoelectric technology
 - c) Wind turbines
 - d) LED technology
5. Explain why Ann's invention is significant.
 - a) It is the brightest flashlight in the world.
 - b) It uses no external power source, helping areas without electricity.
 - c) It was the first flashlight ever invented.
 - d) It only works during the day.

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6. Identify the problem the Hollow Flashlight solves.

- a) Lack of batteries
- b) Lack of light in homes without electricity
- c) Difficulty in building flashlights
- d) Expensive flashlight designs

Lesson 2.7 – How do you feel about change?

Task 1. Multiple Choice Questions:

1. Identify the first step in changing your attitude?
 - ☐ a) Prepare for change
 - ☐ b) Think it's not too bad to start
 - ☐ c) Start by thinking everything is fine
 - ☐ d) Keep going!
2. Explain which statement supports positive thinking about mistakes?
 - ☐ a) "I made a mistake."
 - ☐ b) "I'll never be as clever."
 - ☐ c) "What am I missing?"
 - ☐ d) "I give up!"
3. Interpret the meaning of "Small changes can make a big difference"?
 - ☐ a) Small efforts do not matter.
 - ☐ b) Every little action can contribute to a positive outcome.
 - ☐ c) Only big changes are important.
 - ☐ d) You should avoid making small changes.

Task 2. State whether the following statements are true or false.

1. Preparing for change means starting immediately without thinking. _____
2. Thinking positively helps in making a change easier. _____
3. Changes can only affect big global issues, not local ones. _____
4. The statement "She's so clever. I'll never be that clever" exemplifies a growth mindset. _____

Task 3. Match the Pairs:

Match the phrases in Column A with their positive alternatives in Column B.

Column A	Column B
1. "I give up!"	"I'll try Plan B!" ☐
2. "I made a mistake."	"I am getting better at" ☐
3. "I'm not good at this!"	"What am I missing?" ☐
4. "Plan A didn't work."	"Maybe I could try again." ☐

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Task 4. Fill in the blanks:

take action	I can learn and improve	think	need to do	growth	set back
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1. When making a change, the second step is to _____ that it's not too bad to start differently.
2. Preparing for a change involves working out what you _____.
3. A _____ mindset can help you view challenges as opportunities to grow.
4. Instead of saying, "I'll never be that clever," try thinking, "_____."

Task 5. Picture-Based Questions (Use Images on Page 35)-Points to remember

Action	Difference
Sharing food / Share food with someone	It helps others feel cared for, reduces hunger, and
Donate items like clothes, food, or supplies to those in need.	Provides essential support to people who lack resources and helps build a caring community.
Give a small gift, such as flowers, to brighten someone's day.	Shows kindness and builds friendships by spreading
Feed the birds or animals.	Helps animals survive and teaches responsibility and
Plant flowers, trees, or a vegetable garden.	Improves the environment, provides food, and enhances the beauty of the surroundings.
Stay inspired.	Research children who have made a difference. Find a school place where you can share your

Lesson 2.8 – What change do they want?**Nickar Panyphorn**

Nickar is from the Lao People's Democratic Republic. Many children in Nickar's country do not go to school. About one in every five children does not go to primary school. Nickar believes education is important, and she wants to help make things better. When she was small, she saw a young woman from her school talk at the United Nations. She made it her goal to speak up for children. At 15, she achieved her goal. She spoke to world leaders at the United Nations about children's rights to education. She asked world leaders to make policies so no child was left behind. Nickar believes her country will develop if more children go to school. She wants to see every child in her country wearing uniforms and holding books and pens.

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Task 1: Choose the Correct Answer:

- Identify where Nickar is from?
 - ☐ a) Kenya
 - ☐ b) United States
 - ☐ c) Lao People's Democratic Republic
 - ☐ d) India
- Explain what Nickar spoke about at the United Nations.
 - ☐ a) Protecting the environment
 - ☐ b) Children's rights to education
 - ☐ c) Recycling plastic waste
 - ☐ d) Stopping child labour
- Suggest how education can help a country develop.
 - ☐ a) Better transport
 - ☐ b) More children going to school
 - ☐ c) Reducing plastic waste
 - ☐ d) Building new houses

Task 2: State whether the following statements are true or false:

- Nickar spoke at the United Nations when she was 12. _____
- Nickar wants all children to have uniforms, books, and pens. _____
- Nickar believes education is not important for her country. _____

Task 3: Analyse the passage and record the problem, action, and result for the young person mentioned in the passage.

John Abad (age 16, Lima, Peru) lives in Lima, a city on Peru's coastline. He is very concerned about plastic pollution in the ocean. In 2019, he began his campaign "No Plastic on my Beach." He started the not-for-profit organization Save Our Planet. John found 2,300 volunteers from businesses, schools, churches, and other community organizations to participate in large beach clean-ups.

Name	Problem	Action	Result

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Critical Thinking (Think Out of the Box)

Small Change, Big Difference

Research Question:

How can one small change create a big difference in your school or community?

Task:

1. **Identify** one real issue (for example: bullying, plastic waste, kindness, saving water).
2. **List** two facts about this issue from a reliable source (book, website, article).
3. **Suggest** one simple action that could help improve the situation.
4. **Record** the **Problem – Action – Result** for your idea.

(Write 6–8 sentences explaining your idea clearly.)

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