SHAKESPEARE SCHOOL
2025 – 2026

FOREIGN LANGUAGES DEPARTMENT

SECOND HALF PARTIAL ASSESSMENT – SECOND TERM

English Language and Arts – 6th Grade

Student's name: _____ **Grade:**_____

Date: _____

GROSS SCORE: _____ / 44
Listening: _____/10
Reading: _____/12
Writing: _____/12
Speaking: _____/ 10
FINAL MARK_____/10

DIRECTIONS

- Read the directions carefully.
- For the writing section, please use a BLACK/BLUE ink pen.
- Illegible handwriting will not be graded.
- You are allowed to use white-out if needed.
- The answers must be written with a pen, NO PENCIL.
- No erasable pen is allowed.

It's been a pleasure to share learning with you!

SKILLS WITH PERFORMANCE CRITERIA

CE.EFL.3.6. Listening for Meaning: Demonstrate an understanding of the main idea, speaker and situation in spoken texts set in familiar everyday contexts without having to decode every word.

- Identify and say the names of outdoor sports and equipment; talk about equipment and rules.

CE.EFL.3.9. Production - Fluency: Respond to questions and familiar everyday social situations, such as an invitation or request. Spontaneously initiate interactions in order to express opinions or give accounts of personal experiences.

- Practice rhythm and stress patterns in present perfect sentences.

CE.EFL.3.3. Interact with others using a variety of both verbal and nonverbal communication features and express likes and dislikes while giving recommendations in basic yet effective terms.

_____	_____	_____
Teacher Isabel Cajamarca	Department Head Teacher Ana Lucía Bunces, M. Ed.	Academic Coordinator David Morales . MSc

LIVEWORKSHEETS

LISTENING

1. LISTEN AND CIRCLE.

1 Rosie enjoys reading the school (newspaper) / brochure.

2 She reads the headlines every **week** / **day**.

3 She likes to read the **sports news** / **world news**.

4 Bobby has interviewed a famous **film star** / **novelist**.

5 Rosie's sister has written some **reviews** / **articles** for the newspaper.

6 Her favourite page is the **fashion section** / **cartoon page**.

Score: / 5

2. LISTEN TO HARRY TALKING TO HIS GRANDMA. CHOOSE THE BEST ANSWER, A, B OR C.

1 What is Harry doing?

A He's sending a text message.

(B) He's sending an email.

C He's sending a chat message.

2 What does grandma want to learn?

A to use chat messages

B to send emails

C to send text messages

3 How did grandma communicate when she was young?

A with notes and letters

B with the internet

C with a mobile phone

4 What was grandpa interested in when he read the newspaper?

A the fashion page

B the film reviews

C the sports news

5 What did grandma hear in the report?

A It's going to rain.

B It's going to be sunny.

C It's going to snow.

LIVEWORKSHEETS

6 What are they going to do now?

A post a blog about the weather

B email grandpa

C look at the weather reports

Score: / 5

READING

3. MATCH THE SENTENCE HALVES.

1 My brother said he

2 Katy told

3 My uncle said

4 My grandparents told

5 Our teacher told us

6 My friends said

a us she would come to the party on Saturday.

b us they would send us an email at the weekend.

c she was very happy with our communication project.

d wasn't feeling very well today.

e he could play football very well when he was young.

f they wouldn't come to the cinema with me.

Score: / 5

4. READ AND TICK (✓) OR CROSS (✗).

1

2

3

4

5

6

7

8

Score: / 7

LIVEWORKSHEETS

Hi, I'm Liam. I communicate with my friends and family in lots of different ways. I prefer to send text messages to my friends and family. I like text messages because they are short and easier than emails. I don't really send emails to my friends. Sometimes I write notes to my mum and leave them on the fridge. I always send cards for birthdays and other family occasions. I think greetings cards are important. I like to go online and post blogs. I've got a blog about our school trips. It's fun to write it and post photos. I don't like shopping so I never read adverts online or in newspapers. I sometimes read leaflets for concerts or festivals. I would like to learn sign language because one of my friends uses it but I don't know enough yet to use it to communicate with her.

WRITING

5. READ AND COMPLETE.

headlines caption brochure ~~front page~~ adverts greetings interview leaflet

1 The front page is the first page of a newspaper.

2 A reporter asks someone questions in an _____.

3 You see _____ in big letters on the front of a newspaper.

4 A _____ describes a photo in a newspaper or blog.

5 People use _____ to describe things they are selling.

6 On your birthday you could receive lots of _____ cards.

7 You can look at photos in a _____ to find a holiday destination.

8 A _____ gives information about places to go or things to buy.

Score: / 7

6. REWRITE THE SENTENCES IN INDIRECT SPEECH.

1 I'm hungry. She said she was hungry.

2 We are very tired. They said _____

3 I can play basketball. He said _____

4 He doesn't like ice cream. He told me _____

5 We aren't coming to the party. They told us _____

6 We will visit you soon. They said _____

Score: / 5

LIVEWORKSHEETS

SPEAKING

7. ASK QUESTIONS WHAT DID HE/SHE TELL YOU? ANSWER THE QUESTIONS HE/SHE TOLD ME …

1

I'm tired.

2

I don't like cheese.

3

I'm not feeling well.

4

My sister can't ride a horse.

5

It will probably rain later.

6

We aren't very good at sending mails.

Score: /10

LIVEWORKSHEETS